

Mono and Alpine Counties
Childcare Quality System Plan 2019-2023
Updated October 2020

The Mono and Alpine Childcare Quality System includes multiple programs, funding sources, and implementing agencies (see pages 6-9) all seeking to improve the quality of early learning and care in Mono and Alpine Counties. The efforts in Mono and Alpine have state and federal level corollaries, Quality Counts California and the Quality Rating Improvement System respectively.

Goal: Improve the system supporting quality early learning for all children from birth to age 5 and support improved outcomes for sites, early educators, children and families.

Mission: Develop and sustain a strong system supporting quality child care in Mono Alpine Counties.

Vision: Facilitate the creation and implementation of an integrated, comprehensive, and collaborative system of information and services to enhance optimal early childhood development and ensure Mono and Alpine Counties' children receive the best possible start in life.

Priority Areas:

Child Focus

All children have access¹ to:

1. Developmental screening and follow-up coordination of early intervention services as needed.
2. Daily school readiness activities.
3. Programs inclusive of children with special needs.

Family Focus

All families have access to:

4. Education and encouragement on selecting quality programs.
5. Programs and resources to support understanding and enhancement of their child's development.
6. Engaging programs including partnerships between childcare providers and families.

Program Focus

All programs—and the Early Childhood Educators in them—have access to:

7. Training, support and technical assistance.
8. Transition to kindergarten support.
9. Coaching based on ERS² and CLASS assessments.

Outcomes:

Child Focus

1. All children are school-ready upon kindergarten entry.
(All Priority Areas, specifically 1 & 2)
Measurements:
 - Percentage of children screened as school-ready at kindergarten entry.
 - Percentage of children meeting third grade level standard in English Language Arts.
2. Children with special needs access early intervention services prior to kindergarten entry.

¹ Children in Mono County not in licensed care have access to priority areas through First 5 home visiting programs.

² See appendix for acronym definitions

(Priority Area 1)

Measurement:

- Percentage of children 3-5 receiving intervention services in kindergarten who received intervention services prior to kindergarten entry.

3. Coordinate efforts with SELPA to ensure children with special needs are included in childcare programs.

(Priority Area 3)

Measurement:

- Percentage of children with special needs ages 3-5 are enrolled in a childcare are served in a program that includes typically developing children.

Family Focus

4. Families have information about quality childcare and are supported through the resource and referral process to select appropriate programs.

(Priority Area 4)

Measurement:

- Survey data yield families report having been supported through the referral process and having received information about quality programs.

5. Families can access quality early care regardless of income.

(Priority Area 5)

Measurement:

- Percent of subsidized slots by zip code

6. Survey data yield families of all income levels report accessing quality early care. Families are engaged.

(Priority Area 6)

Measurement:

- Participating sites report family engagement activities in their site plan.
- Alpine: Percent of families participating in family engagement

Program Focus

7. Participating sites sustain high CLASS and ERS scores or improve CLASS and ERS scores.

(Priority Area 9)

Measurement:

- Participating sites' CLASS and ERS scores.

8. Increase and sustain the percentage of early educators trained to administer developmental assessment tools (ASQ & DRDP).

(Priority Area 7)

Measurement:

- Percentage of Early Childhood Educators trained to administer assessments.

9. Early Childhood Educators (ECE) are progressing in the Early Childhood permit matrix.

(Priority Area 7)

Measurement:

- Participating sites report progression of educators in the Early Childhood Permit Matrix in their site plan.
- Cerro Coso reports students' acquisition of Early Childhood Educator Permits

10. Provide participating sites support on transition to kindergarten.

(Priority Area 8)

Measurement:

- Participating providers include transition to kindergarten activities in their site plans.

Activities:

1. Create and implement a high school Early Childhood Educator (ECE) Career Pathway.
Mono: In conjunction with Mammoth and Eastern Sierra Unfired School Districts (student counseling), Cerro Coso (educational support), and First 5 (practicum opportunities), create an Early Childhood Educator Career Pathway as a vehicle for high school students to earn a child development permit prior to high school graduation. This career pathway will be a unique opportunity for local students in that professional status can be achieved without having to leave the area for school.
Alpine: Lake Tahoe Community College supports educational opportunities and career pathway advising through the Advance Program
(Outcome 9)
2. Build a coaching program for ECE to increase the number of consistent, qualified ECE in the county.
Develop a coaching system with training and technical assistance opportunities to support local ECE. First 5 will identify interested partners to serve as coaches and support development of a system in conjunction with the Childcare Quality Consortium.
(Outcome 5)
3. Conduct CLASS and ERS/FCERS assessments and use the results to guide trainings, coaching and site plans.
Develop the capacity to conduct CLASS and ERS assessments.
(Outcome 7)
4. Provide parents and educators a snapshot of a kindergarten ready student.
Create a K-ready subcommittee to develop a K-ready snapshot that will include a list of preschool curriculums that support acquisition of the skills included in the snapshot.
(Outcomes 1 & 10)
5. Administer the Ages and Stages Questionnaire (ASQ) at childcare sites.
First 5 will offer training to ECE in ASQ administration and referrals to early intervention services. Training will include tools to review the ASQ with families and a referral protocol.
(Outcomes 2 & 8)
6. Provide a county resource guide to programs, medical providers, families and agencies.
Inyo Mono Advocates for Community Action (IMACA, Mono) and Choices for Children (Alpine) will develop and share a detailed county resource guide including services available for children birth to five years old. Alpine County LPC will update their family resource guide that includes services for children birth to five years old.
(Outcome 5)
7. Annually report school readiness data including: preschool and kindergarten readiness assessments, 3rd grade reading scores.
Continue to develop current assessment system to provide for the capacity to better understand and address demographic gaps. Specifically, administer a form to families of all incoming kindergartners that gathers demographic information that can be linked to assessments.
(Outcome 1)
8. Support childcare providers and centers in providing family engagement activities through coaching/mentoring, trainings and financial incentives.
(Outcome 5)
9. Provide local resources (a resource directory of 0-5 programs), Child Development trainings/classes and coaching to ECEs to increase the number of children prepared for elementary school entry.
(Outcome 1)
10. Administer surveys to parents with children in licensed care that participates in the Child Care Quality

System to partially identify the strengths and weaknesses of quality systems supports.
(Outcomes 3, 4 & 5)

11. Administer surveys to providers to identify the strengths and weaknesses of quality system supports.
(Outcomes 5, 6, 7, 8, 9, & 10)

Governance:

1. Consortium members will agree on roles, responsibilities, and collaboration as necessary at Local Planning Council meetings.
2. Decision-making will be by group consensus.

Appendix

Acronyms

- AB212: Professional Development for Early Childhood Educators in California State Preschools
- ACCCCPC: Alpine County Childcare Planning Council
- AP: Alternative Payment, funds for families with low income who meet eligibility criterion to pay for child care
- ASQ: Ages and Stages Questionnaire, developmental screening tool
- CCIP: Child Care Initiative Project, professional development for family child care providers
- CDE: California Department of Education
- CDTC: Child Development Training Consortium
- CLASS: Teacher-child interaction assessment
- CPIN: California Preschool Instructional Network, professional development for childcare providers
- CSPP: California State Preschool Program, free or low-cost high quality preschool targeting families with low income
- CTC: Commission on Teacher Credentialing, in charge of Child Development Permits
- DRDP: Desired Results Developmental Profile
- ECE: Early Childhood Educators
- ECEMP: Early Childhood Education Mentor Program
- ERS: Environmental Rating Scale, includes ECERS for centers, ITERS for infant care, and FCCERS for family child care.
- IMACA: Inyo Mono Advocates for Community Action
- IMPACT: Improve and Maximize all Programs so Children Thrive
- I/T QRIS: Infant Toddler Quality Rating Improvement System
- LPC: Local Planning Council, Mono County Child Care Council (MCCCC)
- MCCCC: Mono County Child Care Council serves as the Local Planning Council (LPC)
- QRIS: Quality Rating Improvement System
- QIS: Quality Improvement System
- R&R: Resource and Referral, support for families to access and be educated about child care information
- SELPA: Special Education Local Plan Area, coordinates services for children with special needs.
- Workforce Pathways Grant: Mono Alpine Workforce Pathways Stipend Program 2020-21—stipends for individual providers for professional development.

**Child Care Quality Program Supporting Mono & Alpine Counties (Funding Source):
Implementing Agency, service target**

- Childcare Quality System: local-level system for supporting quality early learning and care. Synonymous with the state-level Quality Counts California and federal-level Quality Rating and Improvement System. For information on what programs comprise the system, see pages 6-8.
- Child Development Classes (California Community Colleges): Inyo, Mono & Alpine: Cerro Coso, students
- Early Childhood Education Mentor Program (CDE): Inyo, Mono & Alpine: Cerro Coso or Lake Tahoe Community College, Early Childhood Education (ECE) students
- Child Development Training Consortium (CDE): Inyo, Mono & Alpine: Cerro Coso, Cerro Coso ECE students
- Child Development Permit Applications (CTC): Inyo, Mono & Alpine: Cerro Coso, ECE students also in Mono through the Mono County Office of Education
- Alternative Payment (CDE): Mono: IMACA, Alpine: NA—LPC director seeking information, funds child care for families with low income who meet eligibility criterion
- Resource and Referral (CDE): Mono: IMACA, Alpine: Choices for Children, support and information for families seeking child care;
- Local Planning Council (CDE): Mono & Alpine: County Offices of Education, availability of quality child care for families
- Child Care Initiative Project (CDE): Mono: IMACA, Alpine: NA, professional development for family child care providers
- AB 212 (2019-20), Workforce Development Pathways Grant (2020-21, CDE): Mono & Alpine: Mono County Office of Education, professional development for childcare providers
- CSPP Block Grant (CDE): Mono & Alpine: First 5 Mono, California State Preschool Programs in Mono and Alpine
- I/T Block Grant, for 2020-21 Preschool Development Grant Renewal (PDG-R) (CDE): Mono and Alpine: First 5 Mono
- IMPACT (First 5 California): Mono & Alpine: First 5 Mono, all non-CSPP sites in Mono and Alpine
- IMPACT Hub (First 5 California): Inyo, Mono and Alpine, planned: First 5 Mono, all non-CSPP sites in Inyo, Mono and Alpine
- SELPA (CDE): Mono and Alpine County Offices of Education, Mono & Alpine Counties children with special needs
- QRIS: Quality Rating Improvement System is the
- Quality Counts California (QCC): the state-level system for supporting quality early learning and care. Synonymous with the federal-level Quality Rating Improvement System and local-level Childcare Quality System.
- Quality Rating and Improvement System (QRIS): federal-level system for supporting quality early learning and care. Synonymous with the state level Quality Counts California system and the local-level Childcare Quality System.

Mono County Childcare Quality Support Programs

known as Quality Rating and Improvement System (QRIS) at the Federal Level and Quality Counts California at the State Level

Implementing Agency: Program Name (Funding Source)

Cerro Coso, Child Development Department

- Child Development Classes (California Community Colleges)
- Child Development Training Consortium (CDE)
- Early Childhood Education Mentor Program (CDE)
- Child Development Permit Matrix (CTC)

IMACA

- Alternative Payment (CDE)
- Resource and Referral (CDE)
- Child Care Initiative Project (CDE)

Inyo County Superintendent of Schools, Child Development Division

- CPIN (CDE)

First 5 Mono

- IMPACT (F5CA)
- QRIS-Block Grant, for 2020-21 PDG-R (CDE)
- CSPP QRIS Block Grant (CDE)

Mono County Office of Education

- SELPA (CDE & Federal Funding)
- California State Preschool (blended with County Community Development Block Grant) (CDE)
- Local Planning Council, Mono County Child Care Council (CDE)
- AB212, for 2020-21 Workforce Development Grant (CDE)

Alpine County Childcare Quality Support Programs

known as Quality Rating and Improvement System (QRIS) at the Federal Level and Quality Counts California at the State Level

Implementing Agency: Program Name (Funding Source)

Lake Tahoe Community College, Child Development Department	<ul style="list-style-type: none">• Child Development Classes (California Community Colleges)• Child Development Training Consortium (CDE)• Early Childhood Education Mentor Program (CDE)• Child Development Permit Matrix (CTC)• Advance (CDE, multiple specific sources, e.g. Adult Ed. Block Grant)
Choices for Children	<ul style="list-style-type: none">• Resource and Referral (CDE)
Sacramento County Office of Education, Child Development Division	<ul style="list-style-type: none">• CPIN (CDE)
First 5 Mono/Alpine	<ul style="list-style-type: none">• IMPACT (F5CA)• QRIS Block Grant for 2020-21 PDG-R (CDE)• CSPP QRIS Block Grant (CDE)
Alpine Office of Education	<ul style="list-style-type: none">• SELPA (CDE & Federal Funding)• Local Planning Council (CDE)• California State Preschool Program –CSPP (CDE)
Mono County Office of Education	<ul style="list-style-type: none">• 2020-21 Workforce Development Grant

Inyo, Mono, and Alpine Regional Childcare Quality Support Programs

known as Quality Rating and Improvement System (QRIS) at the Federal Level and Quality Counts California at the State Level

Implementing Agency: Program Name (Funding Source)

Cerro Coso & Lake
Tahoe Community
College, Child
Development
Departments

- Child Development Classes (California Community Colleges)
- Child Development Training Consortium (CDE)
- Early Childhood Education Mentor Program (CDE)
- Child Development Permit Matrix (CTC)

Sacramento & Inyo
County Offices of
Education, Child
Development Division

- CPIN (CDE)

First 5 Mono

- IMPACT Hub (F5CA)