



## Regular Commission Meeting & Public Hearing

### AGENDA

January 23, 2020, 2:30-4:30 p.m.

Mono County Office of Education Conference Room, 451 Sierra Park Road, Mammoth Lakes, CA

1. **Public Comment** Members of the public are given the opportunity to address the Commission on items of interest and within the jurisdiction of the Commission as such items are discussed. This time is allowed for public input on any item not on the agenda. Time may be limited, depending on the number of speakers and items of business.
2. **Minutes** Consideration of minutes for the September 19, 2019 Commission meeting. **(ACTION)**
3. **Commissioner Reports** Commissioners may report about various matters; however, there will be no discussion except to ask questions. No action will be taken unless listed on a subsequent agenda. **(INFORMATION)**
4. **Director Report** This information may be reported elsewhere on agenda. **(INFORMATION)**
5. **Executive Director Evaluation Update** An update on the process to evaluate the Executive Director. **(INFORMATION)**
6. **Contractual Agreements** Discussion and consideration of the following agreements. *The Commission shall first determine whether the subject matter of the proposed agreements are consistent with the Commission's strategic plan and fiscal plan. The Commission may then authorize the Director to sign and administer the agreements.*

### **Childcare Quality System Operations**

#### **Expense**

- a. **Early Childhood Assessment Professionals Agreement:** not to exceed **\$9,850** for the provision of childcare assessments pertaining to the Childcare Quality System including any County Counsel approved changes. Funded with Region 6 Hub funds. **(ACTION)**

#### **Revenue**

- b. **Quality Rating and Improvement System Block Grant (QRIS BG):** **\$7,491** from the California Department of Education to serve sites with infant and toddler slots. **(ACTION)**

#### **Census 2020 Support Revenue**

- c. **First 5 Association Mini-grant Agreement:** **\$1,000** for printing costs to encourage Census 2020 participation. Authorize Executive Director to enter into agreement pending County Council approval. **(ACTION)**

## Mono County Children and Families Commission Meeting Agenda, Continued

7. **Home Visiting Program Name** Staff will seek Commission input on a name for the new home visiting program. **(ACTION)**
8. **Mammoth Lakes Child Care Center Update** An update from Commissioner Adler on the Mono County Office of Education center planning in Mammoth Lakes. **(INFORMATION)**
9. **2018-19 Evaluation** Staff will present to the Commission:
  - a. 2018-19 Annual Report to First 5 California **(PUBLIC HEARING)**
  - b. 2018-19 Evaluation Report **(PUBLIC HEARING)**
10. **2018-19 Audit** Staff will present to the Commission 2018-19 Annual Audit. **(PUBLIC HEARING)**
11. **Program Updates** Staff will report on the following Commission-operated programs. **(INFORMATION)**
  - a. Childcare Quality
  - b. Home Visiting
  - c. Family Behavioral Health
  - d. School Readiness Activities
  - e. Community Development Block Grant
12. **Year-to-Date Budget** Staff will report on the First 5 Mono Revenue and Expenditures-to-date. **(INFORMATION)**

**Next Commission Meeting: March 19, 2020, 2:30 p.m. – 4:30 p.m.,** Mono County Office of Education Conference Room, 451 Sierra Park Road, Mammoth Lakes, CA

*Note: If you need disability modification or accommodation in order to participate in this meeting, please contact the Commission office at (760) 924-7626 at least 48 hours prior to the start of the meeting. Government Code Section 54954.2(a).*



Minutes

**Regular Commission Meeting**

**Thursday, September 19, 2019, 2:30-4:30 pm**

Mono County Office of Education Conference Room, 451 Sierra Park Rd, Mammoth Lakes, CA 93546

Commissioners Present: Bob Gardner, Chair  
Stacey Adler, Vice Chair  
Patricia Robertson  
Jeanne Sassin  
Tom Boo

Staff Present: Molly DesBaillets, Executive Director  
Jackie Miller, Administrative Assistant/Fiscal Specialist

**Commission Chair Gardner calls the meeting to order at 2:40 pm.**

**1. Public Comment**

No public comment

**2. Minutes (ACTION)**

**ACTION:** Commissioners to approve the June 20, 2019 minutes.

**MOTION:** Commissioner Adler

**SECOND:** Commissioner Robertson

**VOTE:** Unanimous

**ABSTENTIONS:** None

**3. Commissioner Reports (INFORMATION)**

Commissioner Robertson reports participation in the multi-day design workshop for the parcel site in the town of Mammoth which includes allocation of resources for a potential daycare facility. Mammoth Lakes Housing, Board of Directors will be sending a letter with multiple comments including they recommend that actual land be designated for a childcare facility that meets state licensing requirements for a minimum of 75 childcare slots. Planning Commission and Town Council has an upcoming meeting about the parcel on October 9. The Tioga Inn Project in Lee Vining has a work force housing component which has been opened up for revision; this is a proposal for 100 work force housing units as well as a childcare facility. More information has been requested on the space allocation and that EIR meet state licensing requirements on this project. On October 1, Mammoth Lakes Housing hosts Legal Aide workshops for Tenants Rights and Fair Housing Issues. Little Toes Playschool is a new licensed childcare facility in Mammoth Lakes.

Commissioner Sassin reports that more children in our community are not indicative of additional funding since Eastern Sierra falls under Basic Aide funding. Regarding childcare, alternative care is scarce for families when primary provider is not available.

Ms. DesBaillets recommends the Trust Line List be accessed from IMACA in an effort to assist with secondary care. There is an application and fingerprint process for these individuals who offer care by case, individual childcare.

Commissioner Adler reports that State Licensing is not referring to State Preschool. State Preschools is a specific grant funded program that limits income for the participants. Eastern Sierra attendance would have to almost double in order to fall out of basic aide status.

Commissioner Gardner reports that the Board of Supervisors was presented with startling data from the Public Health Community Health Assessment results. Emphasis on Oral Health and families without access to services was discussed. The use of portable dental chairs is discussed as a possible solution.

Commissioner Boo reports that Oral Health solutions are being explored. Portable dentist chairs and volunteer hygienists are topics of discussion. The Health Department doesn't currently receive general funds from the County to assist with Oral Health solutions.

#### **4. Director Report (INFORMATION)**

Ms. DesBaillets reports the funding request has been sent to the County to receive the approved \$150,000 General Funds for Home Visiting to model fidelity through Parents as Teachers.

The First 5 California's Executive Director's state budget for 19/20 is highlighted as it pertains to early childhood including numerous expansions and budget inclusions. The State Controller has accepted the 17/18 First 5 Audit without issues. New auditors have completed the 18/19 audit; it went very well, and a result of no findings is likely. A copy of the Audit Report will be provided to Commissioners, once received.

First 5 Association is supporting many new federal bills including increased funding for SELPA and prohibiting the federal government from allocating funds for the public charge regulation that would disallow families from accessing public benefits. First 5 CA & Association's lobbyists are on board to use Commissioner Gardner's requested Kid Builder Bill terminology when necessary. First 5 Association has identified our top 5 network priorities: Sustainability, Home Visiting, Early Childhood Education Master Plan and Systems Building, and Early Relational Health.

The North East Region's First 5 Executive Director annual meeting was held in Bridgeport at the County Office of Education this year.

Regarding Census 2020, Ms. DesBaillets has created a Strategic Plan for the 0-5 population, one of the most under counted populations. Partnership with the County Complete Counts Committee to identify venues to get this message out and making sure the leverage for state funding allocation for our county is in line with other areas are priorities.

Mono County Health Needs Assessment is something First 5 is and will continue participating in.

#### **5. Commissioner Updates (INFORMATION)**

Bertha Jimenez has resigned from the First 5 Commission and Mono County Behavioral Health and is now employed by Mono County Office of Education. A service plaque is offered for her 3 years of service to the First 5 Commission. The Commission thanks Ms. Jimenez for her service. Michele Raust has accepted the County position on the First 5 Commission and will be at our next meeting.

## 6. Contractual Agreements (ACTION)

*The Commission shall first determine whether the subject matter of the proposed agreements are consistent with the Commission's strategic plan and fiscal plan. The Commission may then authorize the Director to sign and administer the agreements.*

### **For Region 6 Training & Technical Assistance (T&TA) Hub Operations:**

- a. **Certification and Coordination Grant:** with the California Department of Education (CDE) not to exceed **\$2,625** to First 5 Mono for the provision of coordination for the Region 6 T & TA Hub from July 1, 2019 to September 30, 2020. **(ACTION)**
- b. **Early Learning Needs Assessment Tool Agreement:** with American Institutes for Research in the amount of **\$3,200** for access to the database for Regional IMPACT T&TA Hub research purposes in FY 2019-20 including any County Counsel approved changes. **(ACTION)**
- c. **Teachstone Agreement:** with Teachstone Training LLC in the amount of **\$5,379** for the provision of CLASS (a teacher-child interaction tool) related services and materials for September 1, 2019 to September 1, 2020 including any County Counsel approved changes. **(ACTION)**
- d. **Becky Keigan and Associates Agreement:** with Becky Keigan and Associates not to exceed **\$12,547** for the provision of Provider Learning Institutes in Alpine, Mono, and Inyo Counties including any County Counsel approved changes. **(ACTION)**

### **For First 5 Mono Events:**

#### **No fiscal impact**

- e. **Town of Mammoth Lakes Facilities Use Agreement:** For access to the Town of Mammoth Lakes facilities for Peapod Playgroups and the Health & Safety Fair in FY 2019-20. **(ACTION)**

**ACTION:** Commissioners to approve the authorization and signature of contractual agreements a through e.

**MOTION:** Commissioner Adler

**SECOND:** Commissioner Sassin

**VOTE:** Unanimous

**ABSTENTIONS:** None

## 7. Home Visiting Program Name (ACTION)

Commissioners table item until next meeting.

**ACTION:** No action taken at this time.

## 8. Mammoth Lakes Child Care Center Update (INFORMATION)

Commissioner Adler reports the next meeting with the hospital, school district, and Mammoth Mountain is September 30, 2019. The number of child slots discussed is 75. The campus site is

undetermined. The Department Of Education released a grant, and the application process is underway. A portion of the grant money is for facilities renovation and repair for inclusive preschools. This would provide \$250 per square foot for renovation and repair. For a new facility, you cannot apply for more than \$500k. A letter was written to the state superintendant requesting more consideration on grant writing for small counties.

#### **9. Five Year Fiscal Plan (ACTION)**

**ACTION:** Commission reviews and approves b. FY 2019-2020 with proposed budget.

**MOTION:** Commissioner Boo

**SECOND:** Commissioner Sassin

**VOTE:** Unanimous

**ABSTINTIONS:** None

#### **10. Program Updates (INFORMATION)**

##### **Commission-run Programs**

- a. *Child Care Quality: IMPACT & QRIS Programs:* The programs are in full force with the beginning of the school year. We had an orientation night for all the providers and all the applications are due. Courtney Powell, MCOE Coordinator and Annaliesa Calhoun will be traveling to the sites together for professional development and site plans.
- b. *Quality Counts California Region 6 HUB:* This is the last year the HUB will go through First 5 Mono. A significant amount of funding will be lost due to this change. Current funds are used to bring in high quality provider training.
- c. *Home Visiting:* Our affiliated plan to Parent As Teachers was submitted and an upcoming phone call to go over the plan is underway. Everyone is excited about the expansion and county general funds contribution. Family visits will increase under Parents As Teachers. The Parents as Teachers model requires 6 screenings within 90 days of enrollment. Family centered goal setting is embedded in model implementation; this supports families with multiple stressors. Reflective Supervision to support the Home Visitors is emphasized in the new model as well. Welcome to Zoraya Cruz, Home Visitor and Early Learning Specialist.
- d. *Breastfeeding Promotion and Outreach:* Café Mom group is phenomenal and growing. The group is very much peer to peer support as well as staff person support. Low Hispanic family participation continues to be a concern.
- e. *Peapod Playgroups (Prop. 63 MHSA):* Zoraya Cruz is co-leading with Lara in the Mammoth playgroup. Lara leads Crowley; Tajia leads Coleville and Walker and each support a growing number of families. Crowley Peapod will now be held on Mondays.
- f. *School Readiness Activities & CDBG Grant:* Brigance screenings are complete for all of Eastern Sierra Unified School District and are in process for Mammoth Unified School District. The CDBG grant is anticipated to come out in January causing a significant funding gap due to a timeline change. This affects the Benton and Bridgeport preschools.

**11. 2018-2019 End-of-Year Budget (INFORMATION)**

Ms. DesBaillets reports 2018-19 Fiscal Year is under budget by \$14,000. ~\$5000 of which is from contracts billed under budget, including Summer Bridge, Raising a Reader, and IMPACT.

**12. 2019-20 Budget Update (ACTION)**

**ACTION:** Commission reviews and approves the proposed FY 2019-2020 budget update.

**MOTION:** Commissioner Adler

**SECOND:** Commissioner Boo

**VOTE:** Unanimous

**ABSTINTIONS:** None

**13. Year-to-Date Budget (INFORMATION)**

With the beginning of a new Fiscal Year the budget is on the front end.

**Meeting adjourned at 4:20 pm.**

**The Commission's next meeting is scheduled for December 19, 2019, 2:30-4:30 pm, at the Mono County Office of Education Conference Room, 451 Sierra Park Road, Mammoth Lakes, CA.**

**AGREEMENT BETWEEN THE COUNTY OF MONO, ON BEHALF OF THE MONO COUNTY  
CHILDREN & FAMILIES COMMISSION, AND EARLY CHILDHOOD ASSESSMENT  
PROFESSIONALS FOR THE PROVISION OF ASSESSMENT SERVICES**

**INTRODUCTION**

WHEREAS, the Mono County Children and Families Commission (an agency of Mono County charged with planning, developing, and implementing programs on behalf of the County that support early development of children up to five years of age within Mono County) (hereinafter referred to as the "Commission") may have the need for the assessment services of Early Childhood Assessment Professionals (ECAP) of San Diego (hereinafter referred to as "Contractor"), and in consideration of the mutual promises, covenants, terms and conditions hereinafter contained, the parties hereby agree as follows:

**TERMS AND CONDITIONS**

**1. SCOPE OF WORK**

The Contractor shall furnish to the County, upon its request, those services and work set forth in Attachment A, attached hereto and by reference incorporated herein. Requests by the County to the Contractor to perform under this Agreement will be made by the Executive Director, or an authorized representative thereof. Requests to the Contractor for work or services to be performed under this Agreement will be based upon the County's need for such services. The County makes no guarantee or warranty, of any nature, that any minimum level or amount of services or work will be requested of the Contractor by the County under this Agreement. By this Agreement the County incurs no obligation or requirement to request from Contractor the performance of any services or work at all, even if the County should have some need for such services or work during the term of this Agreement.

Services and work provided by the Contractor at the County's request under this Agreement will be performed in a manner consistent with the requirements and standards established by applicable federal, state, and county laws, ordinances, and resolutions. Such laws, ordinances, regulations, and resolutions include, but are not limited to, those that are referred to in this Agreement.

**2. TERM**

The term of this Agreement shall be from **March 1, 2020** to **May 1, 2020** unless sooner terminated as provided below.

**3. CONSIDERATION**

A. Compensation. County shall pay Contractor in accordance with the Schedule of Fees (set forth as Attachment B) for the services and work described in Attachment A that are performed by Contractor at County's request.

B. Travel and Per Diem. Contractor will not be paid or reimbursed for travel expenses or per diem that Contractor incurs in providing services and work requested by the County under this Agreement, unless otherwise provided for in Attachment B.

C. No Additional Consideration. Except as expressly provided in this Agreement, Contractor shall not be entitled to, nor receive, from County, any additional consideration, compensation, salary, wages, or other

type of remuneration for services rendered under this Agreement. Specifically, Contractor shall not be entitled, by virtue of this Agreement, to consideration in the form of overtime, health insurance benefits, retirement benefits, disability retirement benefits, sick leave, vacation time, paid holidays, or other paid leaves of absence of any type or kind whatsoever.

D. Limit upon amount payable under Agreement. The total sum of all payments made by the County to Contractor for services and work performed under this Agreement shall not exceed **nine thousand eight hundred and fifty (\$9,850)** (hereinafter referred to as "Contract Limit"). County expressly reserves the right to deny any payment or reimbursement requested by Contractor for services or work performed that is in excess of the Contract Limit.

E. Billing and Payment. Contractor shall submit to the County, on a monthly basis, an itemized statement of all services and work described in Attachment A, which were done at the County's request. The statement to be submitted will cover the period from the first (1st) day of the preceding month through and including the last day of the preceding month. Alternatively, Contractor may submit a single request for payment corresponding to a single incident of service or work performed at the County's request. All statements submitted in request for payment shall identify the date on which the services and work were performed and describe the nature of the services and work which were performed on each day. Invoicing shall be informative but concise regarding services and work performed during that billing period. Upon finding that Contractor has satisfactorily completed the work and performed the services as requested, the County shall make payment to Contractor within 30 days of its receipt of the itemized statement. Should the County determine the services or work have not been completed or performed as requested and/or should Contractor produce an incorrect statement, the County shall withhold payment until the services and work are satisfactorily completed or performed and/or the statement is corrected and resubmitted.

F. Federal and State Taxes.

(1) Except as provided in subparagraph (2) below, County will not withhold any federal or state income taxes or social security from any payments made by County to Contractor under the terms and conditions of this Agreement.

(2) County shall withhold California state income taxes from payments made under this Agreement to non-California resident independent contractors when it is anticipated that total annual payments to Contractor under this Agreement will exceed one thousand four hundred ninety-nine dollars (\$1,499.00).

(3) Except as set forth above, County has no obligation to withhold any taxes or payments from sums paid by County to Contractor under this Agreement. Payment of all taxes and other assessments on such sums is the sole responsibility of Contractor. County has no responsibility or liability for payment of Contractor's taxes or assessments.

(4) The total amounts paid by County to Contractor, and taxes withheld from payments to non-California residents, if any, will be reported annually to the Internal Revenue Service and the California State Franchise Tax Board.

#### **4. WORK SCHEDULE**

Contractor's obligation is to perform, in a timely manner, those services and work identified in Attachment A that are requested by the County. It is understood by Contractor that the performance of these services and work will require a varied schedule. Contractor, in arranging his/her schedule, will coordinate with County to ensure that all services and work requested by County under this Agreement will be performed within the time frame set forth by County.

#### **5. REQUIRED LICENSES, CERTIFICATES, AND PERMITS**

Any licenses, certificates, or permits required by the federal, state, county, or municipal governments, for Contractor to provide the services and work described in Attachment A must be procured by Contractor and be valid at the time Contractor enters into this Agreement. Further, during the term of this Agreement, Contractor must maintain such licenses, certificates, and permits in full force and effect. Licenses, certificates, and permits may include, but are not limited to, driver's licenses, professional licenses or certificates, and business licenses. Such licenses, certificates, and permits will be procured and maintained in force by Contractor at no expense to the County. Contractor will provide County, upon execution of this Agreement, with evidence of current and valid licenses, certificates and permits that are required to perform the services identified in Attachment A. Where there is a dispute between Contractor and County as to what licenses, certificates, and permits are required to perform the services identified in Attachment A, County reserves the right to make such determinations for purposes of this Agreement.

#### **6. OFFICE SPACE, SUPPLIES, EQUIPMENT, ETC**

The Contractor shall provide such office space, supplies, equipment, vehicles, reference materials, support services and telephone service as is necessary for Contractor to provide the services identified in Attachment A to this Agreement. County is not obligated to reimburse or pay Contractor for any expense or cost incurred by Contractor in procuring or maintaining such items. Responsibility for the costs and expenses incurred by Contractor in providing and maintaining such items is the sole responsibility and obligation of Contractor.

#### **7. COUNTY PROPERTY**

A. Personal Property of County. Any personal property such as, but not limited to, protective or safety devices, badges, identification cards, keys, uniforms, vehicles, reference materials, furniture, appliances, etc. provided to Contractor by County pursuant to this Agreement is, and at the termination of this Agreement remains, the sole and exclusive property of the County. Contractor will use reasonable care to protect, safeguard and maintain such items while they are in Contractor's possession. Contractor will be financially responsible for any loss or damage to such items, partial or total, that is the result of Contractor's negligence.

B. Products of Contractor's Work and Services. Any and all compositions, publications, plans, designs, specifications, blueprints, maps, formulas, processes, photographs, slides, videotapes, computer programs, computer disks, computer tapes, memory chips, soundtracks, audio recordings, films, audio-visual presentations, exhibits, reports, studies, works of art, inventions, patents, trademarks, copyrights, or intellectual properties of any kind that are created, produced, assembled, compiled by, or are the result, product, or manifestation of, Contractor's services or work under this Agreement are, and at the termination of this Agreement remain, the sole and exclusive property of the County. At the termination of the Agreement, Contractor will convey possession and title to all such properties to County.

## 8. WORKERS' COMPENSATION

Contractor shall provide Statutory Workers' Compensation insurance coverage and Employer's Liability coverage for not less than \$1 million (\$1,000,000.00) per occurrence for all employees engaged in services or operations under this Agreement. Any insurance policy limits in excess of the specified minimum limits and coverage shall be made available to County as an additional insured. The Workers' Compensation policy shall be endorsed with a waiver of subrogation in favor of County for all work performed by Contractor, its employees, agents, and subcontractors.

## 9. INSURANCE

A. Contractor shall procure and maintain, during the entire term of this Agreement or, if work or services do not begin as of the effective date of this Agreement, commencing at such other time as may be authorized in writing by the County Risk Manager, the following insurance (as noted) against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work hereunder and the results of that work by Contractor, its agents, representatives, employees, or subcontractors:

- ☒ General Liability. A policy of Comprehensive General Liability Insurance which covers all the work and services to be performed by Contractor under this Agreement, including operations, products and completed operations, property damage, bodily injury (including death) and personal and advertising injury. Such policy shall provide limits of not less than \$1,000,000.00 per claim or occurrence. If a general aggregate limit applies, either the general aggregate limit shall apply separately to this project or the general aggregate limit shall be twice the required occurrence limit.
- ☒ Automobile/Aircraft/Watercraft Liability Insurance. A policy of Comprehensive Automobile/Aircraft/Watercraft Liability Insurance for bodily injury (including death) and property damage which provides total limits of not less than \$1,000,000.00 per claim or occurrence applicable to all owned, non-owned and hired vehicles/aircraft/watercraft. If the services provided under this Agreement include the transportation of hazardous materials/wastes, then the Automobile Liability policy shall be endorsed to include Transportation Pollution Liability insurance covering materials/wastes to be transported by Contractor pursuant to this Agreement. Alternatively, such coverage may be provided in Contractor's Pollution Liability policy.
- ☐ Professional Errors and Omissions Liability Insurance. A policy of Professional Errors and Omissions Liability Insurance appropriate to Contractor's profession in an amount of not less than \$1,000,000.00 per claim or occurrence/ \$2,000,000.00 general aggregate. If coverage is written on a claims-made form then: (1) the "retro date" must be shown, and must be before the beginning of contract work; (2) insurance must be maintained and evidence of insurance must be provided for at least five years after completion of the contract work; and (3) if coverage is cancelled or non-renewed, and not replaced with another claims-made policy form with a "retro date" prior to the contract effective date, then Contractor must purchase "extended reporting" coverage for a minimum of five years after completion of contract work.
- ☐ Pollution Liability Insurance. A policy of Comprehensive Contractors Pollution Liability coverage applicable to the work being performed and covering Contractor's liability for bodily

injury (including death), property damage, and environmental damage resulting from “sudden accidental” or “gradual” pollution and related cleanup costs arising out of the work or services to be performed under this Agreement. Coverage shall provide a limit no less than \$1,000,000.00 per claim or occurrence/ \$2,000,000.00 general aggregate. If the services provided involve lead-based paint or asbestos identification/remediation, the Pollution Liability policy shall not contain lead-based paint or asbestos exclusions.

B. Coverage and Provider Requirements. Insurance policies shall not exclude or except from coverage any of the services and work required to be performed by Contractor under this Agreement. The required polic(ies) of insurance shall be issued by an insurer authorized to sell such insurance by the State of California, and have at least a “Best’s” policyholder’s rating of “A” or “A+”. Prior to commencing any work under this agreement, Contractor shall provide County: (1) a certificate of insurance evidencing the coverage required; (2) an additional insured endorsement for general liability applying to the County of Mono, its agents, officers and employees made on ISO form CG 20 10 11 85, or providing equivalent coverage; and (3) a notice of cancellation or change of coverage endorsement indicating that the policy will not be modified, terminated, or canceled without thirty (30) days written notice to the County.

C. Deductible, Self-Insured Retentions, and Excess Coverage. Any deductibles or self-insured retentions must be declared and approved by Mono County. If possible, the Insurer shall reduce or eliminate such deductibles or self-insured retentions with respect to Mono County, its officials, officers, employees, and volunteers; or the Contractor shall provide evidence satisfactory to Mono County guaranteeing payment of losses and related investigations, claim administration, and defense expenses. Any insurance policy limits in excess of the specified minimum limits and coverage shall be made available to County as an additional insured.

D. Subcontractors. Contractor shall require and verify that all subcontractors maintain insurance (including Workers’ Compensation) meeting all the requirements stated herein and that County is an additional insured on insurance required of subcontractors.

## **10. STATUS OF CONTRACTOR**

All acts of Contractor, its agents, officers, and employees, relating to the performance of this Agreement, shall be performed as an independent contractor, and not as an agent, officer, or employee of the County. Contractor, by virtue of this Agreement, has no authority to bind or incur any obligation on behalf of, or exercise any right or power vested in, the County, except as expressly provided by law or set forth in Attachment A. No agent, officer, or employee of the County is to be considered an employee of Contractor. It is understood by both Contractor and County that this Agreement shall not, under any circumstances, be construed to create an employer-employee relationship or a joint venture. As an independent contractor:

A. Contractor shall determine the method, details, and means of performing the work and services to be provided by Contractor under this Agreement.

B. Contractor shall be responsible to County only for the requirements and results specified in this Agreement, and except as expressly provided in this Agreement, shall not be subjected to County’s control with respect to the physical action or activities of Contractor in fulfillment of this Agreement.

C. Contractor, its agents, officers and employees are, and at all times during the term of this Agreement shall represent and conduct themselves as, independent contractors, and not employees of County.

## **11. DEFENSE AND INDEMNIFICATION**

Contractor shall defend with counsel acceptable to County, indemnify, and hold harmless County, its agents, officers, and employees from and against all claims, damages, losses, judgments, liabilities, expenses, and other costs, including litigation costs and attorney's fees, arising out of, resulting from or in connection with, the performance of this Agreement by Contractor, or Contractor's agents, officers, or employees. Contractor's obligation to defend, indemnify, and hold the County, its agents, officers, and employees harmless applies to any actual or alleged personal injury, death, damage or destruction to tangible or intangible property, including the loss of use. Contractor's obligation under this paragraph extends to any claim, damage, loss, liability, expense, or other costs that are caused in whole or in part by any act or omission of the Contractor, its agents, employees, supplier, or anyone directly or indirectly employed by any of them, or anyone for whose acts or omissions any of them may be liable.

Contractor's obligation to defend, indemnify, and hold the County, its agents, officers, and employees harmless under the provisions of this paragraph is not limited to, or restricted by, any requirement in this Agreement for Contractor to procure and maintain a policy of insurance and shall survive any termination or expiration of this Agreement.

## **12. RECORDS AND AUDIT**

A. Records. Contractor shall prepare and maintain all records required by the various provisions of this Agreement, federal, state, county, municipal, ordinances, regulations, and directions. Contractor shall maintain these records for a minimum of four (4) years from the termination or completion of this Agreement. Contractor may fulfill its obligation to maintain records as required by this paragraph by substitute photographs, micrographs, or other authentic reproduction of such records.

B. Inspections and Audits. Any authorized representative of County shall have access to any books, documents, papers, records, including, but not limited to, financial records of Contractor, that County determines to be pertinent to this Agreement, for the purposes of making audit, evaluation, examination, excerpts, and transcripts during the period such records are to be maintained by Contractor. Further, County has the right, at all reasonable times, to audit, inspect, or otherwise evaluate the work performed or being performed under this Agreement.

## **13. NONDISCRIMINATION**

During the performance of this Agreement, Contractor, its agents, officers, and employees shall not unlawfully discriminate in violation of any federal, state, or local law, against any employee, or applicant for employment, or person receiving services under this Agreement, because of race, religious creed, color, ancestry, national origin, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Contractor and its agents, officers, and employees shall comply with the provisions of the Fair Employment and Housing Act (Government Code section 12900, et seq.), and the applicable regulations promulgated thereunder in the California Code of Regulations. Contractor shall also abide by the Federal Civil Rights Act of 1964 (P.L. 88-352) and all amendments thereto, and all administrative rules and regulations issued pursuant to said Act.

## **14. TERMINATION**

This Agreement may be terminated by County without cause, and at will, for any reason by giving to Contractor thirty (30) calendar days written notice of such intent to terminate. Contractor may terminate this

Agreement without cause, and at will, for any reason whatsoever by giving to County thirty (30) calendar days written notice of such intent to terminate.

Notwithstanding the foregoing, if this Agreement is subject to General Conditions (set forth as an Exhibit hereto), then termination shall be in accordance with the General Conditions and this paragraph 14 shall not apply.

#### **15. ASSIGNMENT**

This is an agreement for the personal services of Contractor. County has relied upon the skills, knowledge, experience, and training of Contractor as an inducement to enter into this Agreement. Contractor shall not assign or subcontract this Agreement, or any part of it, without the express written consent of the County. Further, Contractor shall not assign any moneys due or to become due under this Agreement without the prior written consent of the County.

#### **16. DEFAULT**

If the Contractor abandons the work, or fails to proceed with the work and services requested by the County in a timely manner, or fails in any way as required to conduct the work and services as required by the County, the County may declare the Contractor in default and terminate this Agreement upon five (5) days written notice to Contractor. Upon such termination by default, County will pay to Contractor all amounts owing to Contractor for services and work satisfactorily performed to the date of termination.

#### **17. WAIVER OF DEFAULT**

Waiver of any default by either party to this Agreement shall not be deemed to be a waiver of any subsequent default. Waiver or breach of any provision of this Agreement shall not be deemed to be a waiver of any other or subsequent breach, and shall not be construed to be a modification of the terms of this Agreement unless this Agreement is modified as provided in paragraph 23 below.

#### **18. CONFIDENTIALITY**

Contractor agrees to comply with various provisions of the federal, state, and county laws, regulations, and ordinances providing that information and records kept, maintained, or accessible by Contractor in the course of providing services and work under this Agreement, shall be privileged, restricted, or confidential. Contractor agrees to keep confidential, all such privileged, restricted or confidential information and records obtained in the course of providing the work and services under this Agreement. Disclosure of such information or records shall be made by Contractor only with the express written consent of the County.

#### **19. CONFLICTS**

Contractor agrees that he/she has no interest, and shall not acquire any interest, direct or indirect, that would conflict in any manner or degree with the performance of the work and services under this Agreement. Contractor agrees to complete and file a conflict-of-interest statement.

#### **20. POST-AGREEMENT COVENANT**

Contractor agrees not to use any confidential, protected, or privileged information that is gained from the County in the course of providing services and work under this Agreement, for any personal benefit, gain, or enhancement. Further, Contractor agrees for a period of two (2) years after the termination of this Agreement, not to seek or accept any employment with any entity, association, corporation, or person who, during the term of this Agreement, has had an adverse or conflicting interest with the County, or who has been an adverse party in litigation with the County, and concerning such, Contractor by virtue of this Agreement has gained access to the County's confidential, privileged, protected, or proprietary information.

## **21. SEVERABILITY**

If any portion of this Agreement or application thereof to any person or circumstance shall be declared invalid by a court of competent jurisdiction, or if it is found in contravention of any federal, state, or county statute, ordinance, or regulation, the remaining provisions of this Agreement, or the application thereof, shall not be invalidated thereby, and shall remain in full force and effect to the extent that the provisions of this Agreement are severable.

## **22. FUNDING LIMITATION**

The ability of the County to enter into this Agreement is based upon available funding from various sources. In the event that such funding fails, is reduced, or is modified, from one or more sources, County has the option to terminate, reduce, or modify this Agreement, or any of its terms within ten (10) days of notifying Contractor of the termination, reduction, or modification of available funding. Any reduction or modification of this Agreement effective pursuant to this provision must comply with the requirements of paragraph 23.

## **23. AMENDMENT**

This Agreement may be modified, amended, changed, added to, or subtracted from, by the mutual consent of the parties hereto, if such amendment or change order is in written form, and executed with the same formalities as this Agreement or in accordance with delegated authority therefor, and attached to the original Agreement to maintain continuity.

## **24. NOTICE**

Any notice, communication, amendments, additions or deletions to this Agreement, including change of address of any party during the term of this Agreement, which Contractor or County shall be required, or may desire to make, shall be in writing and may be personally served, or sent by prepaid first-class mail or email (if included below) to the respective parties as follows:

**Commission:**

Molly DesBaillets  
PO Box 130  
Mammoth Lakes, CA 93546

**Contractor:**

Susan McGraw  
3443 Camino Del Rio South, Suite #112  
San Diego, California, 92108

## **25. ENTIRE AGREEMENT**

This Agreement contains the entire agreement of the parties, and no representations, inducements, promises, or agreements otherwise between the parties not embodied herein or incorporated herein by reference, shall

be of any force or effect. Further, no term or provision hereof may be changed, waived, discharged, or terminated, unless executed in writing by the parties hereto.

IN WITNESS THEREOF, THE PARTIES HERETO HAVE SET THEIR HANDS AND  
SEALS THIS \_\_\_\_ DAY OF \_\_\_\_\_, \_\_\_\_\_.

MONO COUNTY CHILDREN AND  
FAMILIES COMMISSION

CONTRACTOR

By: \_\_\_\_\_

By: \_\_\_\_\_

Dated: \_\_\_\_\_

Dated: \_\_\_\_\_

Taxpayer's Identification or Social Security  
Number: \_\_\_\_\_

APPROVED AS TO FORM:

\_\_\_\_\_  
Counsel for Commission

APPROVED BY RISK MANAGEMENT:

\_\_\_\_\_  
Risk Manager

## ATTACHMENT A

### AGREEMENT BETWEEN THE COUNTY OF MONO, ON BEHALF OF THE MONO COUNTY CHILDREN & FAMILIES COMMISSION, AND EARLY CHILDHOOD ASSESSMENT PROFESSIONALS, FOR THE PROVISION OF ASSESSMENT SERVICES

#### TERM:

**FROM: March 1, 2019      TO: May 1, 2020**

#### SCOPE OF WORK:

Under the terms of this Agreement, Contractor shall provide consultation services as well as an independent, reliable CLASS and/or ERS observation team (*External Review Team*) and Lead ERS Anchor that will provide CLASS and/or ERS observational services in order to meet the independent assessment observation requirements set forth in the Commission's Local Area Agreement with First 5 California (included as **Attachment C** and incorporated herein by this reference).

Contractor agrees to perform services as required by the Commission, including but not limited to those listed below, and shall provide the necessary qualified personnel to perform said services. External observations services shall be conducted by highly trained, calibrated and experienced individuals who have no conflict of interest with a site as determined by a lack of a financial agreement between the assessor or the assessor's employer and the child care site.

Contractor shall conduct the following anchor/observation services:

- Pre-K CLASS observation for approximately **1 site** to be completed and entered in the data system by May 1, 2020.
- Family Child Care Environment Rating Scale in Spanish (FCCERS), the Early Childhood Environmental Rating Scale, (ECERS), and the Infant Toddler Environmental Rating Scale (ITERS) assessments for approximately 6 sites and 8 classrooms, one in Spanish, to be completed and entered in the data system by May 1, 2020.
- Quality control procedures shall include proof reading reports and performing quality assurance checks on each report to ensure that all external scores are highly calibrated and reliable based on the intent of the authors of the CLASS and ERS tools.

In addition to the above, Contractor shall:

- Contact the site the day before to ensure that the Lead Teacher, as specified, on the Classroom Information form is scheduled to work.
- Complete the entire CLASS observation sheet including the scoring summary sheet.
- Complete the entire ERS score sheet including the profile page.
- Complete the ERS debriefing consultation form; all indicators scored "no" are required to have comments explaining rationale.
- Complete a CLASS debriefing report.

- Submit to the Commission, the observation/scoring summary sheets and the score sheets and profile page, within *one week of the observation*.
- Submit to the Commission, the CLASS and/or ERS debriefing consultation form within *one week of the observation*.
- Submit to the Commission, all interview notes, if applicable, within one week of the interview.

**Commission Shall:**

- Notify the Contractor as soon as practicable of the dates of the dates preferred, the observation and assessments needed, and contact information for the site.

**ATTACHMENT B**

**AGREEMENT BETWEEN THE COUNTY OF MONO, ON BEHALF OF THE MONO COUNTY  
CHILDREN & FAMILIES COMMISSION AND EARLY CHILDHOOD ASSESSMENT  
PROFESSIONALS FOR THE PROVISION OF ASSESSMENT SERVICES**

**TERM:**

**FROM: March 1, 2020      TO: May 1, 2020**

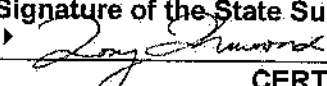

**SCHEDULE OF FEES:**

**ITEM 2 PAYMENT**

**ESTIMATED COST**

<b>Service</b>	<b>Cost</b>	<b>Classroom Total</b>	<b>Total Cost</b>
CLASS Assessments per assessment	\$700	1	\$700
ERS Assessments per assessment	\$800	8	\$6,400
<b>Travel cost from San Diego to Mono, Inyo &amp; Alpine</b>	Not to exceed \$275 per day for 10 days \$3,575		\$2,750
	<b>Total</b>		<b>\$9,850</b>

## Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Mono County Children and Families Commission 365 Sierra Park Road, Building M Mammoth Lakes, CA 93546				<b>CDE GRANT NUMBER</b>			
				<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>
				19	14130 14092	26800	03 02
<b>Attention</b> Molly DesBaillets, Executive Director				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			<b>COUNTY</b>
<b>Program Office</b>				<b>Resource Code</b>	<b>Revenue Object Code</b>		26
<b>Telephone</b> 760-924-7626				5035	8290		<b>INDEX</b>
<b>Name of Grant Program</b> Quality Counts California Quality Rating and Improvement System Block Grant							0656
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>	
	\$1,729 \$5,762		\$7,491		7/1/2019	9/30/2020	
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>		
93.575	G1901CACCDD G2001CACCDD	Child Care and Development Fund			USDHHS		
I am pleased to inform you that you have been funded for the fiscal year 2019–20 Quality Counts California (QCC) Quality Rating and Improvement System (QRIS) Block Grant.							
This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.							
Please return the original, signed Grant Award Notification (AO-400) within 10 days to:							
Helen Toy, Staff Services Analyst Quality Improvement Office California Department of Education 1430 N Street, Suite 3410 Sacramento, CA 95814-5901							
<b>California Department of Education Contact</b>				<b>Job Title</b>			
Helen Toy				Staff Services Analyst			
<b>E-mail Address</b>					<b>Telephone</b>		
htoy@cde.ca.gov					916-324-8296		
<b>Signature of the State Superintendent of Public Instruction or Designee</b>					<b>Date</b>		
					October 28, 2019		
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>							
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.							
<b>Printed Name of Authorized Agent</b>				<b>Title</b>			
<b>E-mail Address</b>					<b>Telephone</b>		
<b>Signature</b>					<b>Date</b>		
							

CDE Grant Number: 19-14130/14092-26800-03/02  
October 28, 2019  
Page 2

### Grant Award Notification (Continued)

1. All grantees are required to comply with the data and reporting requirements of this grant. Grantees are required to submit an annual site-level common data report for their county or regional consortia. For the Common Data File, refer to the California Department of Education (CDE) Quality Rating and Improvement System Web page at <https://www.cde.ca.gov/sp/cd/rt/>.
2. All grantees are required to retain a copy of the General Assurances for their records and audit purposes, which can be obtained at the CDE Funding Forms Web page at <https://www.cde.ca.gov/fq/fo/fm/ff.asp>. Signing the Form B: Lead Signature Page of the QRIS Block Grant application also confirms that the Consortium/applicant has read and agreed to the assurances.
3. All grantees are required to maintain a "good standing" status in order to be an eligible grantee for the subsequent year. "Good standing" is defined within the Key Terms of Appendix A on page 28 of the fiscal year 2019–20 QCC QRIS Block Grant Request for Applications.

### Fiscal Issues:

- Applicants agree to follow any applicable federal or state law relating to this grant and will meet all fiscal and auditing standards required by the CDE.
- Any consortium receiving QCC QRIS Block Grant funds is required to use the funds only for the intended purposes of this grant.
- Payment Schedule is as follows:

Upon receipt of the signed GAN	40 percent
December 2019	25 percent
April 2020	25 percent
December 2020	10 percent (final payment)

- Upon receipt and review of the close-out expenditure report, which should reflect expenditures of the entire grant award amount, the final 10 percent will be paid. If there are expenditures that do not equal the remaining 10 percent, the grantee will be reimbursed for only those new expenditures reflected on the final report. The total amount of all expenditures cannot exceed the grant award amount. If the reports reflect any unspent funds of the original 90 percent advanced, the CDE may invoice for any remaining unspent balance.

### Reports:

- Four expenditure reports are required. The reporting period due dates are as follows:

Reporting Period	Due to the CDE by:
July 1, 2019 – October 31, 2019	November 29, 2019
November 1, 2019 – February 29, 2020	March 30, 2020
March 1, 2020 – June 30, 2020	July 31, 2020
July 1, 2020 – September 30, 2020	October 30, 2020

- All grantees are required to complete the Quality Counts California Consortium Annual Performance Report, which reflects all QRIS activities within their respective county or region.

### Mini Grant Template

<b>Name of First 5 Commission: FIRST 5 MONO</b>		<b>MiniGrant Number:</b> <b>MiniGrant Amount:</b> <b>Project ID/GL Number:</b> <b>MiniGrant Start Date &amp; End Date:</b> <i>(F5AC Office Use Only)</i>	
<b>Address of First 5: PO Box 130 (USPS), 365 Sierra Park Road (FedX, UPS), Mammoth Lakes, CA 93546</b> <b>Phone # of First 5: 760-924-7626</b>			
<b>HTC Tract Numbers (Please list HTC of focus): 2 (focus) 1.01, 1.02</b>			
<b>F5 Association CRC: Mercedes Carmona</b>			
<b>First 5 Census Contact</b> <i>(Person who's leading your F5 census outreach)</i>			
<b>Name: Molly DesBaillets</b>		<b>Title: Executive Director</b>	
<b>E-mail: mdesbaillets@monocoe.org</b>		<b>Phone #: 760-924-7626</b>	
<b>Notice Contact</b> <i>(Person who has legal authority to sign contract)</i>			
<b>Name: Molly DesBaillets</b>		<b>Title: Executive Director</b>	
<b>E-mail: mdesbaillets@monocoe.org</b>		<b>Phone #: 760-924-7626</b>	
<b>Finance Contact</b> <i>(Person responsible for submitting your county's F5 Association census financial documents and/or invoices)</i>			
<b>Name: Jackie Miller</b>		<b>Title: Fiscal Specialist/ Administrative Assistant</b>	
<b>E-mail: jmiller@monocoe.org</b>		<b>Phone #: 760-924-7626</b>	
<b>Sub Contacts</b> <i>(Person and/or agency subcontract within mini-grant)</i>			
<b>Name:</b>		<b>Title:</b>	
<b>E-mail:</b>		<b>Phone #:</b>	
<b>Sub Contact</b> <i>(Person and/or agency subcontract within mini-grant)</i>			
<b>Name:</b>		<b>Title:</b>	
<b>E-mail:</b>		<b>Phone #:</b>	
<b>Census Activity Tracker Contact</b> <i>(Person responsible for tracking census mini-grant activities)</i>			
<b>Name: Molly DesBaillets</b>		<b>Title: Executive Director</b>	
<b>Email: mdesbaillets@monocoe.org</b>		<b>Phone #: 760-924-7626</b>	

<b>F5 Association (F5) &amp; Head Start California (HSC) Funding:</b> (Minimum of 20% should go to HSC census efforts)	Percent of Funding		Dollar Amount	
	F5	HSC	F5	HSC
	80 %	20 %	\$ 800	\$ 200

### Census Service Locations:

(List all physical addresses where Census services and events will take place (eg. 0-5 Census Expo, QAC/QAK, etc.)

Location(s)	Dates	HTC Tract(s)
Mammoth Lakes Library 400 Sierra Park Rd, Mammoth Lakes, CA 93546	March, TBD	2

### Mini-Grant Budget:

Use the blank table below to describe First 5 and Head Start activities including estimated costs and HTC tracts that will be prioritized. Budgets should include the minimum 20% of funding towards their county's Head Start California census efforts.

Example:

F5 & HSC Activities	Costs	HTC Tract(s)
Printing Costs for Census Activities/Events. To be used by First 5, Head Start, Mono County, and Mono County Libraries	\$1,000	1.01, 1.02, 2
<b>Total Costs:</b>	\$1,000	

## SWAG ORDER FORM

Number of Books per language (please enter the number of books for each language needed):

English: 100	Bengali:	Arabic:	Farsi:
Spanish: 100	Korean:	Haitian Creole:	Cantonese:
Punjabi:	Mandarin:	Tagalog:	Russian:
Vietnamese:	Armenian:	French:	Other:

### Census Event Kit (includes banner, backdrops, shirts for staff), bags, webcam covers:

1. Banner or Backdrop:  
Please list and submit logos of the agencies that will need to be included on banner or backdrop.

First 5 Mono  
Mono County  
Mono County Libraries

2. Number of We Count! Drawstring Bags: 150
3. Number of Mop Topper Web Camera Covers: 50
4. Number of Shirts for Staff: 10  
Provide number of shirts per size

S: 1	M: 2	L: 5	XL: 2	XXL:
------	------	------	-------	------

### **Names of First 5 Home Visiting Programs**

- Birth and Beyond Home Visiting Program (Alameda)
- Black Infant Health Services (San Diego)
- Bridges Maternal Child Health Network (Orange)
- Early Head Start (name of national program: Contra Costa, Kings, San Bernardino, San Diego, Santa Cruz, and Sonoma)
- Early Steps to School Success (San Bernardino)
- Family Strengthening Partnership (Solano)
- First Steps (San Diego)
- Healthy Families America (name of the national program: Alameda, Butte, Los Angeles, Napa, Nevada, Orange, Plumas, Riverside, San Diego, Solano, and Yolo)
- HIPPY (Home Instruction for Parents of Preschool Youngsters—name of national program: Imperial, Riverside)
- Nurse Family Partnership (name of the national program: Alameda, Kern, Orange, Humboldt, Solano, and Sonoma)
- Nurturing Parenting Program (Sacramento)
- Parent Child Home Program (Riverside)
- Parenting Partners (Mono)
- Parents As Teachers (name of the national program: Lassen, Los Angeles, San Diego, Monterey, San Benito, San Bernardino, San Joaquin, San Mateo, Tehama, Yuba)
- Partnerships for Healthy Mothers and Babies (San Bernardino)
- Pregnancy and Parenting Program (San Diego)
- Safe Care (Riverside and Tulare)
- Special Start (Alameda)
- Welcome Baby (Los Angeles and Mono)
- Welcome Every Baby (Santa Barbara)
- Your Family Counts (Alameda)

# FIRST 5 IS THE LARGEST FUNDER OF HOME VISITING IN CALIFORNIA



## NUMBER OF CALIFORNIA COUNTIES INVESTING IN HOME VISITING: 45

**TOTAL ANNUAL INVESTMENT: \$87,500,000**

**TOTAL LEVERAGED FUNDS: \$28,000,000**

**TOTAL FAMILIES SERVED: 37,000**

## 5 FACTS ABOUT HOME VISITING

### 1) Home visiting includes an array of programs and services

There are many different proven, evidence-based home visiting models that help families and young children. Programs vary to best meet the needs of specific families. For example, certain programs focus on health by using nurse home visitors, while others rely on social workers to refer families to services.

### 2) Home visiting is always voluntary

A family must invite a home visiting professional into their home to receive the services and supports.

### 3) Effectiveness of home visiting is well studied

Economists and social scientists have documented the immediate and long-term benefits of home visiting for families and society. Such outcomes include: improved parenting practices, reduced child maltreatment, family resiliency and self-sufficiency, better birth outcomes, and increased school readiness.

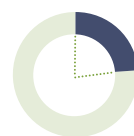
### 4) First 5 is the largest funder of home visiting in CA

California does not invest General Fund dollars in home visiting programs. Instead, First 5 county commissions are the largest investors in home visiting in the state, many times using matched and leveraged funds to expand programs.

### 5) The unmet need across CA is great

Despite multiple funding streams and the recent federal reauthorization of the Maternal, Infant, Early Childhood Home Visiting (MIECHV) program, home visiting is only offered to approximately 10% of families who would benefit from home visiting.

## CA'S YOUNGEST CHILDREN AND FAMILIES BENEFIT FROM HOME VISITING:



24%  
of kids  
are living  
in poverty



13%  
of kids have at  
least one  
unemployed  
parent



57%  
of kids  
are covered  
by Medi-Cal



14%  
of kids have  
experienced  
neglect or abuse

## KEY HOME VISITING POLICY RECOMMENDATIONS

### INCREASE COORDINATION

Better state-local coordination across home visiting programs ensures that programs reach the highest need communities, refer families to services, and share data on program success.

### MAXIMIZE RESOURCES

Home visiting is supported through multiple revenue streams, including First 5 funding. Due to declining funding, First 5 investments in home visiting are not sustainable. State investments are needed to sustain home visiting programs throughout California.

### PROMOTE SYSTEMS

Home visiting can reach more families in need when the programs are integrated across existing family support systems. First 5 supports the newly proposed **CalWORKS Home Visiting Initiative** to offer voluntary home visiting to CalWORKS families.

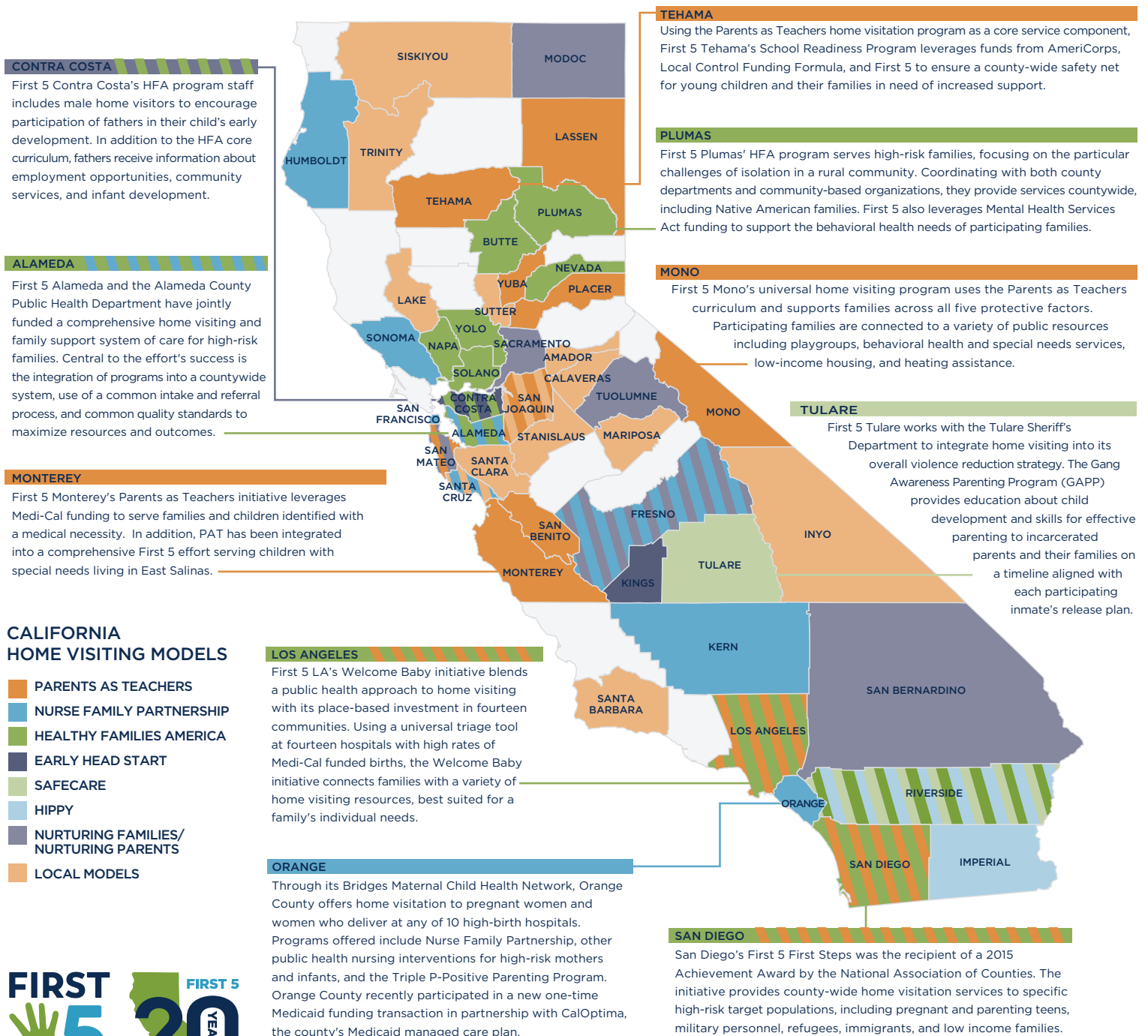
## HOME VISITING IS OFFERED IN DIFFERENT LANGUAGES:



# HOW IS FIRST 5 SUPPORTING HOME VISITING ACROSS CALIFORNIA?

First 5 programs help parents facing social, economic or health challenges who need additional supports. Home visiting is a proven intervention that strengthens families, helps break the cycle of poverty and ensures children the best possible start in life.

## WHAT DO FIRST 5 INVESTMENTS LOOK LIKE IN CALIFORNIA?



### CALIFORNIA HOME VISITING MODELS

- PARENTS AS TEACHERS
- NURSE FAMILY PARTNERSHIP
- HEALTHY FAMILIES AMERICA
- EARLY HEAD START
- SAFECARE
- HIPPI
- NURTURING FAMILIES/ NURTURING PARENTS
- LOCAL MODELS



# Annual Report AR-1

## Mono Revenue and Expenditure Summary

### July 1, 2018 - June 30, 2019

## Revenue Detail

Category	Amount
Tobacco Tax Funds	\$81,880
First 5 Impact Funds	\$97,790
Small Population County Augmentation Funds	\$268,120
DLL Pilot Funds	\$0
Other First 5 California Funds	\$103,060
<b>Other First 5 California Funds Description</b> Region 6 Hub funds, IMPACT T&TA, \$103,060	
Other Public Funds	\$1,452
<b>Other Public Funds Description</b> Reimbursement from Mono County Office of Education for staff hours dedicated to MCOE initiatives.	
Donations	\$0
Revenue From Interest Earned	\$13,081
Grants	\$338,999
<b>Grants Description</b> CSPP Block Grant, QRIS support for State Preschools, \$15,625; QRIS Block Grant, QRIS support for sites with infants and toddlers, \$6,854; Certification and Coordination grant, support Hub activities, \$2,625; CDBG, administration and operation for preschools, \$230,899; CAPIT/CBCAP, home visiting, \$33,000; CalWORKS HVI, home visiting, \$9,996; Prop. 63, playgroups, \$40,000	
Other Funds	\$0
Other Funds	
<b>Total Revenue</b>	<b>\$904,382</b>

## Improved Family Functioning

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Intensive Family Support	First 5 County Commission	<ul style="list-style-type: none"> <li>Not Applicable</li> </ul>	230	298	6	\$183,039
					<b>Total</b>	<b>\$183,039</b>

## Improved Child Development

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
Quality Early Learning Supports	First 5 County Commission	<ul style="list-style-type: none"> <li>Quality Counts California</li> </ul>	717	504	30	\$217,100
Quality Early Learning Supports	Other Public	<ul style="list-style-type: none"> <li>Not Applicable</li> </ul>	158	158	0	\$36,461
Early Learning Programs	County Office of Education/School District	<ul style="list-style-type: none"> <li>Preschool/Childcare</li> </ul>	11	0	4	\$230,900
Early Learning Programs	County Office of Education/School District	<ul style="list-style-type: none"> <li>Summer Programs</li> </ul>	46	0	9	\$14,304
Early Learning Programs	First 5 County Commission	<ul style="list-style-type: none"> <li>Not Applicable</li> </ul>	106	123	0	\$31,300
Early Learning Programs	First 5 County Commission	<ul style="list-style-type: none"> <li>Playgroups</li> </ul>	276	206	0	\$42,937
					<b>Total</b>	<b>\$573,002</b>

## Improved Child Health

Service	Grantee	Program(s)	Children	Caregivers	Providers	Amount
General Health Education and Promotion	County Office of Education/School District	<ul style="list-style-type: none"> <li>Not Applicable</li> </ul>	159	104	0	\$7,007
Oral Health Education and Treatment	First 5 County Commission	<ul style="list-style-type: none"> <li>Other - Describe county commission local efforts</li> </ul>	114	0	9	\$4,640
<b>Total</b>						<b>\$11,647</b>

## Improved Systems Of Care

Service	Grantee	Program(s)	Amount
Programs and Systems Improvement Efforts	First 5 County Commission	<ul style="list-style-type: none"> <li>Family Strengthening Systems</li> </ul>	\$0
<b>Total</b>			<b>\$0</b>

## Expenditure Details

Category	Amount
Program Expenditures	\$767,688
Administrative Expenditures	\$121,028
Evaluation Expenditures	\$1,500
Total Expenditures	\$890,216
Excess (Deficiency) Of Revenues Over (Under) Expenses	\$14,166

## Other Financing Details

Category	Amount
Sale(s) of Capital Assets	\$0
Other	\$0
<b>Total Other Financing Sources</b>	<b>\$0</b>

## Net Change in Fund Balance

Category	Amount
Fund Balance - Beginning	\$543,551
Fund Balance - Ending	\$557,717
Net Change In Fund Balance	\$14,166

## Fiscal Year Fund Balance

Category	Amount
Nonspendable	\$0
Restricted	\$0
Committed	\$75,040
Assigned	\$482,677
Unassigned	\$0
Total Fund Balance	\$557,717

## Expenditure Note

No data entered for this section as of 11/7/2019 11:39:45 AM.

### Small Population County Funding Augmentation

Category	Amount	Comment
Administration	\$0	
Evidence Based Programs	\$36,461	Raising a Reader
Evidence Informed Programs	\$140,043	Parents as Teachers curriculum users
Funded Programs	\$89,070	Safe Kids Coalition Coordination, School Readiness Initiative
Professional Development, Training and Technical Assistance	\$0	
Evaluation	\$0	
Other (Please Explain)	\$0	
<b>Total</b>	<b>\$265,574</b>	
If unspent funds occurred during the FY, please list amount and provide explanation.	\$0	



**Annual Report AR-2**  
**Mono Demographic Worksheet**  
**July 1, 2018 - June 30, 2019**

**Population Served**

<b>Category</b>	<b>Number</b>
Primary Caregivers	1,453
Providers	58
Children – Ages Unknown (birth to 6th Birthday)	1,818
<b>Total Population Served</b>	<b>3,329</b>

# Primary Languages Spoken in the Home

Category	Number of Children	Number of Adults
English	900	755
Spanish	30	43
Unknown	888	655
Totals	1,818	1,453

## Race/Ethnicity of Population Served

Category	Number of Children	Number of Adults
White	92	84
Hispanic/Latino	87	81
Alaska Native/American Indian	0	2
Native Hawaiian or Other Pacific Islander	0	2
Two or more races	6	4
Black/African-American	1	1
Unknown	1,632	1,279
<b>Totals</b>	<b>1,818</b>	<b>1,453</b>

## Duplication Assessment

Category	Data
Degree of Duplication	40%
Confidence in Data	Somewhat confident
Additional Details (Optional)	Based on the number of children in the county according to the Census 2017 estimates, 717, the duplication is at least 39%.



## **Annual Report AR-3**

### **Mono County Evaluation Summary and Highlights**

**July 1, 2018 - June 30, 2019**

## **County Evaluation Summary**

### **Evaluation Activities Completed, Findings, and Policy Impact**

FY 2017-2018 <https://www.monokids.org/wp-content/uploads/2019/10/First-5-Mon-Annula-Evaluation-Report-FINAL-fixed.pdf> Due to the data, findings, and conclusions, First 5 Mono County will continue to fund its currently funded programs while implementing measures to improve quality. First 5 Mono will also continue to work with community partners to leverage supports around investment areas and the well-being of children birth to five and their families. The Commission will consider implementing changes to funding allocations with this data during the 2018-19 Strategic Planning process. Improved Family Functioning, Home Visiting: • Do parents participating in Home Visiting have improved parental knowledge, understanding, and engagement in promoting their children's development and physical and mental health? Yes • Does Home Visiting improve screening and intervention for developmental delays, disabilities, and other special needs? Yes. • Does Home Visiting improve access to healthcare services for children 0-5? Yes. • Do children whose mothers participate in Home Visiting have increased breastfeeding rates? Yes. As the majority of the program-specific evaluation results indicate achievement of the desired outcomes, the commission will continue to fund the current Home Visiting programs. Improved Child Development, Childcare Quality System (local)/ Quality Counts (state)/ QRIS (federal): • Is the percent of children 6 months to 5 years old screened for developmental delays increasing? Yes. • Is the percent of children served in home childcare settings and childcare centers that exhibit moderate to high quality as measured by a quality index increasing? Yes. • Is the percent of licensed child care providers in Mono County advancing on the Child Development Permit Matrix high or increasing? Yes. • Is the percent of licensed center and family child care spaces per 100 children high or increasing? Yes. As the child care quality initiative is making significant strides in rating sites, screening children for developmental delays, and impacting the number of available slots in the County, the Commission will continue to invest in this initiative. As part of the continuous quality improvement of the Childcare Quality investment, coaching and assessing capacity will be developed in FY 2018-19 so site directors and family child care operators will have access to support around site-specific needs. Increases in capacity will also address the ability to rate sites locally rather than contracting for services. Improved Child Health, Oral Health: • Is the percent of children ages 1 or older who receive annual dental screenings high or increasing? Yes The oral health needs of young children in Mono County continue to be high with few children accessing regular preventative care and annual screenings. The Commission will continue to invest in this initiative to improve oral health for children 0-5. As part of the continuous quality improvement of the oral health investment, we will target education for parents to get annual dental checkups and preventative care for their children. Additionally, we will continue to provide topical fluoride varnish and oral health checks for children between one and 5-years-old. Improved Child Safety: • Are families county-wide informed about safety issues pertaining to young children and able to access Car Seat Safety Checks, Health and Safety Fairs, and Gun Safety Locks? Yes. Families have more information about child safety as a result of the Safe Kids investment, thus the Commission will continue to invest in this initiative. As part of the continuous quality improvement of the Safe Kids California, Mono Partners work, outreach efforts will continue to ensure as many families as possible participate in Health & Safety Fairs. The Safe Kids Coordinator is working to leverage resources for safety materials and apply for grants to provide safety resources to families in Mono Co

# County Highlights

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## County Highlight

First 5 Mono programs served the following number and percent of the 0-5 population (numbers for each program are unduplicated, but across programs numbers include duplicates): Improved Family Functioning, Home Visiting: 148, 21%; Improved Child Development: CDBG Preschools: 12, 2%; Childcare Quality System: 465, 65%; Footsteps2brilliance 505, 70%; Peapod Playgroups: 192, 27%; Raising A Reader: 237, 33%; Summer Bridge 73, 10%. Improved Child Health, Oral Health: 119, 17%; Safe Kids: 229, 30%. Family Area of Residence: Benton, Chalfant, Paradise: 4; Mammoth Lakes, Crowley Lake, Sunny Slopes: 102; June Lake, Lee Vining, Mono City: 10; Bridgeport, Walker, Coleville, Walker, Topaz: 9. Key Findings: Home Visiting: Participating families have improved parental knowledge, understanding, and engagement in promoting their children's development and physical and mental health; most enrolled children received developmental screenings, 54% mothers participating in First 5 Mono Home Visiting have increased breastfeeding rates compared to California mothers. Oral Health: Children at kindergarten entry have a high percentage of untreated carries, 30%. Peapod Playgroups: Participating families are receiving child-development and parenting education. Due to the data, findings, and conclusions herein, First 5 Mono County will continue to fund its currently funded programs while implementing measures to improve quality. First 5 Mono will also continue to work with community partners to leverage supports around investment areas and the well-being of children birth to five and their families. The Commission will consider implementing changes to funding allocations with this data during the 2018-19 Strategic Planning process.



FY 2018-19

## EVALUATION REPORT

Our goal is to enhance the network of support services for families with children ages 0 to 5 years.

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# OVERVIEW

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The California Children and Families Act (also known as Proposition 10 or “First 5”) was enacted in 1998, increasing taxes on tobacco products to fund services that promote early childhood development from prenatal to age 5. Mono County currently receives an annual baseline revenue of \$350,000 from tobacco tax allocations and the Small Population County Funding Augmentation from First 5 California. To access these funds, First 5 Mono adopted the 2019-2024 Strategic Plan which describes how Proposition 10 funds will be used to promote a comprehensive and integrated system of early childhood development services.

The Mono County Children and Families Commission, First 5 Mono, was created in 1999 by the Mono County Board of Supervisors to:

- Evaluate the current and projected needs of children birth to five years old.
- Develop a strategic plan describing how to address community needs.
- Determine how to expend local First 5 resources.
- Evaluate the effectiveness of funded programs and activities.

This 2018-19 Evaluation Report helps fulfill the intended function of First 5 Mono, meet state and local requirements, and evaluate funded programs for the purposes of continuous quality improvement. This report includes data on the 19 indicators included in the 2019-2024 Strategic Plan and details of funded programs. The format of the report was guided by Small Population County Funding Agreement requirements and example content from First 5 California.

Throughout the year, First 5 Mono collects participation and survey data from funded programs to monitor and evaluate funded programs. Findings, conclusions, and recommendations in this report are based on evaluation results and describe they are linked to program improvements and funding decisions.

Using US Census American Fact Finder data from 2020, the population estimate for Mono County in 2018 is 14,250 and the 0-5 population is estimated at 691, 5% of the overall population, a decrease of 26 children from the 2017 projection. According to the 2017 Childcare Portfolio, 95 children 0-5 were living in poverty, 13% of the 0-5 population estimate (Appendix XI, Page 44).

First 5 Mono programs served the following number and percent of the 0-5 population (numbers for each program are unduplicated unless otherwise noted, but across programs numbers include duplicates):

- Improved Family Functioning
  - Home Visiting: 150, 22%
- Improved Child Development
  - CDBG Preschools 10, 1%
  - Childcare Quality System 717, 100% includes duplicates

- Footsteps2brilliance 35, 5%
- Peapod Playgroups 143, 21%
- Raising A Reader 177, 26%
- Summer Bridge 46, 7%
- Improved Child Health
  - Oral Health: 114, 17%
  - Safe Kids: 159, 23%
- First 5 Mono Home Visiting demographics:
  - Child Race/Ethnicity
    - Non-Hispanic 74
      - White: 67
      - Black or African American: 1
      - Multi-race: 6
    - Hispanic 76
      - Multi-race: 71
      - White: 5
  - Family Area of Residence
    - Benton, Chalfant, Paradise: 1
    - Mammoth Lakes, Crowley Lake, Sunny Slopes: 119
    - June Lake, Lee Vining, Mono City: 4
    - Bridgeport, Walker, Coleville, Walker, Topaz: 12

## Key Findings

- Home Visiting
  - Participating families have improved parental knowledge, understanding, and engagement in promoting their children's development and physical and mental health.
  - Many enrolled children not already receiving special needs services received developmental screenings (n=138), 72, 54%
  - Mothers participating in First 5 Mono Home Visiting have increased breastfeeding rates compared to California mothers.
- Oral Health
  - Children at kindergarten entry have a high percentage of untreated carries, 33%
- Peapod Playgroups
  - Participating families are receiving child-development and parenting education.

Due to the data, findings, and conclusions herein, First 5 Mono County will continue to fund its currently funded programs in FY 2019-20 while implementing measures to improve quality. First 5 Mono will also continue to work with community partners to leverage supports around investment

areas and the well-being of children birth to five and their families. Some difficult funding decisions lie in our future with Small Population Funding Augmentations (SPCFA) seeking a new round of funding in 2020-21. SPCFA is projected to decrease by \$50,000 due to a slight decline in birthrate will trigger the decrease unless a new funding formula is introduced with the new hoped-for funding cycle. Given this potential revenue decline in FY 2020-21, this evaluation examines efficacy, duplication of efforts across agencies, and rates of participation for the purposes of allocating funding to the most impactful initiatives for Mono County.

During the 2018-19 Strategic Planning process, the Commission identified the Summer Bridge program as not meeting the goals of: 1) improving school readiness, and 2) maximizing the use of funds. Data herein demonstrates that children who participated in Summer Bridge had a readiness rate of 50%, with an overall readiness rate of 51%. Funds allow for enrollment of 60 students in Mammoth Lakes, but over the last several years enrollment was consistently low. Between 2014 and 2018, an average of 37 students participated leaving an average of 23 slots, 38% of the available slots, empty each year. The program began as a First 5 California-funded School Readiness initiative. After state-specific funding ceased, the First 5 Mono Commission opted to continue allocating discretionary funds. Due to the projected \$50,000 decline in FY 2020-21 due to the declining birth rate and the analysis above, the 5-year fiscal plan suspends Summer Bridge funding after FY 20-21.

Another currently funded program deeply considered during the Strategic Planning process was the Oral Health. While First 5 Mono has continued to use discretionary funds for this initiative originally funded by First 5 California, Mono County Public Health now receives funding dedicated to oral health. Consideration for this funding includes knowledge that the 0-5 population still has significant oral health needs--33% of entering kindergartners in the County have untreated cavities. Given program overlap with a partner agency, the First 5 Mono Commission will consider this initiative as a specific agenda item prior to the next evaluation report.

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# PROGRAMS AND EVALUATION

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## IMPROVED FAMILY FUNCTIONING HOME VISITING

Home Visiting is included in the First 5 Mono Strategic Plan because it is nationally recognized as a strong strategy to improve outcomes for children and families. Home Visiting is an effective tool to: improve family functioning, decrease child abuse, and improve school readiness and literacy<sup>1</sup>. In partnership with Mammoth Hospital, First 5 also provides lactation services through its Home Visiting efforts. Individual breastfeeding support in Labor and Delivery, at home, and through the group meeting Café Mom, enhances the will and ability for moms to sustain breastfeeding, positively contributing to overall childhood health.

The 2018-19 investment in Home Visiting was \$183,039 which includes the following:

1. Welcome Baby!: 9 visits to families with a child prenatal to one year old, visit frequency increases with family stressors.
2. Parenting Partners: 3-24 visits a year depending on need for families with stressors and a child one year old to kindergarten entry.
3. CalWORKS Home Visiting: 24 visits a year for 3 years

First 5 Mono conducts the Home Visiting programs with funding support from First 5 California Small Population County Funding Augmentation (SPCFA) (\$140,043) and Mono County Department of Social Services Community Based Child Abuse Prevention (CBCAP) and Child Abuse Prevention, Intervention, and Treatment (CAPIT) grants (\$33,000). The CalWORKS Home Visiting Initiative, funded through Mono County Department of Social Services (\$9,996), began in FY 2018-19 for families enrolled in Cal WORKS to receive two visits a month for 3 years.

<sup>1</sup> Promising Practice Local Model: Modified Parents as Teachers Evidence-based framework: Pfannenstiel, J. C., & Zigler, E. (2007). Prekindergarten experiences, school readiness and early elementary achievement. Unpublished report prepared for Parents as Teachers National Center.

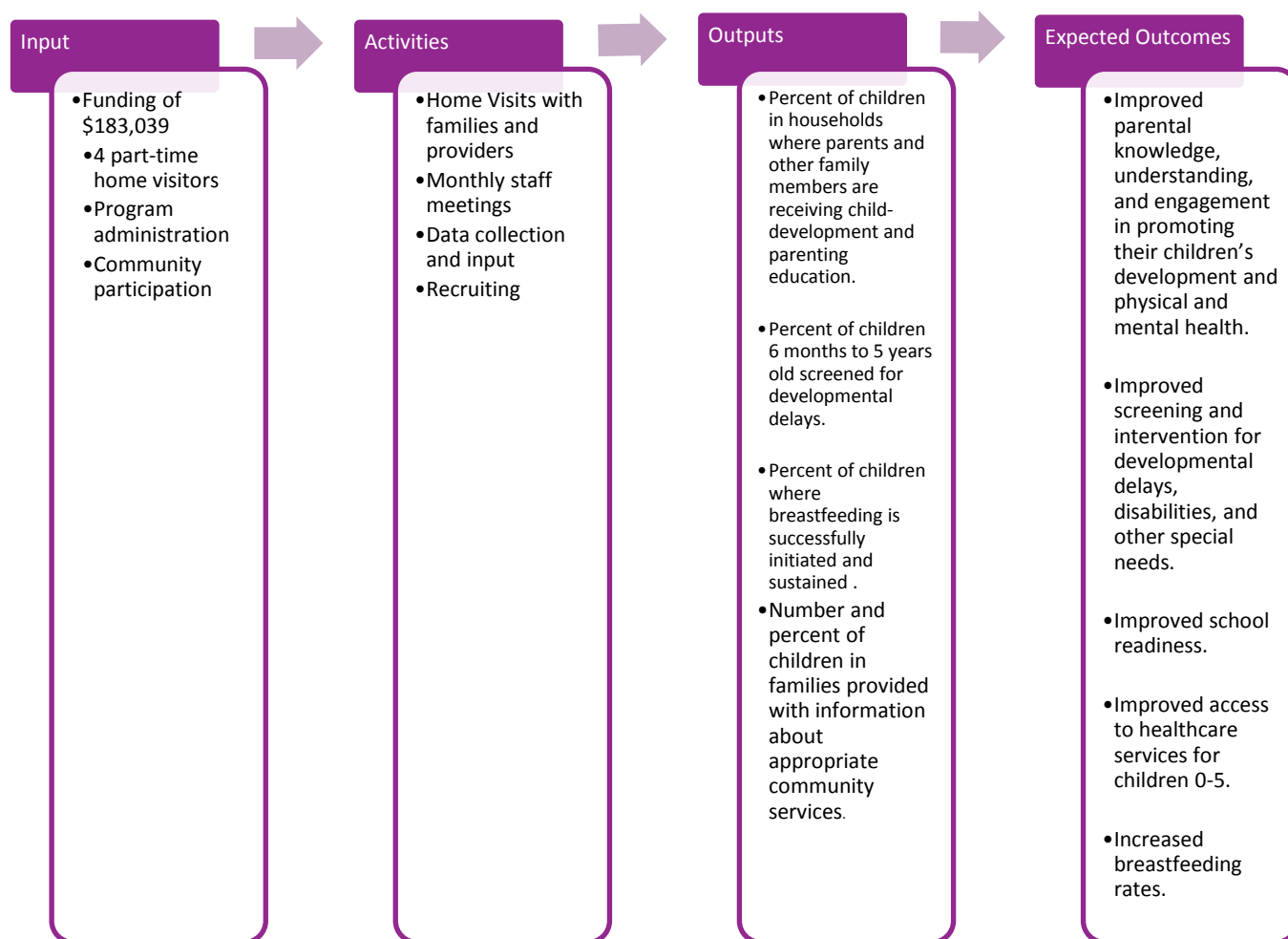
Snow, C.E., Burns, M., and Griffin, P. (Eds.). (1998). Preventing reading difficulties in young children. Washington, DC: National Academy Press.

Parents as Teachers has a long history of independent research demonstrating effectiveness. For more details, refer to the Parents as Teachers evaluation brochure or Web site, [www.parentsasteachers.org](http://www.parentsasteachers.org).

Program objectives include:

- Facilitate parents' role as their child's first and most important teacher
- Provide information on typical child development
- Stimulate child development by providing age-appropriate activities
- Increase and support breastfeeding and literacy activities
- Link families to community services and support access to services
- Conduct developmental screenings and refer families to early intervention programs
- Provide culturally competent services in Spanish and English
- Facilitate optimal family functioning
- Decrease child abuse and neglect

## Logic Model



## Evaluation Findings and Conclusions

### 1. Are parents participating in Home Visiting receiving child development and parenting education? (indicator 14, page 41) Yes

- Data Source: Home Visiting exit surveys and resource referrals (below)
  - Table 1: Parenting Partners Exit Survey

<i>scale of 1 (strongly disagree) to 5 (strongly agree)</i>	<i>N=6</i>	<i>Before Program Average</i>	<i>After Program Average</i>	<i>Change</i>
<i>I know how to meet my child's social and emotional needs.</i>		3.3	4.3	1
<i>I understand my child's development and how it influences my parenting responses.</i>		3	4.2	1.2
<i>I regularly support my child's development through play, reading, and shared time together.</i>		4	4.5	.5
<i>I establish routines and set reasonable limits and rules for my child.</i>		3.3	4.3	1
<i>I use positive discipline with my child.</i>		3.7	4.2	.5
<i>I make my home safe for my child.</i>		4.2	4.7	.5
<i>I am able to set and achieve goals.</i>		3.5	4	.5
<i>I am able to deal with the stresses of parenting and life in general.</i>		3	4.2	1.2
<i>I feel supported as a parent.</i>		2.8	4.2	1.4
<b>Total</b>				<b>7.8</b>

- Table 2: Welcome Baby! And Parenting Partners Exit Surveys

	<i>Strongly Agree FY 18-19 N=16</i>	<i>Strongly Agree FY 17-18 N=26</i>
<i>I feel comfortable talking with my parent educator.</i>	94%	100%
<i>I would recommend this program to a friend</i>	94%	100%
<i>My parent educator gives me handouts that help me continue learning about parenting and child development.</i>	94%	93%
<i>My parent educator is genuinely interested in me and my child.</i>	94%	93%
<i>My parent educator encourages me to read books to my child.</i>	88%	93%
<i>This program increases my understanding of my child's development.</i>	69%	87%
<i>My parent educator helps me find useful resources in my community.</i>	75%	80%
<i>Activities in the visits strengthen my relationship with my child.</i>	69%	73%
<i>I feel less stressed because of this program.</i>	50%	73%

• Table 3: Resource Referrals

<b>Community Resource</b>	<b>FY 2016-17</b>		<b>FY 2017-18</b>		<b>FY 2018-19</b>	
	<b>Referred</b>	<b>Accessed</b>	<b>Referred</b>	<b>Accessed</b>	<b>Referred</b>	<b>Accessed</b>
<i>Adult Education</i>	8	1	17	2	5	1
<i>Dental Services</i>	1	0	2	1	4	1
<i>Early Intervention</i>	9	6	10	5	16	4
<i>Early Education Setting &amp; General Childcare/Preschool Information</i>	8	3	21	9	16	5
<i>Financial Resources</i>	4	2	13	1	4	0
<i>Food Resources (WIC, IMACA, DSS)</i>	0	0	6	2	8	1
<i>General Parenting or Social Support, Community Participation/Recreation</i>	41	11	102	33	104	21
<i>Health Insurance</i>	-	-	-	-	1	0
<i>Language/Literacy Activities</i>	6	1	19	4	8	1
<i>Medical Services</i>	7	2	10	5	10	6
<i>Mental Health Services</i>	9	5	9	4	12	5
<i>Subsidy for Child Care/Preschool</i>	1	0	2	0	1	0
<i>Domestic Violence Services</i>	1	1	3	3	0	0
<i>Other (injury prevention, crisis intervention, employment and legal resources)</i>	2	0	13	2	16	2
<b>Total</b>	97	32	227	71	104	47
<b>% Referrals Accessed</b>	33%		31%		45%	

- Findings: Survey data yielded agreement of 70% or higher in measures pertaining to child development and parenting and an increase in activities related to child development after program participation. Referral data demonstrates parent engagement in accessing resources related to health and development and referrals to support families.
- Conclusion: The program is achieving this outcome

**2. Does Home Visiting improve screening and intervention for developmental delays, disabilities, and other special needs? (indicator 4, page 40) Yes**

- Data Source: Ages and Stages Questionnaire (ASQ) screening data
  - Table 4: Home Visiting Ages and Stages Questionnaire Developmental Screenings

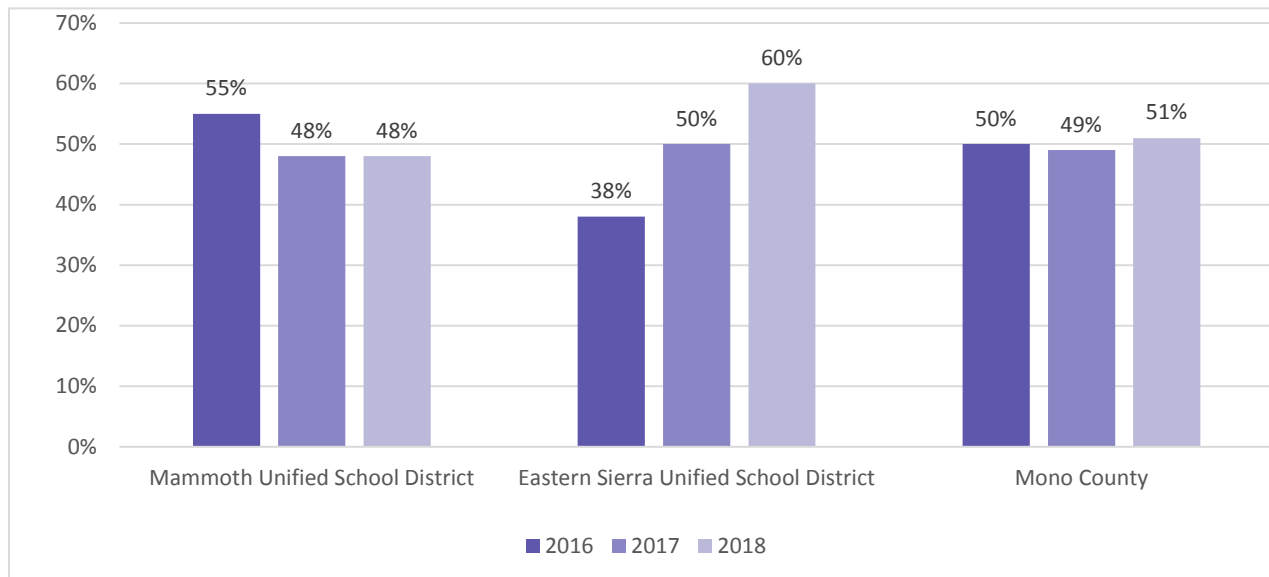
	<b>Number of children</b>	<b>Percent of children without an identified delay or disability n=138</b>
<i>Screenings Completed</i>	72*	54%
<i>With one or more identified concern(s)</i>	21	29% of those screened
<i>Who received Early Intervention Services as a result of a screening</i>	4	6% of those screened

\*children are not screened for the following reasons: under 4 months old or less than 3 home visits.

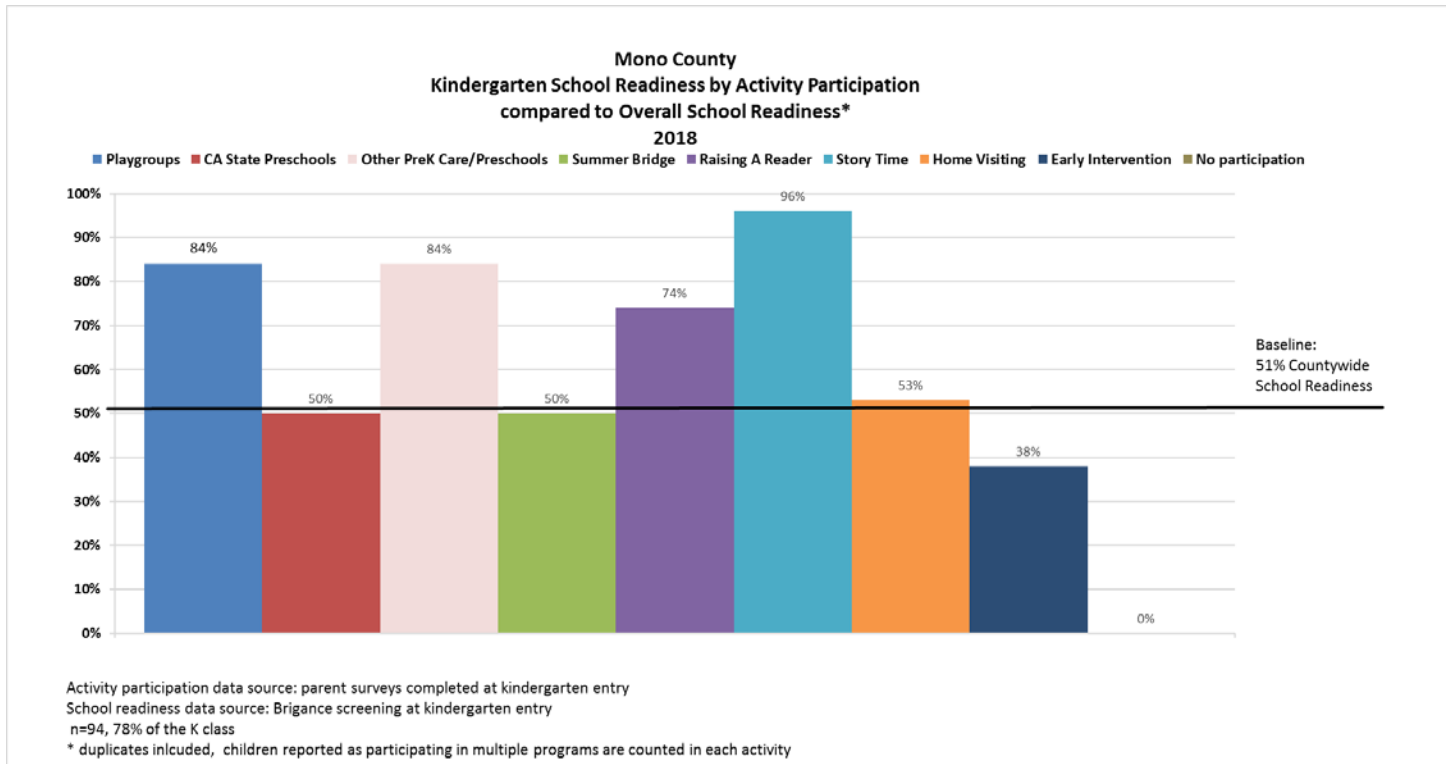
- Finding: 54% of enrolled children without an identified delay received a screening. Of those screened, 29% had a concern identified, and 6% of all children screened received early intervention services because of a screening. Only 6% of children with a screening received services compared to 29% for whom a concern was identified for the following reasons:
  1. Concerns were addressed by providing activities to families that lead to growth to the extent that there was no longer a concern;
  2. The parents refused a referral; 3) after assessment by early intervention specialists, the concern did not meet the threshold to qualify for early intervention services.
- Conclusion: The program is achieving this outcome; however, the program will seek to improve the rate of screening.

### 3. Does Home Visiting improve school readiness? (indicator 9, page 41) Yes

- Data Source: Kindergartners Assessed as School ready and Kindergarten School Readiness by Activity Participation (both below)
  - Figure 1: Kindergartners Assessed as School Ready by District 2016-2018



- Figure 2: Percent of Kindergartners Assessed as School Ready by Program Participation 2018.

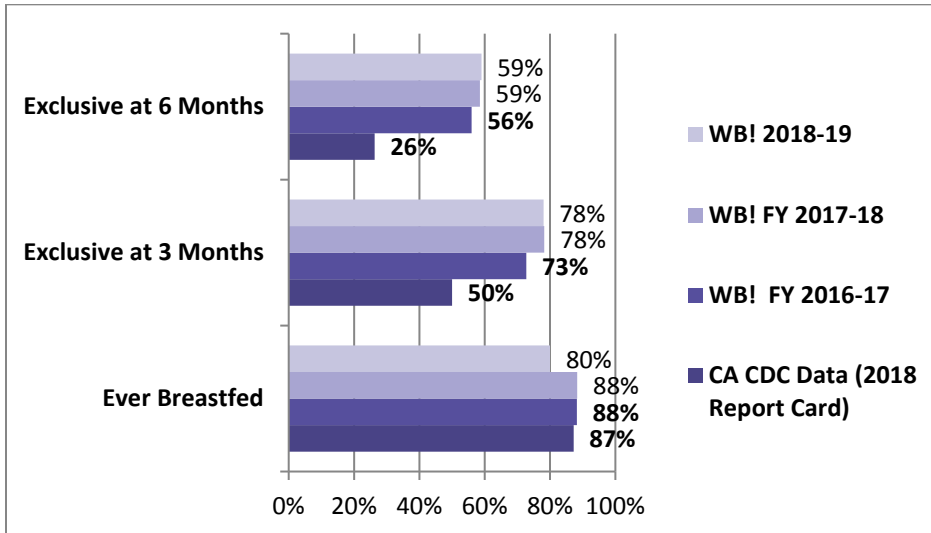


- Finding: Compared to an overall school readiness rate of 51%, 53% of children who participated in Home Visiting were assessed as school ready. Compared to the school readiness rate of 0 for children who did not participate in any early learning programs, 53% is a marked improvement. Overall, school readiness continues to hover around 50%.
- Conclusion: Children who participate in Home Visiting are 53% more likely to be school ready than those who did not participate in any early learning programs, and slightly more likely (2%) to be assessed as school ready than the cohort as a whole. We do not have data on the kindergarteners' demographic characteristics, e.g., how many come from families with low income, low educational attainment, or other stressors. If the proportion of children experiencing stressors served through Home Visiting (35%) was higher than those of the kindergarten cohort as a whole, it would point to significant readiness gains for children enrolled in Home Visiting. At the February 2019 Strategic Planning Retreat, the Commission asked staff to seek additional funding to fund home visiting to model fidelity as school readiness is a demonstrated outcome of model-fidelity home visiting.

**4. Do children whose mothers participate in Home Visiting have increased breastfeeding rates? (related indicator:15, page 42) Yes**

- Data Source: Visit records

- Figure 3: Breastfeeding Rates for Moms Enrolled in First 5 Mono Home Visiting Compared to California 2016-17 to 2018-19



- Finding: Mothers enrolled in Welcome Baby! exclusively breastfed at 3 and 6 months at a substantially higher rate than the state rate for the last 3 years.
- Conclusion: The program is achieving this outcome.

**5. Is the number of parents participating high or increasing for the following age ranges: prenatal to 1 and prenatal to 5? (indicators, 2 & 3, page 40) TBD**

- Data Source: participation in home visiting: 66% of parents with a child prenatal to age 1 participated while 22% of parents with a child prenatal to 5 did.
- Finding: A higher number of parents with infants access home visiting. As infants have been the funding focus of the program, this is a success.
- Conclusion: This will serve as the baseline to gauge participation in the years to come.

**6. Is the percent of children 0-5 with the expected BMI high or increasing? Yes (indicator 16, page 42).** Data from Mammoth Hospital; Finding: this is increasing; Conclusion: Continue to educate parents on healthy nutrition.

The Commission will continue to fund Home Visiting programs as program-specific evaluation results indicate achievement of the desired outcomes. Thanks to funding allocated by the Mono County Board of Supervisors and funded by the taxpayers of Mono County, home visiting will be conducted to model fidelity in the 2019-2020 fiscal year and significant gains in the evaluation results are expected over the next 5 years as children receiving visits to model fidelity enter kindergarten.

# IMPROVED CHILD DEVELOPMENT

## SCHOOL READINESS

A child's education begins very early. Since school-based educational systems do not begin until 3-5 years of age, First 5 and community partners offer programs to help prepare children for school in the early years. School readiness programs include all Mono County public elementary schools, childcare and preschool centers, special needs programs, and the Mono County Library System. The FY 2018-19 investment in school readiness was \$82,066 with funding support from First 5 SPCFA (\$82,063). For all incoming kindergartners planning to attend a public school, First 5 Mono funds transition to school support including Kindergarten Round Up (which First 5 also implements in partnership with the schools), Summer Bridge, and incoming kindergarten assessments (Conducted by Eastern Sierra and Mammoth Unified School Districts). Early literacy investments include: Raising A Reader and Story Time (conducted and partially funded by Mono County Libraries), Readers' Theatre and First Book (conducted and funded by First 5 Mono), and Footsteps2brilliance (operated and primarily funded by Mono County Office of Education with funding support from First 5 Mono and Mono County) .

The objectives and a brief description for the programs funded in this category are as follows:

### Transition to School Programs

**Kindergarten Round Up:** informational meeting held at all public elementary schools in the County

#### Objectives:

- Introduce families and children to the school, teachers, principal, and each other
- Provide information on entering school and kindergarten readiness
- Facilitate children and families' smooth transition into the education system
- Enroll children in kindergarten
- Sign children up for Summer Bridge

**Summer Bridge:** two week kindergarten transition program held in the summer for incoming kindergartners

#### Objectives:

- Identify children's skill development needs before school begins
- Improve school readiness

**Incoming Kindergarten Assessments:** school readiness assessments conducted by teachers in the first month of school

#### Objectives:

- Assess students' school readiness
- Identify children's skill development needs

## Early Literacy Programs

**Raising A Reader:** book bags distributed by libraries and early learning programs

**Objectives:**

- Increase literacy for young children
- Encourage use of the library system
- Increase parental and care-provider literacy activities

**Readers' Theatre:** a literacy program provided to licensed childcares

**Objectives:**

- Increase literacy for young children
- Increase care-provider literacy activities

**Footsteps2brilliance:** a literacy application

**Objective:**

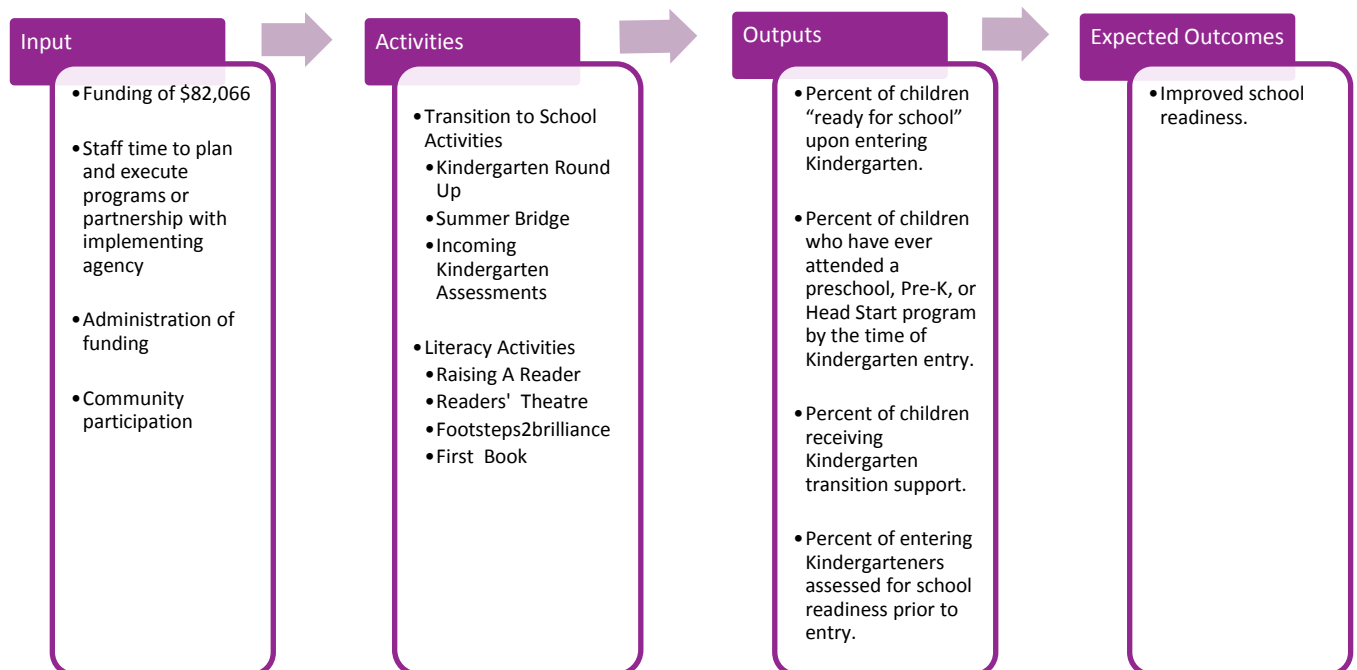
- Increase literacy for young children

**First Book:** free children's books

**Objectives:**

- Increase parent-child literacy activities
- Facilitate positive parent-child interaction

## Logic Model



## Evaluation Findings and Conclusions

**1. Is the percent of children “ready for school” upon entering kindergarten increasing? (indicator 9, page 41) Yes, but minimally**

- Data Source: Brigance Assessments (Figure 1, Page 8)
- Finding: Readiness increased to 51% from 49% last year
- Conclusion: While school readiness has been a major investment for 19 years, only in the last 3 years was a standardized universal assessment used to measure school readiness. The Percent of Kindergartners Assessed as School Ready by Program Participation (Figure 2, Page 10) demonstrates that funded programs support school readiness across the county. Although the school readiness rate is low, 51%, and improvement is a goal, without current investments in early learning our County school readiness rates would be much lower.

**2. Is the percent of children who have ever attended a preschool, Pre-K, or Head Start program by the time of Kindergarten entry increasing? Yes (indicator 8, page 41)**

- Data Source: Incoming Kindergarten Parent Survey
- Finding: yes, 70% compared to 65% last year
- Conclusion: Efforts to maximize enrollment and increase the number of available slots coupled with the district-mandated Transitional Kindergarten program had a positive impact on the rate of preschool attendance.

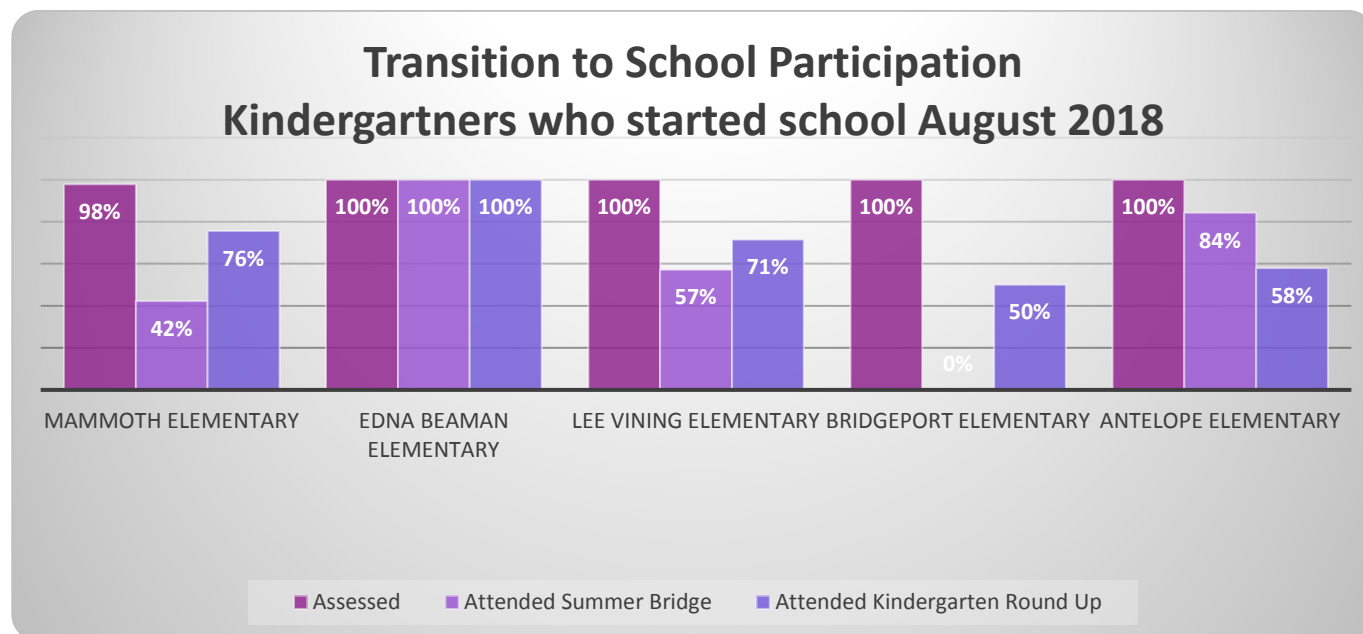
**3. Is there a high or increasing percent of preschool slots for age-eligible children? (indicator 12, page 41)**

- Data Source: Resource and Referral agency data.
- Finding: 100%
- Conclusion: Although countywide data shows 100% of age-eligible children have a preschool slot, some slots remain unfilled. The reasons for underutilization are:
  - Slots are located in towns without enough children to fill them
  - Children are not able to enroll because of income requirements (e.g., State Preschool, CDBG, or Head Start)
  - Lack of transportation
  - Federal employment requirements for parents (e.g., Mountain Warfare Training Facility Child Development Center).

**4. Is the percent of children whose parents attended Kindergarten and TK Round-Up increasing or remaining high? (indicator 10, page 43)**

○ Data Source:

- Figure 1: Participation in Transition to School Activities



- Finding: Kindergarten Round Up participation increased to 73%, up from 54% last year. Summer Bridge participation remained low at Lee Vining and Mammoth, and was not offered in Bridgeport.

- Round-Up Conclusion: The program is achieving its goal.

This is a new indicator this year, the previous indicator for transition to school participation included the Summer Bridge program. To ensure evaluation of the Summer Bridge program, please see the conclusion below:

- Summer Bridge Conclusion: Low rates of participation primarily in Mammoth Summer Bridge continue to decline to 42% this year from 51% last fiscal year. During the 18-19, Strategic Planning process the Commission identified the Summer Bridge Program as not meeting the goals of: 1) improving school readiness, and 2) maximizing the use of funds. Data herein demonstrates that children who participated in Summer Bridge had a readiness rate of 50%, while the overall readiness rate was only one percent higher at 51%. Funds allow for enrollment of 60 students in Mammoth Lakes but over the last several years, enrollment was consistently low: a 5 year average of 37 students participated between 2014 and 2018, leaving an average of 23 slots (38% of the available slots) empty each year. The program began as a First 5 California funded school readiness initiative, and after state specific funding ceased, the First 5 Mono Commission opted to continue funding the program using discretionary funds. The Commission's discretionary funds are projected to drop by \$50,000 in FY 20-21 due to the

declining birth rate which (using the current funding formula) is projected to lead to a decline of Small Population County Augmentation. For these reasons, the 5 year fiscal plan suspends Summer Bridge program funding after FY 20-21.

**5. Is the percent of entering Kindergartners assessed for school readiness at entry increasing or remaining high? (indicator 13, page 41) Yes**

- Data Source: Kindergarten readiness assessments (Figure 1, page 8)
- Findings: yes, 98% of kindergartners
- Conclusion: The new protocol to assess kindergartners at kindergarten entry (instead of prior to kindergarten) had a positive impact on the percentage of students assessed for the past two years.

**6. Is the percent of children birth to 5 accessing funded literacy activates high or increasing? (indicator 11, page 41) new indicator, TBD**

- Data Source: Participation in Raising a Reader and Home Visiting includes duplicates.
- Findings: TBD, baseline is 47%
- Conclusion: This data is challenging, as First 5 does not have access to the Raising a Reader participant names so cannot provide unduplicated numbers. Future assessment with multi-year data will help identify the utility of this indicator.

As the majority of the program-specific evaluation results indicate achievement of the desired outcomes, the Commission will continue to fund the same School Readiness activities in 2018-19 as in 2017-18. The Commission plans to end Summer Bridge program funding in FY 2020-21 as it is 1) not achieving its intended outcomes, and 2) has had low participation at some schools. Coupled with projected funding declines, the Commission decided to cease funding Summer Bridge in the future.

## Family Behavioral Health

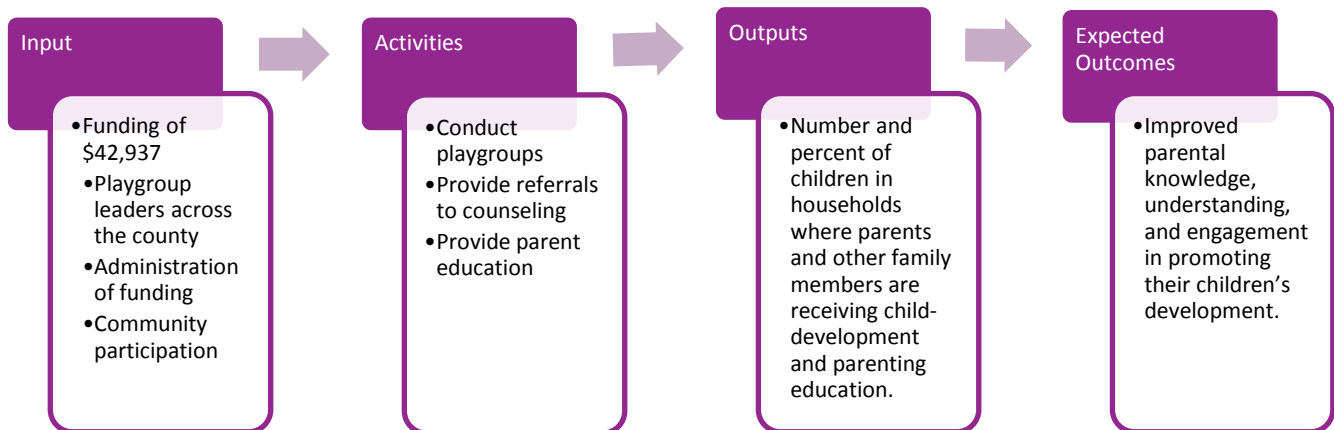
In such a rural and geographically isolated county, it is easy for families to feel alone. Opportunities for children and their parents are fewer than in more populated areas. To meet the social needs of parents and their children, a weekly playgroup program was developed. Funding is primarily from Mono County Behavioral Health (\$40,000) with a small contribution from First 5 Mono (\$2,937) for a total investment of \$42,937. Playgroups and parent education are conducted by First 5 Mono.

The objectives and a brief description for the program funded in this category is as follows:  
**Peapod Playgroups:** For parents, caregivers, and children birth to 5 years old. Playgroups meet for 10-week sessions. Sessions were held in the following communities: Walker, Bridgeport, Mammoth Lakes, Crowley Lake, Lee Vining, June Lake and Chalfant/Benton.

### Objectives:

- Decrease isolation by providing parents and children an opportunity to socialize
- Destigmatize seeking behavioral health services
- Link families to community services
- Encourage school readiness and early literacy.

## Logic Model

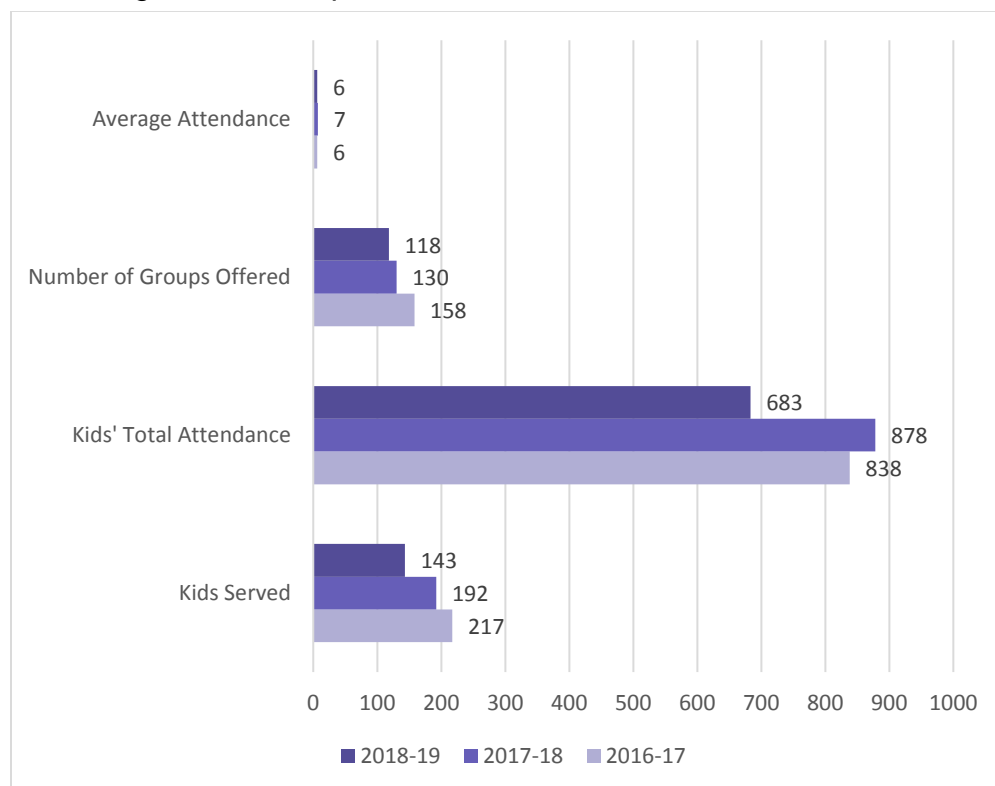


## Evaluation Findings and Conclusions

### 1. Is the percent of children in households where parents and other family members are receiving child-development and parenting education high or increasing? (part of indicator 14, page 41) No

- Data Source: Number of children participating in playgroups.

- Figure 1: Participation 2016-17 to 2018-19

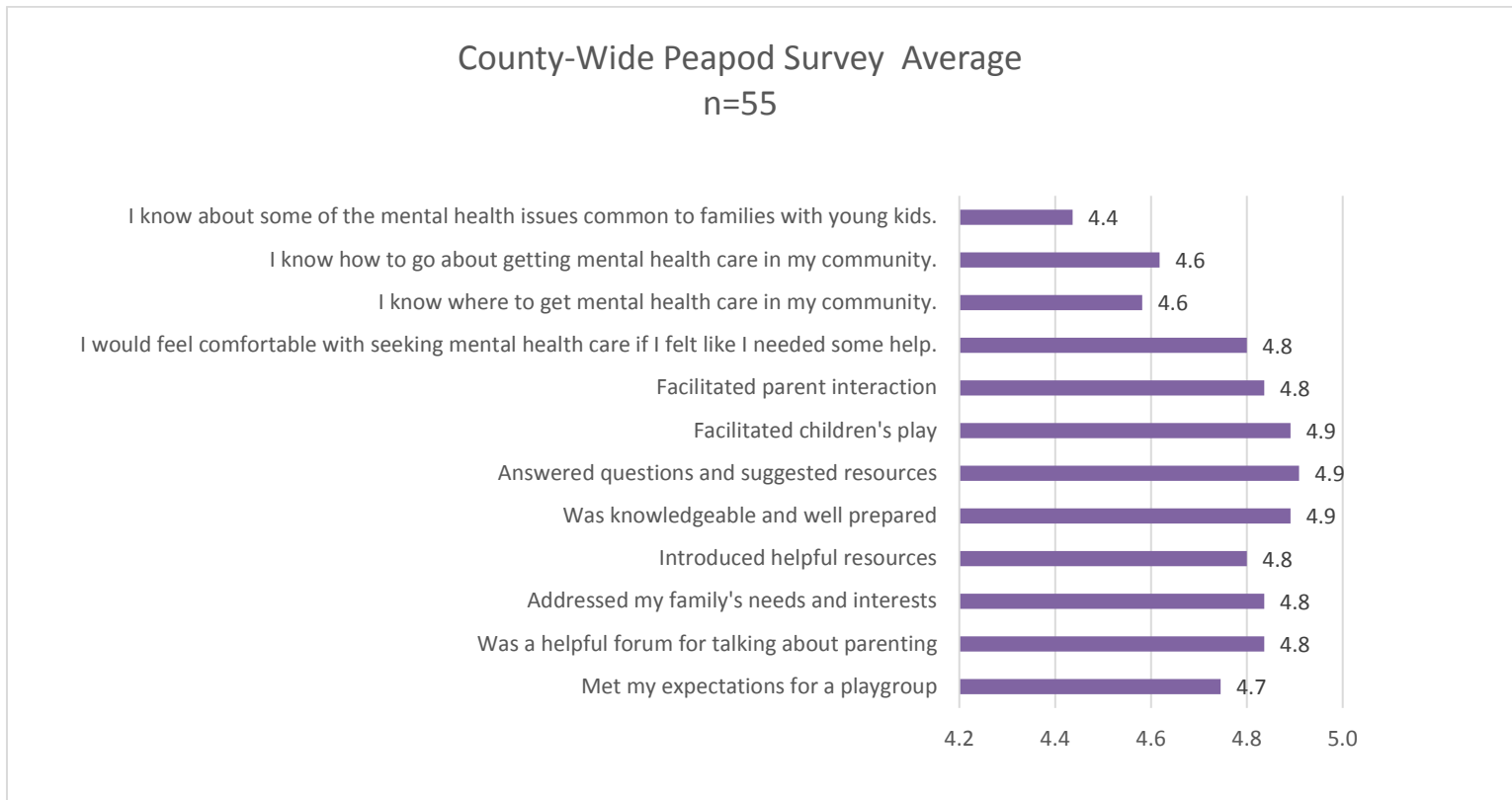


- Finding: Down to 21% from 27% of children birth to 5 in the County last year.
- Conclusion: Due to participation in Peapod, children lived in households receiving child-development and parenting education. Although there was a decrease in the percent of children who participated this year, the program is still achieving its intended outcome.

**2. Does Peapod survey data yield 100% satisfaction or an average of 4-5 on a scale of 1-5 that the playgroup met participant expectations. (indicator 1, page 40) Yes**

- Data Source: Peapod surveys
  - Figure 1: Participant Survey Results

Scale of 0-5: 1 Strongly Disagree; 2 Disagree; 3 Neither Agree nor Disagree; 4 Moderately Agree; 5 Strongly Agree



- Finding: Yes
- Conclusion: Due to client satisfaction with the program, the program will continue to offer services as it has in the past.

Families have more information about parenting and child development because of the Family Behavioral Health investment. The Commission will continue to invest in and seek funding partnership for this initiative. As part of the continuous quality improvement of the Peapod Program, outreach efforts to ensure as many families as possible participate will continue. First 5 will also work to ensure that information about parenting and child-development is included in groups as a part of each 10 week session cycle

## Childcare Quality

First 5 Mono includes Childcare Quality in the strategic plan as many children spend a significant amount of their early years with their childcare provider. The initiative is fiscally supported by First 5 California, the California Department of Education, and a federal Community Development Block Grant through Mono County. Educating child care providers on how to best meet the needs of children helps ensure children will spend their formative years in optimal learning environments.

The Childcare Quality investment for FY 2018-19 was \$447,999 that came from the following funding streams:

- Improve and Maximize Programs so All Children Thrive (IMPACT), conducted by First 5 Mono for Mono and Alpine Counties funded by First 5 Mono & First 5 California (\$97,790);
- Region 6 Training and Technical Assistance Hub, funded by First 5 California (\$103,060);
- California Department of Education (CDE) Certification and Certification & Coordination Grants (\$2,625);
- Infant/Toddler Quality Rating and Improvement System (I/T QRIS) Block Grant (\$6,854);
- Childcare services provided by Eastern Sierra Unified School District funded by the Community Development Block Grant (CDBG) through Mono County (\$230,899).

The objectives and a brief description for the programs funded in this category are as follows:

**IMPACT:** Training, coaching, rating, stipends, and support for childcare providers for the provision of high-quality care for children and their families.

**Objectives:**

- Provide site-specific professional development to child care providers.
- Support providers' implementation of developmental screenings and parent engagement activities
- Build public awareness and support for quality early care
- Build a Childcare Quality System that leverages funding and maximizes support for care providers

**QRIS and CSPP QRIS Block Grants:** Support for state preschool sites and sites serving infants and toddlers.

**Objectives:**

- Provide site-specific professional development to child care providers
- Support provider understanding of quality care and education

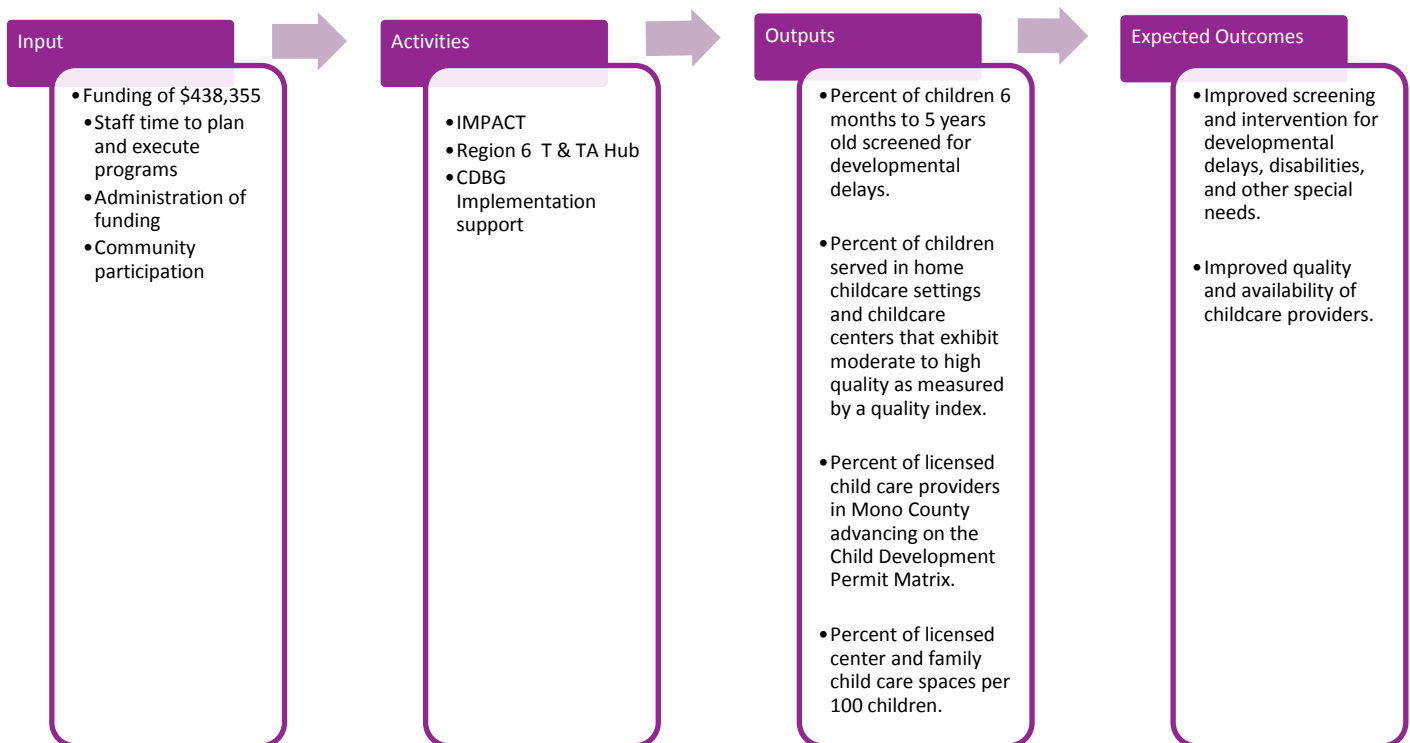
**Training and Technical Assistance Hub:** Support regional efficiencies in Childcare Quality work

## Objectives:

- Provide assessors for Spanish speaking sites
- Contract with Viva for coordination for the Hub
- Contract with i-Pinwheel database to track sites' participation
- Contract with American Institute of Research for the Early Learning Needs Assessment Tool (ELNAT) database to analyze child data to determine needs

**CDBG Childcare:** Provide high-quality care to preschool age children in Bridgeport and Benton.

## Logic Model



## Evaluation Findings and Conclusions

### 1. Is the percent of children 6 months to 5 years old screened for developmental delays increasing? (indicator 4, page 40) Yes

- Data Source: Completed ASQs
  - Table 1: Developmental Screening, ASQ, from Participating Sites

<i>Fiscal Year</i>	<i>Number of Screenings</i>	<i>Percent of enrolled children screened</i>	<i>Number of children screened with an identified concern</i>	<i>Percent of children screened with an identified concern</i>
<b>2017-18</b>	130	60%	22	23%
<b>2018-19</b>	180	85%	33	18%

- Finding: Yes, 85% of children enrolled at participating sites were screened for a developmental delay, up from 60% the previous year.
- Conclusion: More children are being screened for developmental delays through their childcare provider.

### 2. Is the percent of children served in home childcare and childcare centers that exhibit moderate to high quality as measured by a quality index increasing? (indicator 5, page 40)

- Data Sources: Site ratings and Childcare Quality System participation data
- Finding: Yes, 192 children in Mono County attended a site with a high quality rating, 91% of children enrolled in programs participating in the Childcare Quality System and 28% of all children in the county up from 44% and 13% respectively last year. (indicator 6, page 40)
- Conclusion: More sites were rated as having high quality this year, 9 sites were rated as 4—exceeding quality; and 3 sites were rated at 3—achieving quality. Due to more sites being rated as high quality, a higher percentage of children were served in sites with high quality as measured by a quality index, a number that has increased from 8% in FY 2016-17 to 27% in 2018-19. (table 5 page 37)

### 3. Is the percent of licensed childcare providers in Mono County advancing on the Child Development Permit Matrix high or increasing? (indicator 6, page 40)

- Data Source: Childcare Quality System participation
- Finding: 0, down from 2 in 2017-18

- Conclusion: Although child development permits are an element of a high quality program, the incentive to improve quality is not enough to support providers to overcome the barriers to attaining child development permits. Barriers include low pay regardless of permit achievement, no licensing requirement to have a permit, and the difficulty of gathering supporting documents and properly completing the permit application.

**4. Is the percent of licensed center and family childcare spaces per 100 children high or increasing? (indicator 7, page 40) Yes, it is increasing**

- Data Source: IMACA Resource and Referral slot numbers and the Childcare Portfolio
- Findings: In 2016 (the most current Childcare Portfolio), 24% of children 0-12 with parents in the workforce had a licensed childcare slot available, an increase from 17% in 2014.
- Conclusion: Although the number of slots available to children in Mono County decreased dramatically from 56% in 2008, the percent of available slots has increased over the years and is now 47%, a steady increase over the last three years. The percent increase is related to decreases in the 0-5 county population (data from the Childcare Portfolio, Appendix IX, Page 44) which may in turn be related to the lack of available child care. First 5 partnered with Mono County, Eastern Sierra Unified School District, and the Mono County Office of Education to open two new preschools—one in Bridgeport and one in Benton—which helped with the increase, but due to closures of family childcares there was still a net loss of slots in the county. First 5 Mono continues to actively participate in the Mono County Child Care Council to support initiatives seeking to increase the number of child care slots in Mono County. And to collaborate with the Mono County Office of Education, which has taken the lead on a coordinated effort to create more slots in Mammoth Lakes.

The Commission will continue to invest in the Childcare Quality initiative because it is rating sites, supporting developmental screenings, and impacting the number of available slots in the county. Coaching and assessing capacity was created in FY 2018-19 as part of continuous quality improvement. Coaches provided teacher specific coaching based on classroom observations and instead of paying a contractor to travel to obtain CLASS observations (one of the rating tools) an in-house observer was hired and trained in all three CLASS tools (infant, toddler, and pre-k). First 5 hopes that funding for these capacity increases will continue to support the system.

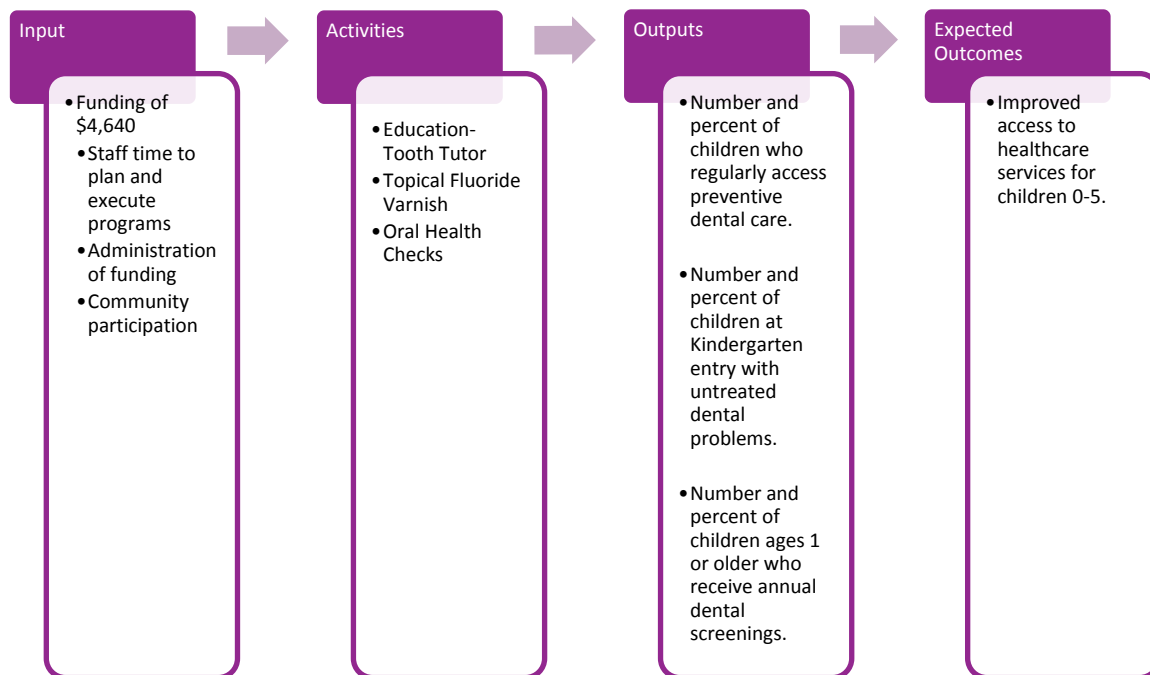
# IMPROVED CHILD HEALTH

## ORAL HEALTH

The 2009 First 5 Mono Strategic Plan identified a significant community need in the area of oral health. Pediatricians saw visible tooth decay and an opportunity to provide topical fluoride varnish and oral health education through paraprofessionals was developed. Pediatricians in the County continue to report needs for sustained efforts in oral health due to high numbers of children with poor oral health. The Oral Health program consists of education, oral health checks, and topical fluoride varnish application for children in childcare settings across the County. The program was funded and operated by First 5 Mono at a cost of \$4,640 for FY 2018-19. The program provides free toothbrushes, toothpaste, and floss to families to help maintain oral health.

**Objective:** Provide application of topical fluoride varnish twice a year to all Mono County children age 1-5 not already receiving services from a dentist, and educate children and parents about oral health.

### Logic Model



## Evaluation Findings and Conclusions

### 1. Is the percent of children ages 1 or older who receive annual dental screenings high or increasing? (indicator 17, page 42) No

- Data Source: Sierra Park Dental Data, 2016-18
- Finding: 51% of children age 1-5 years old had an annual exam at Mammoth Hospital—, a drop from 59% the previous year. There was a corresponding drop in the reporting rate as the number of patients at Sierra Park Dental declined by 61 individuals.
- Conclusion: First 5 will continue oral health education efforts to support higher percentages of children receiving an annual screening. A data challenge is that only one dental provider is included.

### 2. Is there a low percent of children at Kindergarten entry with untreated dental problems? (indicator 18, page 42) No

- Data Source: Kindergarten Oral Health Checks
- Finding: 33% of the oral health checks turned in at kindergarten enrollment indicated the child had untreated caries (cavities), up from 30% last year.
- Conclusion: The percent of untreated caries at kindergarten entry increased.

The oral health needs of young children in Mono County continue to be high, only around 50% of children in the County are receiving annual screenings at the Mammoth Hospital Dental Clinic. The actual rate is certainly higher as some children access care through a private provider or out of County. For the next year, the Commission will continue to invest in this initiative and seek to improve oral health for children 0-5. As part of the continuous quality improvement of the oral health investment, First 5 will target education for parents to get annual dental checkups and preventative care for their children. Additionally, First 5 will continue to provide topical fluoride varnish and oral health checks for children between one and 5-years-old.

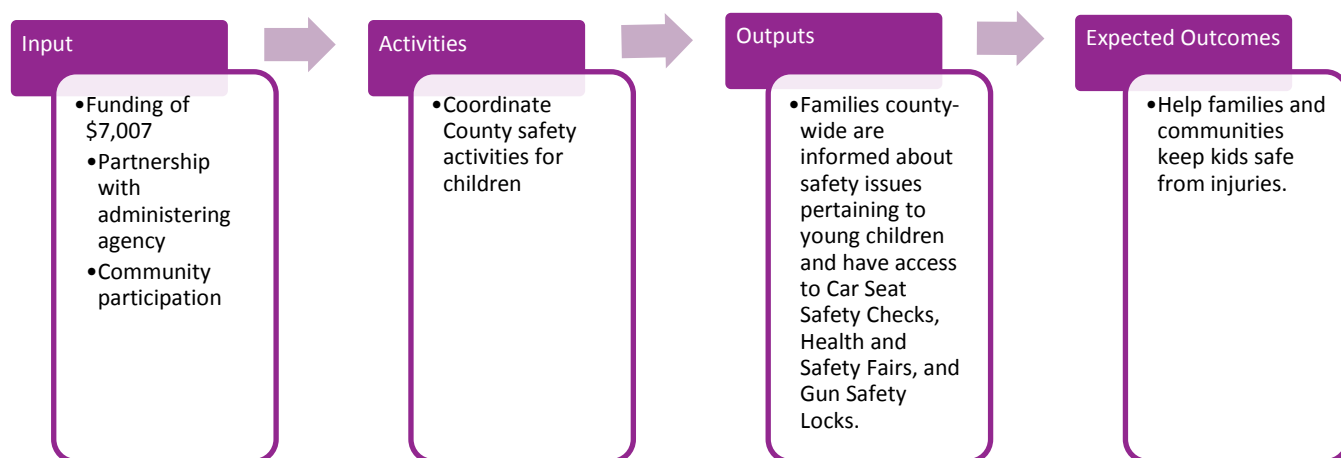
First 5 Mono has continued allocate discretionary funds for the oral health initiative, once funded by First 5 California. The Health Department was awarded funding for an oral health initiative last year, and the pediatric office provides topical fluoride varnish, topics which arose in the Strategic Planning process. The 0-5 population has significant needs based on the rate of untreated carries at kindergarten entry-- 33%. Although the need exists, considerations for continuation of this funding allocation are: new Oral Health Education funds awarded to Mono County Public Health, lack of First 5 California oral-health specific funding, and potential Small Population County Funding Augmentation declines associated with lower birth rates. The First 5 Mono Commission will consider continued funding of this initiative as a specific agenda item prior to the next evaluation report.

## CHILD SAFETY

Prior to the formation of *Safe Kids California, Mono Partners*, no agency in the County specifically focused on child safety. While some agencies conducted safety activities, services were not coordinated. Initially spearheaded by Mammoth Hospital, multiple community agencies met to pursue the formation of a Safe Kids Coalition. Based on higher than average injury data for Mono & Inyo Counties, and after learning the benefits of such collaborations, the Commission decided to fund the coordination of *Safe Kids California, Mono Partners* as no other participating agencies had the necessary funding to conduct coordinating activities. With combined funding from SPCFA (\$7,000) and the Mono County Office of Education, the Mono County Office of Education coordinates Safe Kids California, Mono Partners.

**Objective:** Bring safety services & resources to families

### Logic Model



## Evaluation Findings and Conclusions

- 1. Are families countywide informed about safety issues pertaining to young children and able to access Car Seat Safety Checks, Health and Safety Fairs, and Gun Safety Locks?**
  - Data Source: Health and Safety Fair Participants (Appendix VIII, Page 39)
  - Finding: approximately 80% of the 0-5 population and a parent accessed resources, an increase from 27% last year
  - Conclusion: As a result of Health and Safety Fairs, families across the county were informed of safety issues and had increased access to safety materials.

Families have more information about child safety as a result of the Safe Kids investment, thus the Commission will continue to invest in this initiative. Safe Kids also successfully leveraged funds in FY 2018-19 including a grant the Safe Kids Coordinator obtained to provide additional safety resources to families. As part of the continuous quality improvement of the Safe Kids California, Mono Partners work, outreach efforts will continue to ensure as many families as possible participate in Health & Safety Fairs.

# APPENDICIES

## Appendix 1, Home Visiting

Table 1: Referral Source

	Number	Percent
Mammoth Hospital Labor & Delivery	25	24%
Self	18	17%
Childbirth Education Class	11	12%
First 5 Home Visitors	10	10%
Doctor, Pediatrician, or Nurse Practitioner	10	10%
Northern Inyo Hospital	5	5%
Peapod	4	4%
Mono County Child Protection Services	4	4%
CalWORKS Home Visiting Initiative	4	4%
Other, Family/Friends	4	4%
Mammoth Hospital ER	3	3%
Early Start	2	6%
Mammoth Hospital Dietician & Women’s Clinic	2	
Parent Child Workshop	1	
School	1	
18-19 Total	104	
2017-18 Total	70	
2016-17 Total	69	

Table 2: Visits Provided

<i>Visit Type</i>	<i>FY 2016-17*</i>	<i>FY 2017-18*</i>	<i>FY 18-19</i>
<i>Prenatal Home Visits</i>	38	63	65
<i>Birth-5 Home Visits</i>	564	561	527
<b><i>Total Visits</i></b>	602	624	592

\*numbers updated from previous years due to database calculation updates.

Table 3: Families Served

	<i>FY 2016-17</i>	<i>FY 2017-18</i>	<i>FY 18-19</i>
<i>New Babies Enrolled in WB!</i>	69	58	89
<i>Births to Mono County Residents*</i>	132	134	135
<i>Percent of Mono County Babies Enrolled</i>	52%	43%	66%
<b><i>Total Families Served</i></b>	141	125	136

\*Source: California Department of Finance January 2019, projections

FY calculations use the calendar year projections of the year the FY begins (e.g., 2018 for FY 2018-19)

Table 4: Child's Race & Ethnicity, N=150

<b>Non-Hispanic</b>	<b>74, 49%</b>	Black or African American	1
		White	67
		Multi-race	6
<b>Hispanic</b>	<b>76, 51%</b>	Multi-race	71
		White	5

Table 5: High Needs

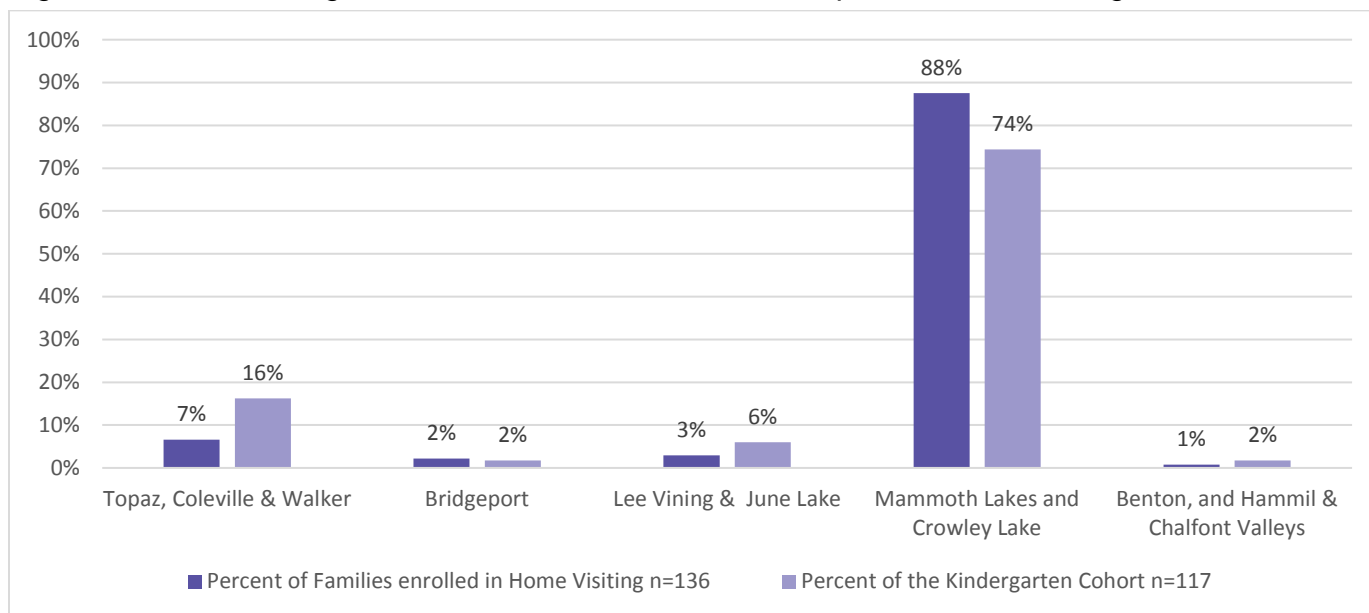
**Families with high needs: 52, 38%**

High Needs is determined using the national home visiting standard. If a family has *more than one of the following* stressors

low income or education,	foster parents	death in the immediate family
child or parent with a disability	incarcerated parent	child abuse or neglect
homeless or unstable housing	very low birth weight	active military family
young parent	domestic violence	
substance abuse	recent immigrant	

<i>Select stressors</i>	<i>Number of families</i>
<i>Low income</i>	46
<i>High School Diploma or Equivalency not attained</i>	27
<i>Child with a Disability</i>	16
<i>Parent with a Disability</i>	5
<i>Young Parent (parenting under age of 21)</i>	5
<i>Housing Instability</i>	5

Figure 1: Home Visiting Families' Town of Residence Compared to the Kindergarten Cohort



## Exit Comments

### 1. What about this program has been most helpful to you and your family?

- Debbie's support through everything and always ready to help.
- Annaliesa's kind approach, willingness to share experiences and knowledge.
- Me ayudo mucho a trabajar juntos para ayudar a mi nina ya que tuvo tardanza en ablor como entenderla y ayudarla en todo. (It helped me a lot to work together, to understand, and help my daughter in everything because she was slow to speak.)
- I felt safe if I need help I can always call Lara. I loved the books Lara gave to us, all educational.
- Having Lara come to the house.
- Tips and suggestions for my daughter's routine and sensory needs.

### 2. What suggestions do you have to improve the Home Visiting program?

- Para nosotros esta muy bien, porque nos ayudo en todo. Gracias (For us it is very good, because it helped us with everything. Thank you)
- I think just perfect.
- n/a
- Activities which require parent/child teamwork and engagement with parent teacher guidance.

### 3. Additional Comments:

- I like a monthly prints about what to practice with baby and what to accept every age. I love the monthly daily fun with your little one schedule.
- Lara is amazing!
- My child loves the program and her parent-teacher. Thank you!

## Appendix II, Transition to School

Kindergartners who Started School in August of 2018

Table 1: Summer Bridge Parent Survey

*In which ways do you feel Summer Bridge helped prepare your child for Kindergarten?*

<i>Classroom Skill</i>	<i>Percent of Parents, N=49 (82% reporting)</i>
<i>Getting used to the classroom</i>	90%
<i>Meeting the teachers</i>	86%
<i>Increased self-confidence</i>	67%
<i>Adjusting to a group learning environment</i>	65%
<i>Development of social skills</i>	55%
<i>Learning how to follow directions</i>	55%
<i>Increased attention span</i>	45%

### How could we improve the Summer Bridge Program next year?

- No improvements, Monica and Bessie provided a fun and rich learning environment for [child's name].
- It was great! I loved seeing so many students participating. In [previous state of residence] it was really only a few who had never attended pre-school or been away from home.
- It was wonderful!
- Send some paperwork home for how to do the first day of school for new parents sending a child to school.
- I liked the fact that it was available, but maybe make it closer to when school starts. I think one week between Summer Bridge and the first day is plenty of time.
- I thought it was perfect!
- Don't know, I'm very happy.
- Maybe more advertising for a possible bigger turn out.
- Do we get feedback on [child's name] and what we should work on this summer before kindergarten starts?
- Bus transportation
- Doing it like this it is perfectly fine. Maybe one more hour.
- I don't know of any improvements as [child's name] has enjoyed coming to bridge every day and always comes home happy.
- You are doing everything right. Thank you.
- Nothing.

### Translated from Spanish:

- I think your program is wonderful in making children know new things and prepare them to continue without fear of school.
- Everything is very good now.
- I think everything is fine. a little more hours and / or a little longer the program not separating children due to their language / race
- I think the Summer Bridge program should last longer for children to function more in school
- Everything seems very good to us, thank you for your help in teaching our children more.
- Thank you very much.
- I think it's very good That the program takes more than 2 weeks for children, so they have more time to connect to school.
- For me it's ok

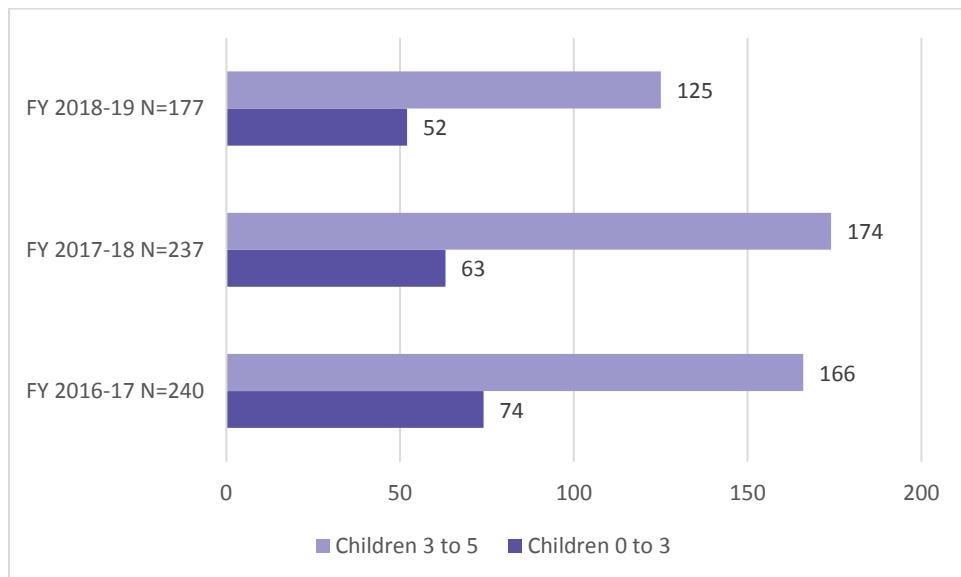
## Summer Bridge Teacher Survey

### **How could we improve the Summer Bridge Program next year?**

- Assessing students in spring to make sure all students are identified who have not been to preschool.
- Footsteps2Brilliance login and passwords for each student enrolled in Summer Bridge.
- I believe the program works well. We might want to try advertising in the newspapers and radio stations.
- It was great!

## Appendix III, Early Literacy

Figure 1: Raising A Reader, Participation by Age 2016-17 to 2018-19



### Raising A Reader Parent Survey

#### What did you enjoy about the RAR Program?

- The bi-weekly visits from Kacee are wonderful. It is a special day that the children all look forward to.
- Kacee has been a very good teacher in encouraging students to engage in reading.
- The variety of books, loved that [it] offers books in English/Spanish
- We love when Kacee comes for site visit reads.
- Parents enjoyed each book, easy to keep organized and hand them out.
- We love Kacee!
- Story time with Miss Kacee and the children's eagerness to take home new books!
- I believe that the more adults children see reading and have reading to them, increased their understanding of the importance of books and reading!

Table 1: Readers' Theater Participation by Location

<i><b>Readers' Theater Location</b></i>	<i><b>FY 2016-17</b></i>	<i><b>FY 2017-18</b></i>	<i><b>FY 2018-19</b></i>
<i>Family Child Care Providers</i>	4	-	-
<i>Edna Beaman Elementary Preschool</i>			2
<i>Bridgeport Elementary Preschool</i>	-	8	10
<i>Coleville State Preschool</i>	12	9	11
<i>Coleville Marine Base Childcare</i>	13	18	8
<i>Lee Vining Head Start Preschool</i>	15	7	6
<i>Lutheran Preschool</i>	-	9	9
<i>Kids' Corner</i>	15	15	17
<i>Mammoth Head Start Preschool</i>	21	18	18
<i>MCOE Preschool or TK Room</i>	-	9	14
<i><b>Total</b></i>	<b>80</b>	<b>93</b>	<b>95</b>

Table 2: First Book Distribution

<b><i>Program</i></b>	<b><i>Number of Books</i></b>
<i>Home Visiting &amp; Peapod</i>	415
<i>Health &amp; Safety Fairs</i>	10
<i>Back to School Night</i>	30
<b><i>Total</i></b>	<b>455</b>

Table 3: Birth to Five-Year-Old Footsteps2Brilliance Participation

<b>2017-18</b>	500
<b>2018-19</b>	35

## Appendix IV, Peapod Playgroups

Table 1: Families Served by Location 2016-17 to 2018-19, includes duplicates between locations

<b><i>Playgroup Location</i></b>	<b><i>FY 16-17</i></b>	<b><i>FY 17-18</i></b>	<b><i>FY 18-19</i></b>
<i>Benton/Chalfant</i>	3	2	3
<i>Bridgeport</i>	15	12	21
<i>Crowley Lake</i>	32	45	38
<i>Lee Vining/ June Lake</i>	2	0	3
<i>Mammoth English</i>	74	55	38 (bilingual)
<i>Mammoth Spanish</i>	0	4	
<i>Walker</i>	12	4	15
<b><i>Total</i></b>	138	122	118

### Survey Comments:

- All the fun activities and kids interacting.
- Fun, friendly group.
- Fun beautiful kind graceful environment, great songs.
- Songs, toys, chatting.
- Keep doing what you're doing. We love the group.
- The leaders are great. They even went beyond and cleaned some cow poop that was in the way.
- Consistent attendees and experience lets [child's name] be comfortable.
- Kids interaction and learning, as well as parent interaction.
- Safe, fun, on time.
- Inclusive, friendly leaders.
- Great community feel
- The kids, leaders, and moms and dads are wonderful and we have learned so much.
- Consistent activities and attendees.
- Jackie and Robin are very sociable with the parents and kids. They never cease to ask how we're doing and what activities she's been up to.
- Playing with different toys, songs, chatting.
- Always changing the toys and play equipment (teeter totters/slides)
- Socialization for my daughter
- Consistent activities and people
- Children interaction and learning.
- More classes.
- Nada, it's perfect, Jackie is amazing.
- Interaction with younger and older children
- Consistent activities and attendees.
- Started introducing crafts

Survey Comments (continued)

- Kids interacting, singing, playing, Jackie & Lara are awesome!
- Group leaders helping when conflict arises between kids.
- Introducing different topics for kids and parents.
- Focusing of children's play and parent interaction.
- Spanish songs.
- Fun, social, developmental play for kids
- Opportunity to interact with parents
- Open mind conversation, great program for kids
- I like how group play is encouraged. The toys are age appropriate too.
- Everyone hanging out socializing.
- Child and parent interaction.
- Getting to know parents, singing, great leaders getting the kids involved but not being pushy.
- Jackie & Lara are very friendly and quick to welcome me and my child to the group. They encourage my child without being pushy. They have activities that engage the kids (age appropriate).
- Friendly welcoming atmosphere, inclusion, research based play.
- Kept child's interest and encouraged socialization.
- My daughter loves the parachute and songs. Learning new songs, getting comfortable with the Leaders, and looking forward to coming and push toys.
- Well organized, great toys, great kid interaction as well as parent.
- An opportunity for families snowbound for outlet and for children who aren't in childcare or preschool to be acquainted with others.
- Younger and older children access
- Structured play
- Jackie talks to every parent and child. Both my children can have fun with toys and songs. Parents working together to make sure kids play well and have fun.
- Group singing.
- I love the free play time for the babies and social time with adults. It's a really great change of pace for the baby and I during long days at home.
- Music both English and Spanish, sharing practice.

### Survey Suggestions:

- Longer parachute
- No suggestions. It has been great as it is. Really enjoy it, my daughter has so much fun, and has learned so much.
- Could be more often.
- More outreach, bring in more children.
- Conflicts with other activity (bilingual playgroup next door)
- Everything is great, would only suggest an afternoon session. Dad would love to join but work doesn't allow it during morning sessions.
- Read a book after song time.
- Field trips (fires station, police, etc)
- Would love more afternoon sessions.
- It's excellent
- Stay like now is great
- None. Thank you for all that you do!
- Everything is great.
- No suggestions.
- I am new to the group so currently no suggestions.
- More of the same, maybe more activities/songs with parent and child interacting with other parent/child like partners.
- Read simple book after song.
- I like a less structured playgroup but understand that may conflict with the wishes of other families.

## Appendix V, Childcare Quality

Table 1: Participating Childcare Sites in Mono County

Site Type	Number of Sites Served	Percent of Qualifying Sites Served
Center	8	100%
Family Childcare	7	78%
Total	15	88%

Table 2: Children Served at Participating Childcare Sites in Mono County

Year	Number of Children birth-5 Served	Percent of County birth-5 population Served
2017-18	217	30%
2018-19	211	31%

Table 3: Alternative Sites Served Mono County

Site Type
Home Visiting 0-3
Home Visiting 3-5
Peapod North County
Peapod South County

Table 4: Participating Sites in Alpine County

Site Type	Number Served	Percent Served
Center	1	50%
Alternative Site--Playgroups	1	100%

Table 5: Ratings

Rating is based on the following set of California State standards known to promote high-quality early learning for kids.

- Interactions between teachers and children
- How teachers meet and support the developmental needs of children
- The health and safety of the classroom
- Staff qualifications and training
- Group size, number of children per teacher

	COMMITTED TO QUALITY – participating in quality improvement efforts
	RAISING QUALITY – meeting some quality standards
	ACHIEVING QUALITY – meeting multiple quality standards
	EXCEEDING QUALITY – meeting quality standards in all areas
	HIGHEST QUALITY – exceeding quality standards in all areas

#### Rated Sites—participating sites that opted to be rated



- Bridgeport Elementary Preschool
- Coleville IMACA State Preschool
- Edna Beaman Elementary Preschool
- Kindred Spirits
- Lee Vining IMACA Head Start/ State Preschool
- Mammoth IMACA Head Start/ State Preschool
- Mammoth Lakes Lutheran Preschool
- Mountain Warfare training Center Child Development Center
- Alpine Early Learning Center (Alpine County)



- Cherubs Academy—Etelvina Rios
- Kids Corner
- Vasquez Family Day Care—Guillermina Vasquez

## Appendix VI, Childcare Availability

Figures 1-3: Source-California Child Care Resource and Referral Network Child Care Portfolios  
2009-2016 ([https://www.rrnetwork.org/california\\_child\\_care\\_portfolio](https://www.rrnetwork.org/california_child_care_portfolio))

Figure 1:

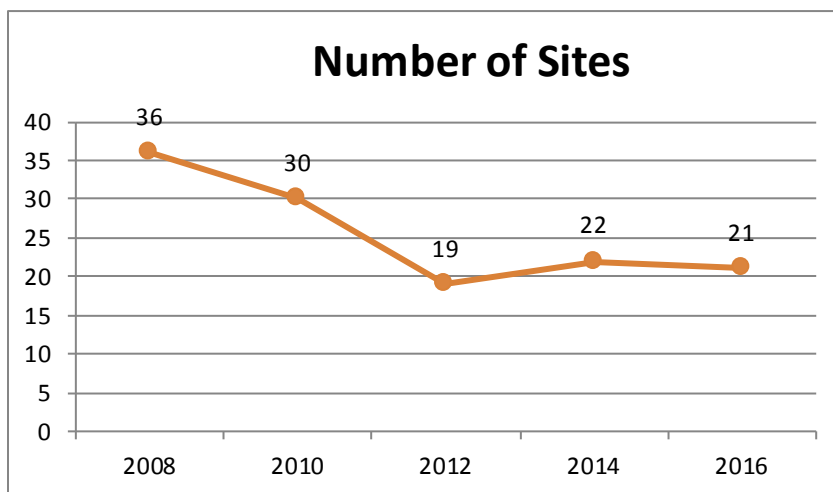


Figure 2:

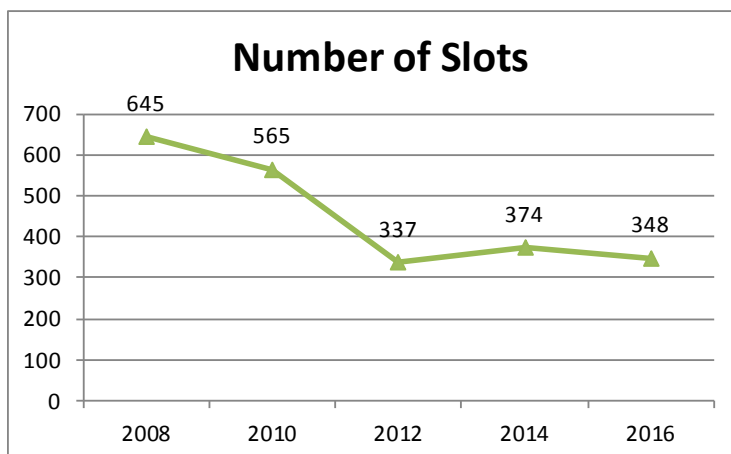
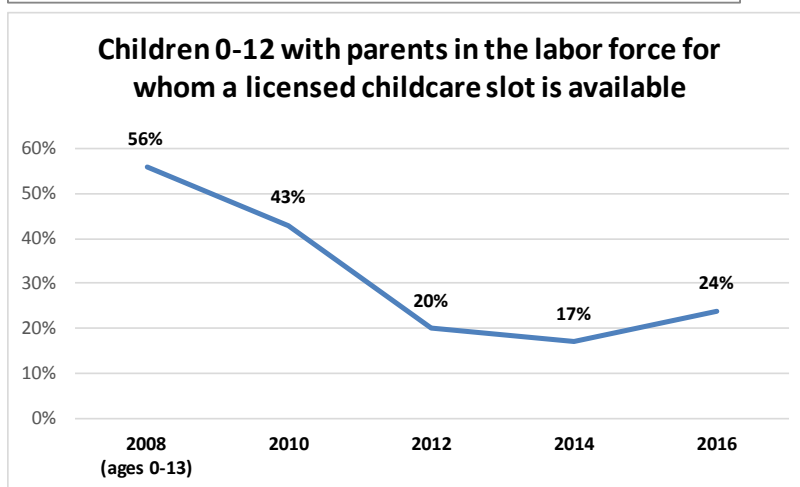


Figure 3:



## Appendix VII, Child Health

Table 1: Oral Health Services Provided

	<i>Oral Health Education</i>	<i>Fluoride Varnish</i>
<b>FT 2018-19 Total</b>	114	114
<b>FY 2017-18 Total</b>	102	155

Table 2: Safe Kids Activities

### County-Wide Birth to 5 Health & Safety Fairs

Activities for Families and Children Birth to 5	Estimated Children Served	Estimated % of children Birth-5 served
<b>Eastern Sierra Unified School District fairs</b>	306	44%
<b>Mammoth Lakes Fair</b>	250	36%
<b>Child Passenger Car Seat Check or Replacement</b>	41	6%
<b>Accident Prevention Supplies</b>	206	30%
<b>Bike Helmets</b>	215	31%

### Mammoth Lakes Birth to 5 Health & Safety Fair

Activities & Resources Offered	People Reached 2017	People Reached 2018	People Reached 2019
<b>Car Seat Safety Checks or Replacements</b>	17	16	28
<b>Department of Social Services Information</b>	31	50	60
<b>Gun Safety Locks/Information</b>	55	50	25
<b>Bike Helmets staffed by State Farm</b>	66	80	103
<b>Health Department Information</b>	32	50	60
<b>Home Safety Kits/ Poison Prevention</b>	41	80	75
<b>Fruit &amp; Hot Dogs sponsored by Rotary</b>	224	238	250
<b>Fair Attendance</b>	300	263	350
<b>Other 2019 Activities: First Books for ages 0-5, Kids' Bike Rodeo, Probation &amp; Behavioral Health Info, Library &amp; Raising A Reader programs, Town of Mammoth summer programs, Peapod Playgroup toys, face painting, ambulance tour, Mammoth Mountain Wooley visit, Lion's Vision checks, Kern Regional Center information, Mammoth Hospital pediatrics, music from Luke Kinney.</b>			

## Appendix VIII, Results and Indicators

Result I: <i>Mono County children 0-5 are educated to their greatest potential.</i>				
Indicator	Investment area	2016-17	2017-18	2018-19
1. Peapod survey data yields 100% satisfaction or an average of 4-5 on a scale of 1-5 that the playgroup met participant expectations	Family Behavioral Health			Yes
2. Number and percent of children prenatal to age 1 whose parents accessed Home Visiting	Home Visiting	New indicators		89, 66%
3. Number and percent of children prenatal to age 5 whose parents accessed Home Visiting.				148, 22%
4. Number and percent of children 6 months to 5 years old screened for developmental delays.	Home Visiting & Childcare Quality	28%	29%	252, 35%
5. Number and percent of children served in home childcare settings and childcare centers that exhibit moderate to high quality as measured by a quality index.		8%	13%	192, 28%
6. Number and percent of licensed child care providers in Mono County advancing on the Child Development Permit Matrix.	Childcare Quality	unavailable	4%	0
7. Number and percent of licensed center and family child care spaces per 100 children.		30%	37%	47, 47%

### Sources:

1. Peapod Program Parent Surveys
2. Home Visiting Participation 150/ 691 US Census population estimate children birth to 5 in Mono County
3. Home Visiting Participation/ 691 US Census population estimate children 0-5 in Mono County
4. Children in commission-run programs a with developmental screening—Home Visiting (72) & children in child care programs participating in quality programs who received a developmental screening (180) 252/ 691 US Census population estimate children 0-5 in Mono County (50% reporting rate as 50% of the birth-5 population is enrolled in home visiting or with a provider who participates in the childcare quality system from which the data is derived, includes duplication). Screened is defined by using an evidence and research-based formal screening tool like the Ages and Stages Questionnaire.
5. Children served at the sites with a rating of 3 or higher 192/ 691 US Census population estimate children 0-5 in Mono County (100% reporting rate)
6. Childcare Quality System data (88% reporting rate, the percent of sites participating in the Childcare Quality System)
7. Number of licensed child care spaces available to Mono County children birth-5 on the IMACA Resource and Referral list, 326 /691 US Census population estimate children 0-5 in Mono County (100% reporting rate)

Result I continued: *Mono County children 0-5 are educated to their greatest potential.*

Indicator	Investment area	2016-17	2017-18	2018-19
<b>8. Number and percent of children who have ever attended a preschool, Pre-K, or Head Start program by the time of Kindergarten entry.</b>		24%	66%	71, 76%
<b>9. Number and percent of children “ready for school” upon entering Kindergarten.</b>		50%	49%	60, 51%
<b>10. Number and percent of children whose parents attended Kindergarten and TK Round Up.</b>		67%	54%	87, 73%
<b>11. Number and percent of children birth to 5 accessing funded literacy activities.</b>	School Readiness	New Indicator		325, 47%
<b>12. Number and percentage of age-eligible children for whom a preschool slot is available.</b>				286, 100%*
<b>13. Number and percent of entering Kindergartners assessed for school readiness at entry.</b>		99%	100%	118, 98%
<b>14. Number and percent of children in households where parents and other family members are receiving child-development and parenting education.</b>	Home Visiting & Family Behavioral Health	46%	44%	273, 40%

\*although there are slots available for 100% of preschoolers, some remain unfilled due to: 1) the location of the available slots, or 2) eligibility based on income or parental employment by the federal government.

Sources:

8. Incoming Kindergarten Parent Surveys indicating enrollment in preschool or pre-K--71/94 surveys=76%. The reporting rate is 78%: surveys 94/120 kindergarten students. 2016-17 data was from the Summer Bridge Parent Survey with a much lower reporting rate.
9. In-kindergarten Brigance screens of students assessed as within the typical range and above the gifted cutoff 60/118 number of assessments=51%.118 assessed 118 /120 kindergarten students=98% reporting rate. Previous year's reporting rates: 2016, 99%; 2017 100%.
10. Children participating in Kindergarten and TK Round Up or Summer Bridge, whichever is highest (Round Up for FY 2018-19) 87/120 number of children on the first day of kindergarten, school district data (100% reporting rate)
11. Number of children enrolled in Raising a Reader and or Home Visiting, includes duplicates 325/ 691 US Census population estimate children 0-5 in Mono County.
12. The number of available slots in the County based on resource and referral numbers 286 / 280-- Five-year Kinder and TK average (2014-2018) multiplied by 2 to get a projected number of 3 & 4 year olds.
13. Number of Brigance screens completed by the school district 118/ 120 kindergarten students
14. Children in commission-run programs with child-development education components (Home Visiting 150 and Peapod-unduplicated 123) 273/ 691 US Census population estimate children 0-5 in Mono County. Only includes First 5 operated programs that gather identifying information so as to be able to omit duplicates—40% reporting rate, same calculation as above.

**Result II: All Mono County children 0-5 are healthy.**

Indicator	Investment Area	2016-17	2017-18	2018-19
15. Number and percent of children where breastfeeding is successfully initiated and sustained.		91%	Not available	88, 86%
16. Number and percent of children 0 to 5 years of age who are in the expected range of weight for their height and age, or BMI.	Home Visiting	77%	Not available	280, 81%
17. Number and percent of children ages 1 or older who receive annual dental screenings.		60%	59%*	355, 51%
18. Number and percent of children at Kindergarten entry with untreated dental problems.	Oral Health	18%	30%	26, 33%

\*numbers updated to reflect 1-5.99 age range seen at Sierra Park Dental Clinic, previous numbers included the 0-5.99 age range.

Sources:

15. Sierra Park Pediatrics number of Mono County children still breastfed at visits to pediatrics up to 1 month of age. Children seen up to 1 month 88/ 137 births in 2019 Department of Finance projection January 2020. 2016-17 data was from Welcome Baby! and 2017-18 data not able to be collected due to a change in record keeping at the hospital
16. Sierra Park Pediatrics number of Mono County 2-5 year olds seen in 2018-19 within the expected range of weight and height. 2017-18 data not able to be collected due to a change in record keeping at the hospital. 2015-16 data from children enrolled in CHDP from the Mono County Public Health Department. 2018-19. 50% reporting rate, 346 patients/691 US Census population estimate children 0-5 in Mono County.
17. Children 1 year- to age 5.99 seen at Sierra Park Dental annually for a screening. Number of children 1 year to 5.99 years old seen annually for a screening in the Mammoth Hospital Dental Clinic 355/691 US Census population estimate children 0-5 in Mono County. 51% reporting rate, same as previous calculation. Note: the number of patients in the age range declined by 61 clients (from 452 to 391) between FY 2017-18 and FY 2018-19.
18. Oral Health Assessments turned into the school indicating untreated dental problems 26/79 completed oral health assessments. 66% reporting rate from the SCOHR school reporting system oral health assessments 79 /120

## Appendix IX, Fiscal Overview

Revenue		Amount		
Prop. 10 Tax Revenue		\$73,624		
Small County Augmentation		\$268,120		
Prop 56 apportionment		\$8,033		
CalWORKS HVI		\$9,996		
SMIF (Surplus Money Investment Fund)		\$223		
CBCAP/CAPIT (Parenting Partners)		\$33,000		
IMPACT		\$97,790		
Region 6 T&TA Hub		\$103,060		
CDBG Administration		\$5,547		
CDBG		\$225,352		
CDE Certification & Coordination Grant		\$2,625		
Infant Toddler Block Grant		\$6,854		
Peapod Program (Prop. 63 Funds)		\$40,000		
Miscellaneous		\$17,077		
Interest on Mono County First 5 Trust Fund		\$13,081		
<b>Total Revenue</b>		<b>\$904,382</b>		
Expense	Amount	% of Expenditures	% of Discretionary Funds	5-year Strategic Plan % of Discretionary Funds
Home Visiting	\$183,039	21%	37%	33%
School Readiness	\$82,066	9%	22%	22%
Peapod	\$42,937	5%	1%	0%
Childcare Quality	\$447,999	50%	2%	3%
Oral Health	\$4,640	.5%	1%	1%
Safe Kids Coalition	\$7,007	.5%	2%	2%
Operations/Support/Evaluation	\$122,528	14%	32%	39%
Total Expenses	\$890,216			
Total Revenue	\$904,382			
Net Revenue	\$14,166		4%	
<b>Fund Balance</b>	<b>Amount</b>			
Fund Balance Beginning	\$543,551			
Fund Balance End	\$557,717			
Net Change in Fund Balance	\$14,166			

# Mono County

## Family & Child Data

The 2017 California Child Care Portfolio, the 11th edition of a biennial report, presents a unique portrait of child care supply, demand, and cost statewide and county by county, as well as data regarding employment, poverty, and family budgets. The child care data in this report was gathered with the assistance of local child care resource and referral programs (R&Rs). R&Rs work daily to help parents find child care that best suits their family and economic needs. They also work to build and support the delivery of high quality child care services in diverse settings throughout the state. To access the full report summary and county pages, go to our website at [www.rrnetwork.org](http://www.rrnetwork.org).

PEOPLE <sup>1</sup>	COUNTY			STATE		
	2014	2016	CHANGE	2014	2016	CHANGE
Total number of residents	14,440	13,785	-5%	38,548,204	39,354,432	2%
Number of children 0-12	2,182	2,069	-5%	6,533,125	6,631,621	2%
Under 2 years	319	287	-10%	1,002,081	982,688	-2%
2 years	160	149	-7%	498,124	498,782	0.1%
3 years	165	126	-24%	503,950	503,064	-0.2%
4 years	167	138	-17%	497,010	503,461	1%
5 years	185	144	-22%	496,168	518,282	4%
6-10 years	866	861	-1%	2,541,962	2,596,934	2%
11-12 years	320	364	14%	993,178	1,028,410	4%

LABOR FORCE <sup>2</sup>	COUNTY			STATE		
	2014	2016	CHANGE	2014	2016	CHANGE
Children 0-12 in single-parent family, parent in labor force	440	357	-19%	1,733,794	1,730,412	-0.2%
Children 0-12 in two-parent family, parents in labor force	956	1,096	15%	2,427,771	2,496,144	3%

POVERTY <sup>2</sup>	COUNTY			STATE		
	2014	2016	CHANGE	2014	2016	CHANGE
Number of people living in poverty	1,197	684	-43%	6,259,098	5,525,524	-12%
Children 0-5 living in poverty	93	95	2%	690,825	608,247	-12%
Children in subsidized care <sup>3</sup>	80	112	40%	301,973	315,100	4%

### PEOPLE IN POVERTY IN 2016<sup>2</sup>

COUNTY	STATE
6%	20%

### CHILD CARE AND FAMILY BUDGETS<sup>4, 8</sup>

Income Eligible Family Without Subsidy <sup>5</sup>	Income Eligible Family With Subsidy <sup>5</sup>	Median Family Income <sup>2</sup>
<p><b>\$52,080 Annual Income</b></p> <p>29% Housing   26% Infant/toddler Preschooler   25% All other family needs   19%</p>	<p><b>\$52,080 Annual Income</b></p> <p>29% Housing   10% Family Fee   61% All other family needs</p>	<p><b>\$52,086 Annual Income</b></p> <p>29% Housing   26% Infant/toddler Preschooler   25% All other family needs   19%</p>

# Mono County

## Child Care Supply Data

### AGE/TYPE

CHILD CARE SUPPLY <sup>6</sup>	LICENSED CHILD CARE CENTERS			LICENSED FAMILY CHILD CARE HOMES			CHILD CARE REQUESTS <sup>7</sup>	
	2014	2017	CHANGE	2014	2017	CHANGE		
Total number of slots	236	234	-1%	138	114	-17%	Under 2 years	6%
Under 2 years	52	36	-31%				2-5 years	82%
2-5 years	184	198	8%				6 years and older	12%
6 years and older	-	-	-					
Total number of sites	7	9	29%	15	12	-20%		

**24%\***

Children 0-12 with parents in the labor force for whom a licensed child care slot is available

**56%**

Child care centers with one or more federal/state/local contracts

\*This estimate is based on 348 licensed slots and does not include license-exempt programs.

### SCHEDULE AND COST

CHILD CARE SUPPLY		LICENSED CHILD CARE CENTERS	LICENSED FAMILY CHILD CARE HOMES	FULL-TIME REQUESTS FOR CHILD CARE	
Full-time and part-time slots		100%	93%	82%	
Only full-time slots		0%	7%		
Only part-time slots		0%	0%		
Sites offering evening, weekend or overnight care		22%	67%	REQUESTS FOR CARE DURING NON-TRADITIONAL HOURS	
Full-time infant care <sup>8</sup>		\$18,781	\$13,141	Evening / weekend / overnight care 32%	
Full-time preschool care <sup>8</sup>		\$13,636	\$12,488		
MAJOR REASONS FAMILIES SEEK CHILD CARE <sup>9</sup>					
76%	Employment	12%	Parent seeking employment	6%	Parent in school or training

### LANGUAGE

CENTERS WITH AT LEAST ONE STAFF SPEAKING THE FOLLOWING LANGUAGES <sup>9</sup>	LANGUAGES SPOKEN AT HOME	
English 100%, Spanish 33%	English	76%
	Spanish	23%
FAMILY CHILD CARE PROVIDERS SPEAKING THE FOLLOWING LANGUAGES <sup>9</sup>	Asian/Pacific Island languages	1%
Spanish 67%, English 50%	Another language	1%

1. CA Department of Finance Population Projections 2016

2. American Community Survey 2016 1-year and 2015 5-year estimates

3. CA Department of Education CDD 801-A October 2016, CA Department of Social Services CW115, October 2016

4. U.S. Housing and Urban Development rent for 2-bedroom 50th percentile

5. 70% of 2015 State Median Income for a family of three

6. Resource and referral (R&R) databases

7. R&R child care referrals April/May/June 2016

8. 2016 Regional Market Rate Survey, Network estimate

9. Percentages may exceed 100% when multiple options are chosen

For more information about child care in **MONO COUNTY**:

**IMACA Community Connections for Children**

**800-317-4700**

**www.imaca.net**

9:10 AM  
01/16/20  
Accrual Basis

**First 5 Mono County**  
**Profit & Loss Budget vs. Actual**  
July 1, 2019 through January 16, 2020

	<u>Jul 1, '19 - Jan ...</u>	<u>Budget</u>	<u>\$ Over Budget</u>
<b>Ordinary Income/Expense</b>			
<b>Income</b>			
Prop 10 Tax Revenue	9,172.12	71,179.00	-62,006.88
Prop 56 Tax Revenue	0.00	8,000.00	-8,000.00
Small County Augmentation	0.00	270,821.00	-270,821.00
SMIF (Surplus Money Inv Fund)	0.00	65.00	-65.00
IMPACT	9,000.00	80,298.00	-71,298.00
Region 6 T&TA Hub	0.00	178,350.00	-178,350.00
CSPP Block Grant	18,116.00	18,116.00	0.00
QRIS Block Grant	0.00	2,123.00	-2,123.00
CDE Cert. & Coordination Grant	0.00	2,625.00	-2,625.00
CDBG Administration	3,722.66	8,721.00	-4,998.34
CDBG	34,886.74	232,558.00	-197,671.26
CAPIT/CBCAP (Home Visiting)	8,501.00	33,000.00	-24,499.00
CalWorks HV Initiative	351.64	20,000.00	-19,648.36
Mono County Home Visiting	150,000.00	150,000.00	0.00
Peapod Program (Prop 63 Funds)	6,715.26	40,000.00	-33,284.74
Misc Inc	0.00	1,000.00	-1,000.00
Interest on F5 Mono Fund Bal	4,699.59	12,000.00	-7,300.41
<b>Total Income</b>	<u>245,165.01</u>	<u>1,128,856.00</u>	<u>-883,690.99</u>
<b>Gross Profit</b>	245,165.01	1,128,856.00	-883,690.99
<b>Expense</b>			
Home Visiting (Resource 9037)	116,479.33	356,907.00	-240,427.67
School Readiness (Resource9310)	15,302.83	77,805.00	-62,502.17
Peapod (Resource 9039)	15,803.61	44,943.00	-29,139.39
Child Care Quality	107,008.82	290,343.00	-183,334.18
Oral Health (Resource 9038)	2,781.57	6,322.00	-3,540.43
Safe Kids Coalition	0.00	7,000.00	-7,000.00
CDBG Admin Expense	3,489.66	8,721.00	-5,231.34
CDBG-ESUSD	36,278.35	232,558.00	-196,279.65
Evaluation	0.00	1,000.00	-1,000.00
Systems Building	12,646.98	24,893.00	-12,246.02
F5 Operations	35,998.15	89,046.00	-53,047.85
Miscellaneous	9,433.00	8,989.00	444.00
<b>Total Expense</b>	<u>355,222.30</u>	<u>1,148,527.00</u>	<u>-793,304.70</u>
<b>Net Ordinary Income</b>	<u>-110,057.29</u>	<u>-19,671.00</u>	<u>-90,386.29</u>
<b>Net Income</b>	<u><b>-110,057.29</b></u>	<u><b>-19,671.00</b></u>	<u><b>-90,386.29</b></u>