

## QUALITY COUNTS CALIFORNIA ADAPTED RATING MATRIX – MAY 2022

ELEMENT	1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
Core I: Child Development and School Readiness <b>1. Child Observation</b>	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/observation tool aligned with <i>CA Foundations &amp; Frameworks</i> <sup>1</sup> twice a year	<input type="checkbox"/> DRDP (minimum twice a year) and results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP twice a year and uploads into DRDP Tech and results used to inform curriculum planning
Core I: Child Development and School Readiness <b>2. Developmental and Health Screenings</b>	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care <i>Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent</i> ) used at entry, then: <ol style="list-style-type: none"><li>1. Annually</li></ol> <b>OR</b> <ol style="list-style-type: none"><li>2. Ensures vision and hearing screenings are conducted annually</li></ol>	<input type="checkbox"/> Program works with families to ensure screening of all children using a <b>valid and reliable developmental screening tool</b> at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the <b>ASQ</b> at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the <b>ASQ &amp; ASQ-SE</b> , if indicated, at entry, then as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <b>AND</b> <input type="checkbox"/> Meets Criteria from point level 2
Core II: Teachers and Teaching <b>3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</b>	<input type="checkbox"/> Meets Title 22 Regulations [ <b>Center:</b> 12 units of Early Childhood Education (ECE)/Child Development (CD) <b>FCCH:</b> 15 hours of training on preventive health practices]	<input type="checkbox"/> <b>Center:</b> 24 units of ECE/CD <sup>2</sup> <b>OR</b> Associate Teacher Permit <input type="checkbox"/> <b>FCCH:</b> 12 units of ECE/CD <b>OR</b> Associate Teacher Permit	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education <b>OR</b> Teacher Permit <b>AND</b> <input type="checkbox"/> 21 hours professional development (PD) annually	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) <b>OR</b> AA/AS in any field plus 24 units of ECE/CD <b>OR</b> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree in ECE/CD (or closely related field) <b>OR</b> BA/BS in any field plus/with 24 units of ECE/CD (or master's degree in ECE/CD) <b>OR</b> Program Director Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually
Core II: Teachers and Teaching <b>4. Effective Teacher–Child Interactions: CLASS Assessments</b> (*Use tool for appropriate age group as available)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with CLASS for appropriate age group as available by one representative from the site	<input type="checkbox"/> Independent CLASS assessment by reliable observer to inform the program's professional development/improvement plan <b>OR</b> Informal assessment and results used to inform Quality Improvement Plan and staff professional development plan.	<input type="checkbox"/> Independent CLASS assessment by reliable observer with minimum CLASS scores: <b>Pre-K</b> <ul style="list-style-type: none"><li>▪ Emotional Support – 5</li><li>▪ Instructional Support – 3</li><li>▪ Classroom Organization – 5</li></ul> <b>Toddler</b> <ul style="list-style-type: none"><li>▪ Emotional &amp; Behavioral Support – 5</li><li>▪ Engaged Support for Learning – 3.5</li></ul> <b>Infant</b> <ul style="list-style-type: none"><li>▪ Responsive Caregiving (RC) – 5.0</li></ul>	<input type="checkbox"/> Independent assessment with CLASS with minimum CLASS scores: <b>Pre-K</b> <ul style="list-style-type: none"><li>▪ Emotional Support – 5.5</li><li>▪ Instructional Support – 3.5</li><li>▪ Classroom Organization – 5.5</li></ul> <b>Toddler</b> <ul style="list-style-type: none"><li>▪ Emotional &amp; Behavioral Support – 5.5</li><li>▪ Engaged Support for Learning – 4</li></ul> <b>Infant</b> <ul style="list-style-type: none"><li>▪ Responsive Caregiving (RC) – 5.5</li></ul>
	<input type="checkbox"/> <b>Center:</b> Title 22	<input type="checkbox"/> <b>Center - Ratio:</b> Group	<input type="checkbox"/> <b>Center - Ratio:</b> Group	<input type="checkbox"/> <b>Center - Ratio:</b> Group Size	<input type="checkbox"/> <b>Center - Ratio:</b> Group Size

<sup>1</sup> Approved assessments are: Creative Curriculum GOLD, Early Learning Scale by National Institute of Early Education Research (NIEER), and Brigance Inventory of Early Development III.

<sup>2</sup> For all ECE/CD units, the core eight are desired but not required.

**Note:** Point values are not indicative of Tiers 1–5 but reflect a range of points that can be earned toward assigning a tier rating (see Total Point Range).

Core III: Program and Environment <b>5. Ratios and Group Size</b> (Centers Only beyond licensing regulations)	Regulations Infant Ratio of 1:4 Toddler Option Ratio of 1:6 Preschool Ratio of 1:12 <input type="checkbox"/> FCCH: Title 22 Regulations <i>(excluded from point values in ratio and group size)</i>	<b>Size</b> Infant/Toddler – 4:16 Toddler – 3:18 Preschool – 3:36	<b>Size</b> Infant/Toddler– 3:12 Toddler – 2:12 Preschool– 2:24	Infant/Toddler – 3:12 or 2:8 Toddler – 2:10 Preschool – 3:24 or 2:20	Infant/Toddler – 3:9 or better Toddler – 3:12 or better Preschool – 1:8 ratio and group size of no more than 20
Core III: Program and Environment <b>6. Program Environment Rating Scale(s)</b> (Use tool for appropriate setting: ECERS- R, ITERS-R, FCCERS-R)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan	<input type="checkbox"/> Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan	<input type="checkbox"/> Assessment on the whole tool. Results used to inform the program's Quality Improvement Plan and staff professional development plan.	<input type="checkbox"/> Current National Accreditation approved by the California Department of Education
Core III: Program and Environment <b>7. Director Qualifications</b> (Centers Only)	<input type="checkbox"/> 12 units ECE/CD+ 3 units management/ administration	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education +/with 3 units management/ administration  <b>OR</b> Master Teacher Permit	<input type="checkbox"/> Associate's degree with 24 units ECE/CD +/with 6 units management/ administration and 2 units supervision <b>OR</b> Site Supervisor Permit <b>AND</b> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units ECE/CD +/with 8 units management/ administration <b>OR</b> Program Director Permit <b>AND</b> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses +/with 8 units management/ administration, <b>OR</b> Administrative Credential <b>AND</b> 21 hours PD annually

**Total Point Ranges**

Program Type	Common-Tier 1	Local-Tier 2 <sup>3</sup>	Common-Tier 3	Common-Tier 4	Local-Tier 5 <sup>4</sup>
<b>Centers</b> 7 Elements for 35 points	<b>Blocked</b> (7 points) – Must Meet All Elements	8 to 19 points	20 to 25 points	26 to 31 points	32 points and above
<b>FCCHs</b> 5 Elements for 25 points	<b>Blocked</b> (5 points) – Must Meet All Elements	6 to 13 points	14 to 17 points	18 to 21 points	22 points and above

<sup>3</sup> Local-Tier 2: Local decision if Blocked or Points and if there are additional elements.

<sup>4</sup> Local-Tier 5: Local decision if there are additional elements included California Department of Education, February 2014 updated on May 28, 2015; effective July 1, 2015.