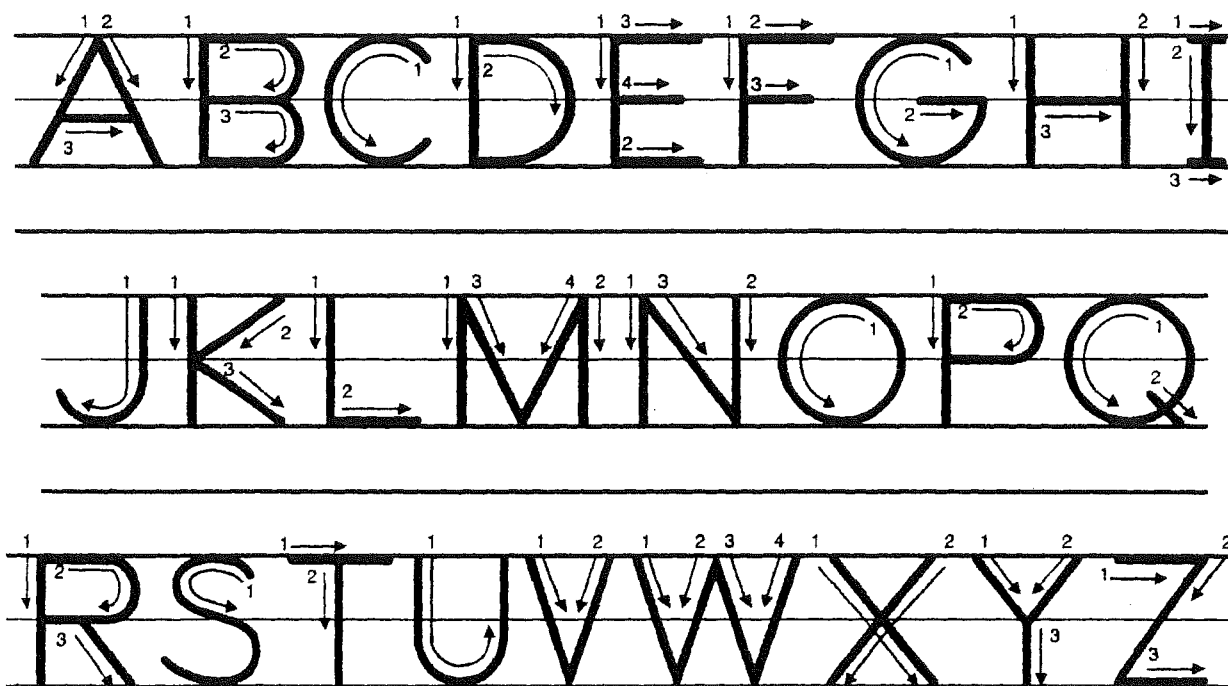
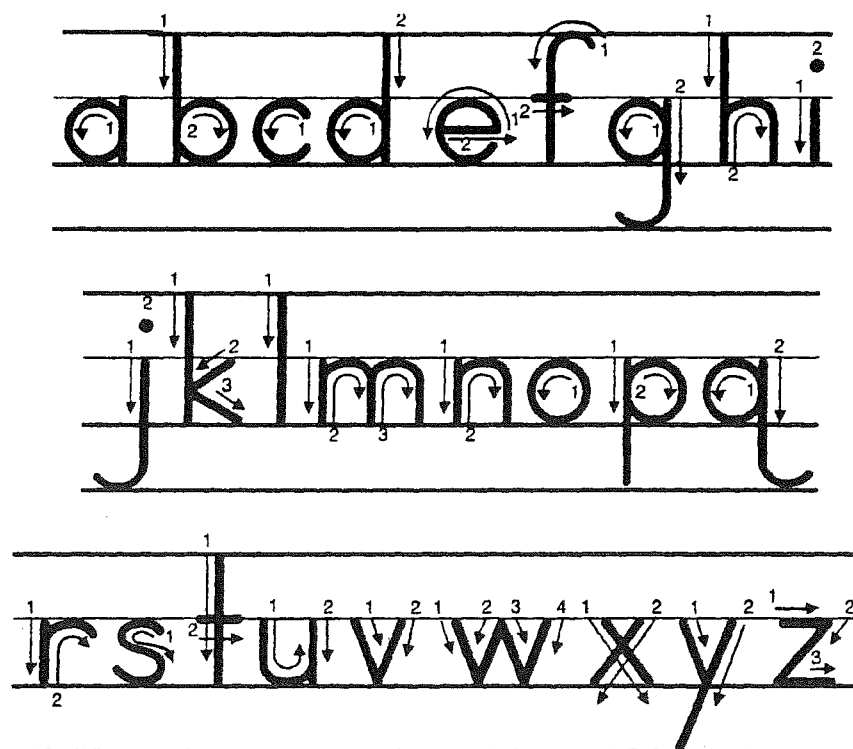


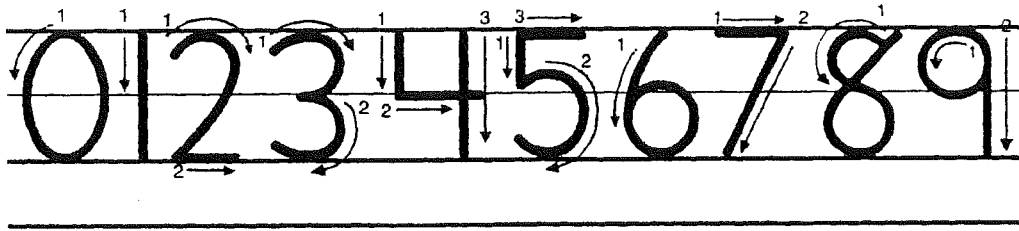
Letras Mayúsculas



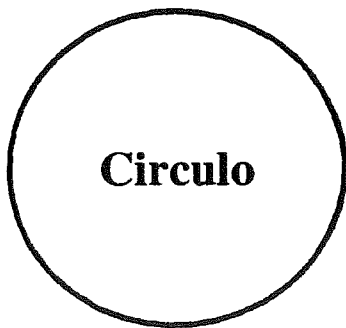
Letras Minúsculas



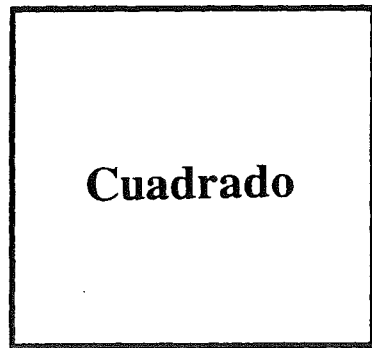
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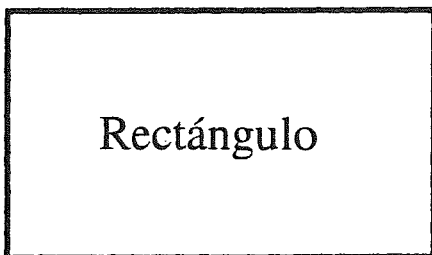
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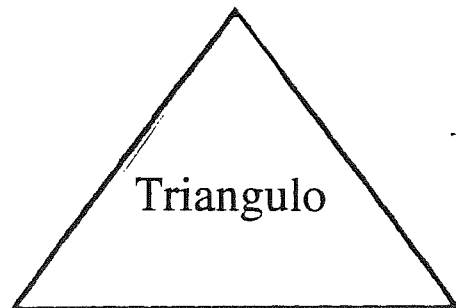
Circulo



Cuadrado



Rectángulo



Triangulo

Student Name _____

Date _____

Handwriting Practice

Aa Bb Aa Bb

Aa Bb Aa Bb

Aa Bb Aa Bb

Aa Bb Aa Bb

Aa Bb Aa Bb

Aa Bb Aa Bb

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Student Name _____

Date _____

Handwriting Practice

Cc Dd Cc Dd

Cc Dd Cc Dd

Cc Dd Cc Dd

Cc Dd Cc Dd

Cc Dd Cc Dd

Cc Dd Cc Dd

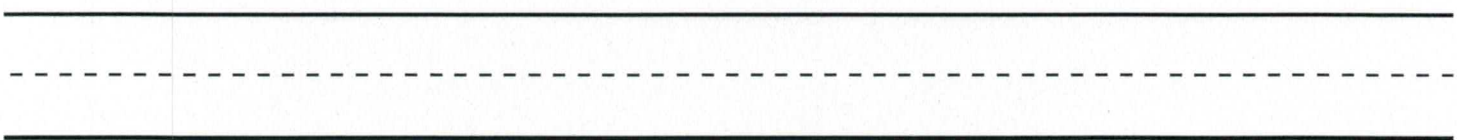
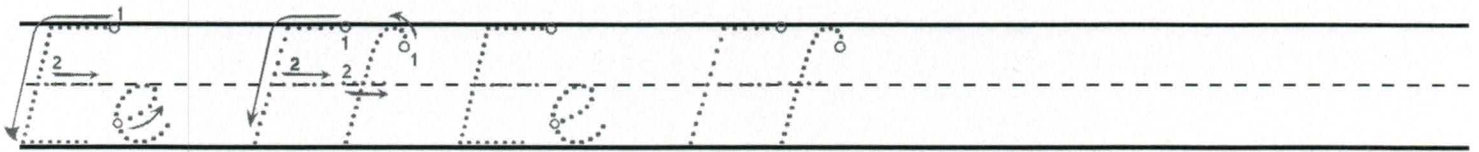
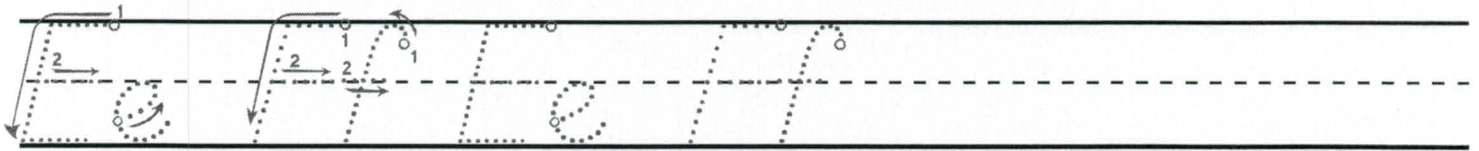
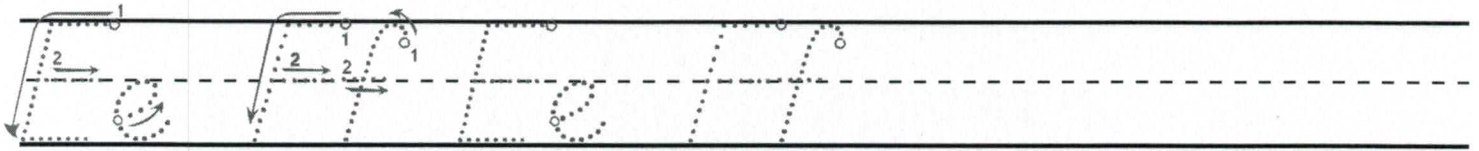
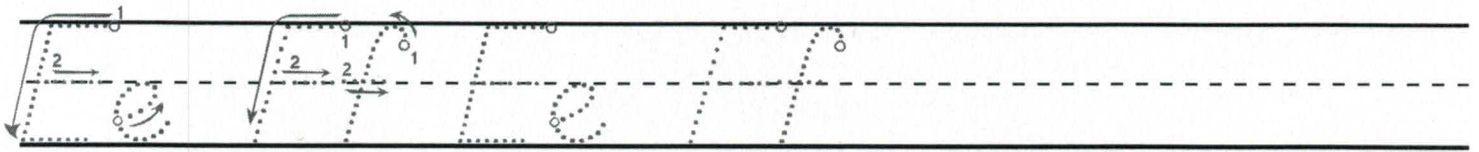
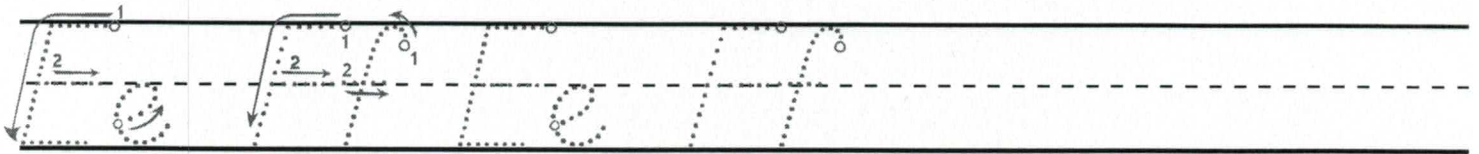
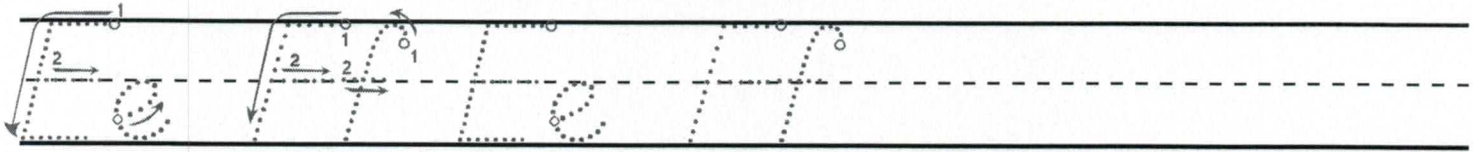
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Date _____

Handwriting Practice



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Date _____

Handwriting Practice

Handwriting practice lines for the letters 'Gg' and 'Hh'. Each row contains a dotted letter with numbered arrows indicating stroke order, followed by a dotted letter for tracing, and then a blank space for independent practice. The letters are written on a three-line grid (top solid, middle dashed, bottom solid).

Row 1: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 2: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 3: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 4: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 5: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 6: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 7: Gg Hh (dotted with stroke guides) Gg Hh (dotted for tracing)

Row 8: Blank lines for independent practice.

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Student Name _____

Date _____

Handwriting Practice

Handwriting practice lines for the letters 'h', 'j', 'i', and 'j'. Each row shows the letters in a dotted font on a three-line grid (top solid line, middle dashed line, bottom solid line). The letters are positioned as follows:

- 'h' starts at the top line, goes down to the bottom line, and has a small loop at the top.
- 'j' starts at the top line, goes down to the bottom line, and has a small loop at the top.
- 'i' starts at the middle dashed line, goes down to the bottom line, and has a small loop at the top.
- 'j' starts at the middle dashed line, goes down to the bottom line, and has a small loop at the top.

Each row is labeled with a small number '3' at the bottom left corner. There are five rows of practice lines, followed by two empty rows at the bottom.

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Student Name _____

Date _____

Handwriting Practice

Kk Ll Kk Ll

Kk Ll Kk Ll

Kk Ll Kk Ll

Kk Ll Kk Ll

Kk Ll Kk Ll

Kk Ll Kk Ll

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Student Name _____

Date _____

Handwriting Practice

Mm Nn Mm Nn

Mm Nn Mm Nn

Mm Nn Mm Nn

Mm Nn Mm Nn

Mm Nn Mm Nn

Mm Nn Mm Nn

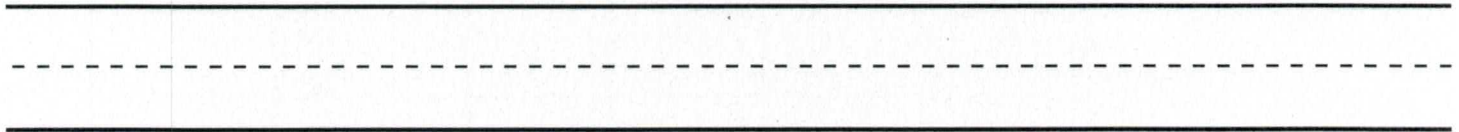
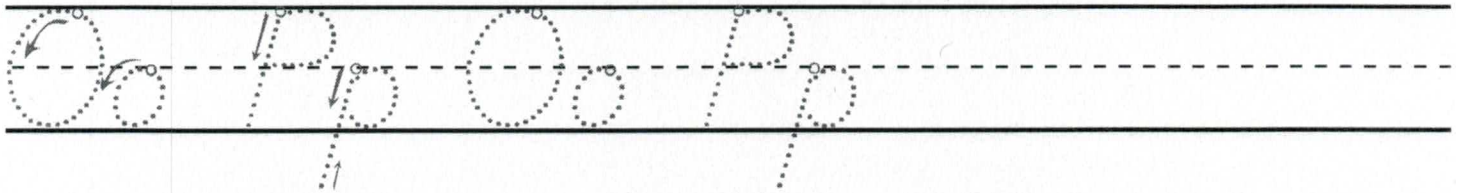
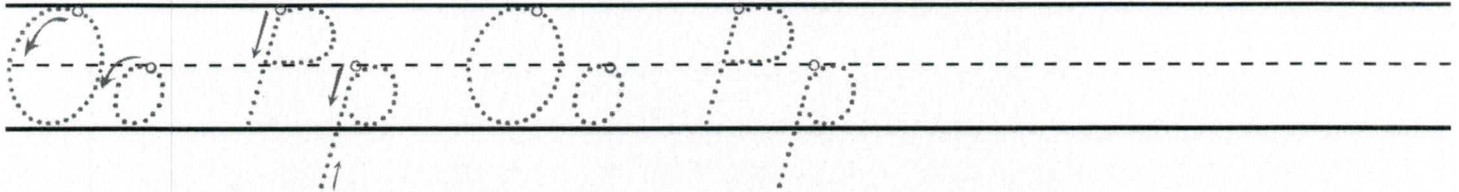
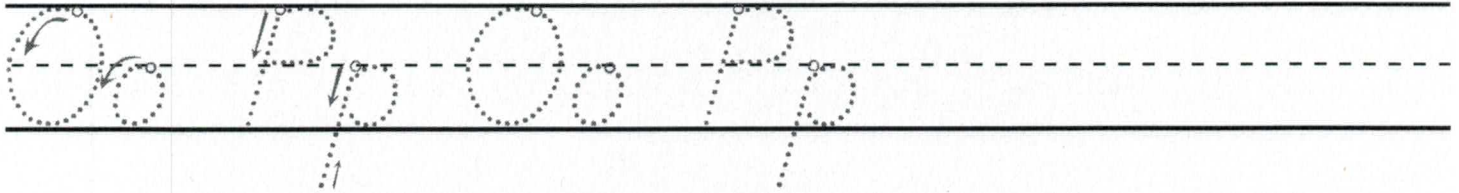
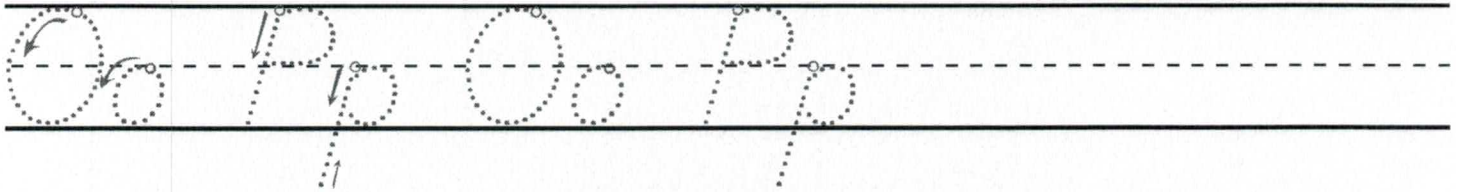
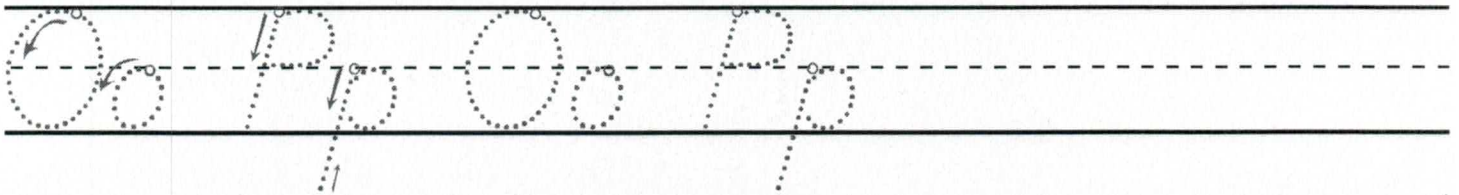
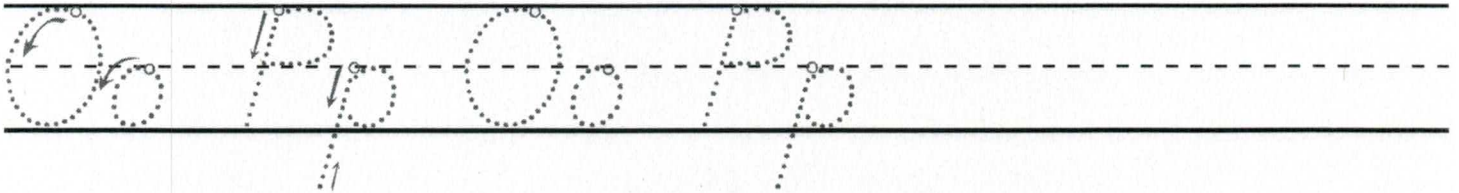
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Student Name _____

Date _____

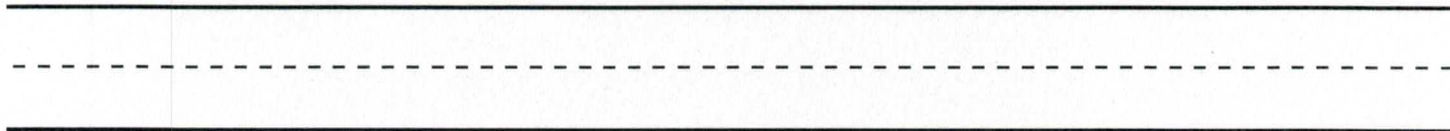
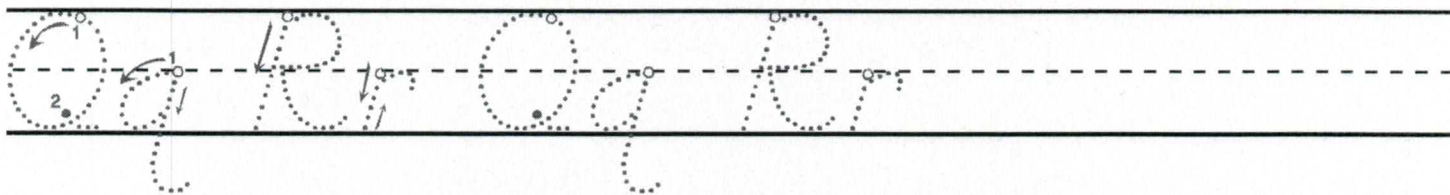
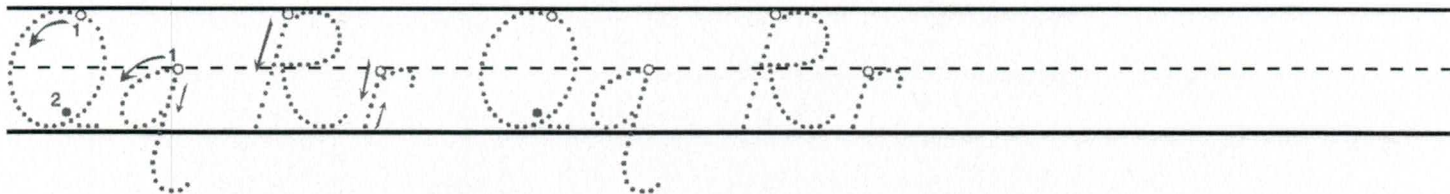
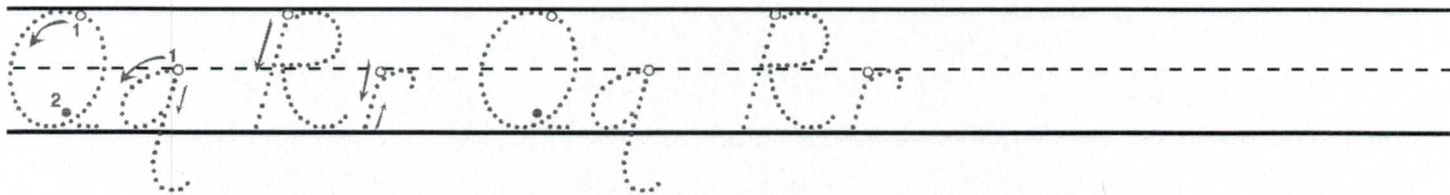
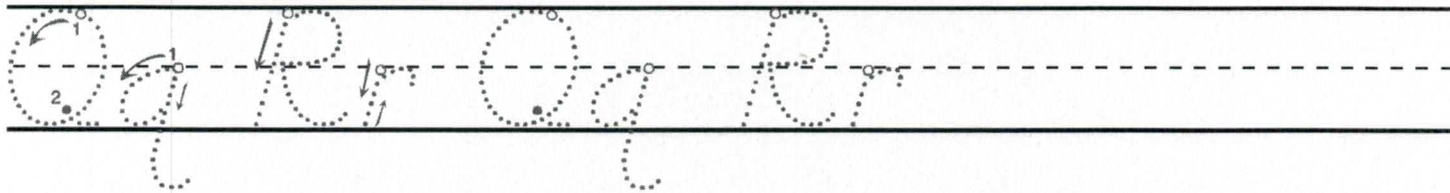
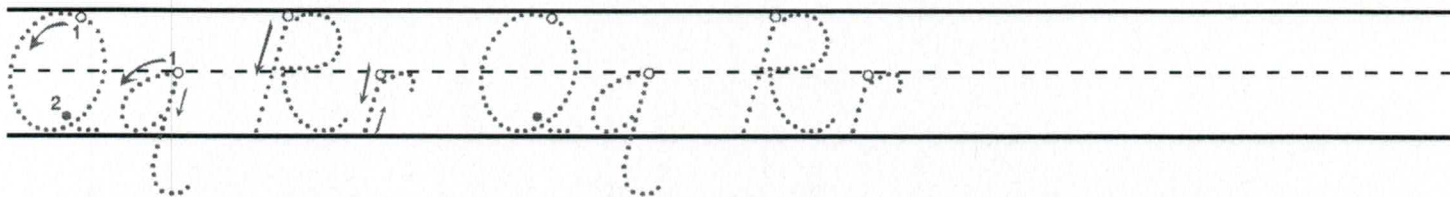
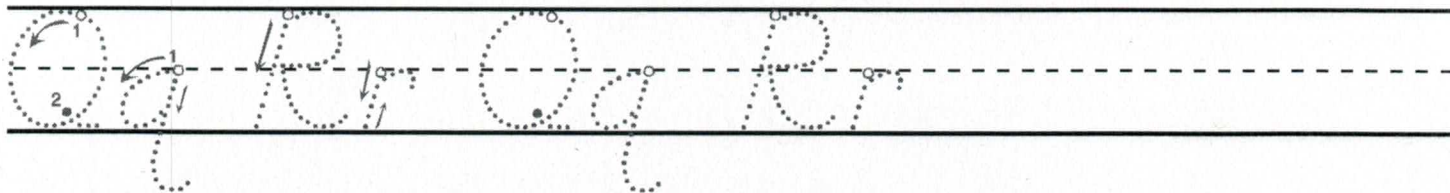
Handwriting Practice



Student Name _____

Date _____

Handwriting Practice



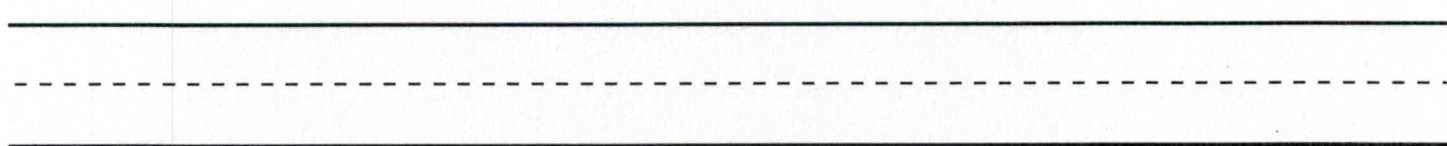
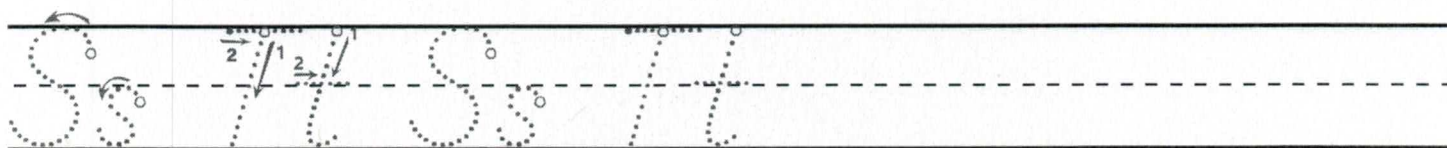
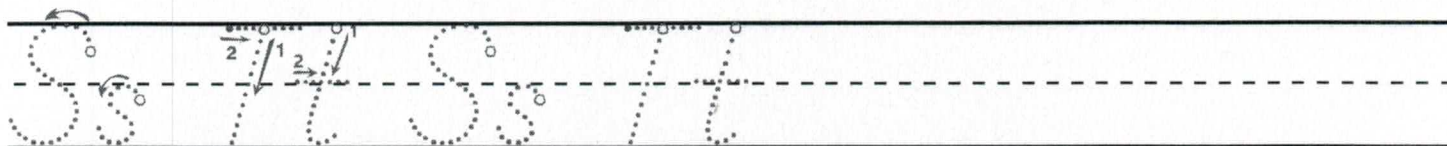
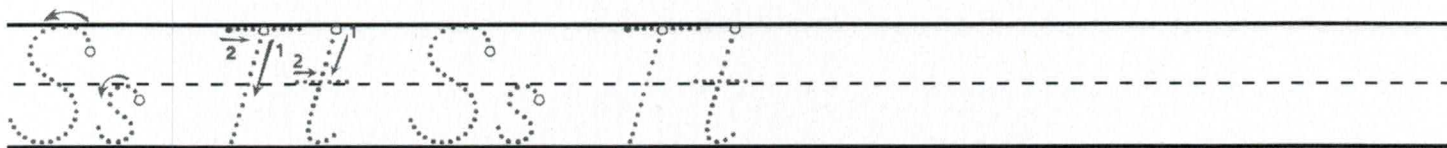
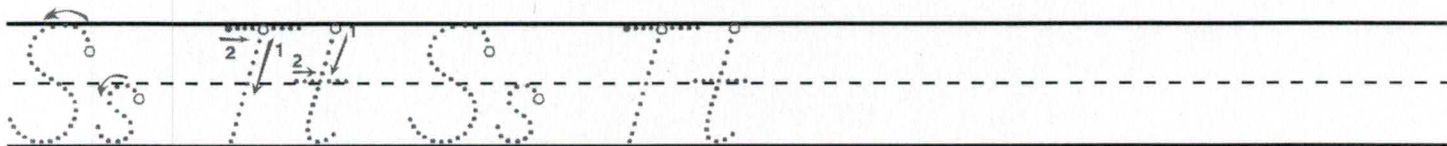
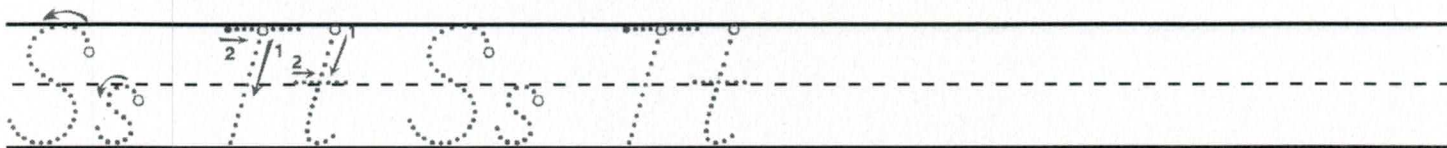
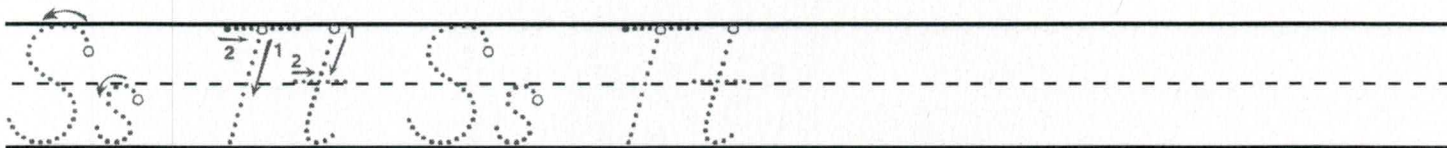
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Student Name _____

Date _____

Handwriting Practice



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Student Name _____

Date _____

Handwriting Practice

u u V v u u V v

u u V v u u V v

u u V v u u V v

u u V v u u V v

u u V v u u V v

u u V v u u V v

u u V v u u V v

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Student Name _____

Date _____

Handwriting Practice

Ww Xx Ww Xx

Ww Xx Ww Xx

Ww Xx Ww Xx

Ww Xx Ww Xx

Ww Xx Ww Xx

Ww Xx Ww Xx

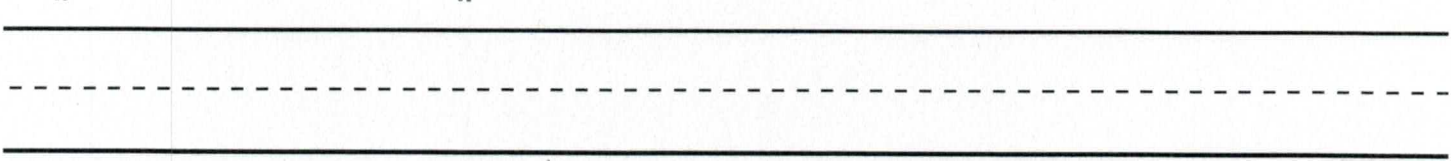
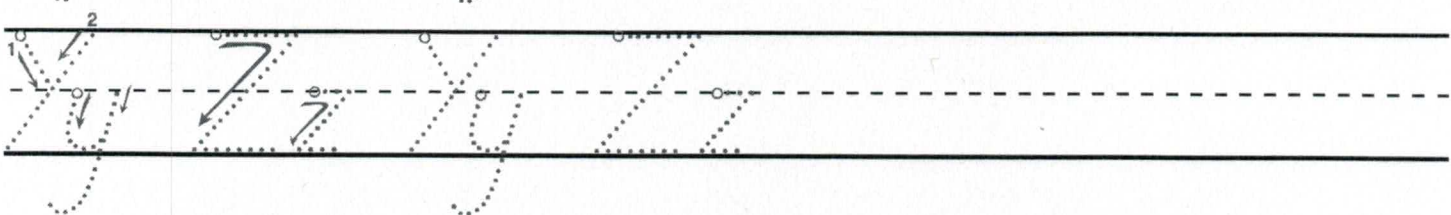
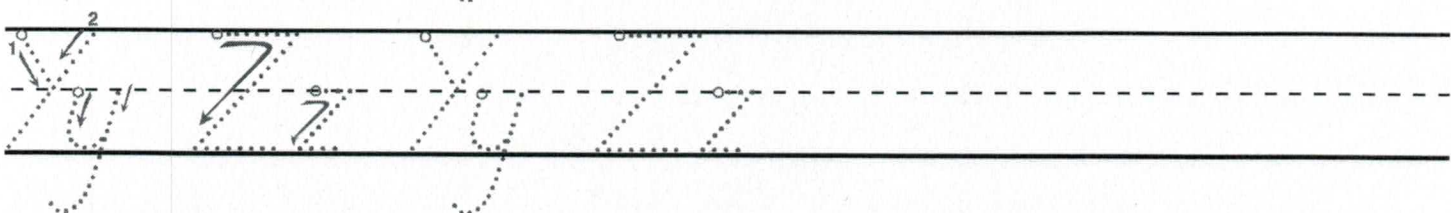
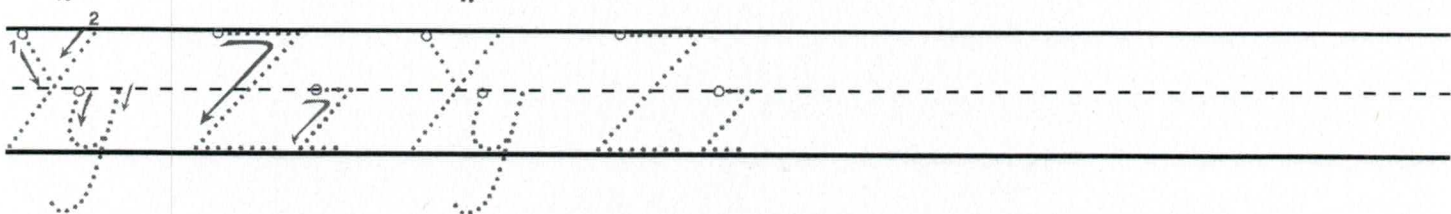
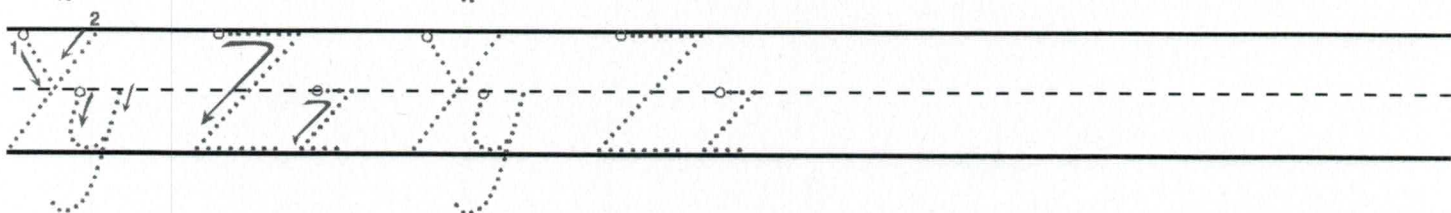
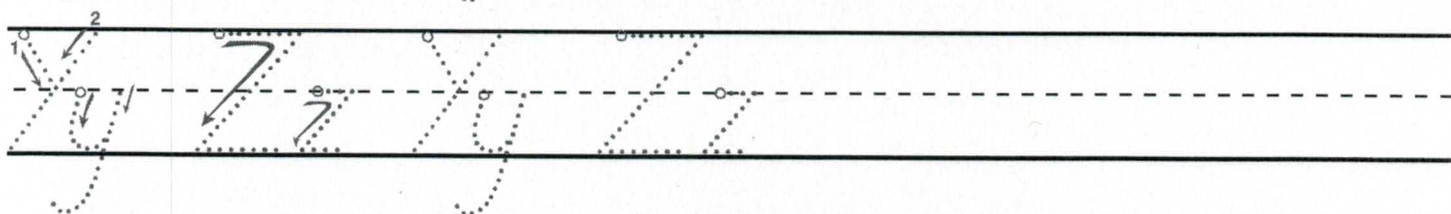
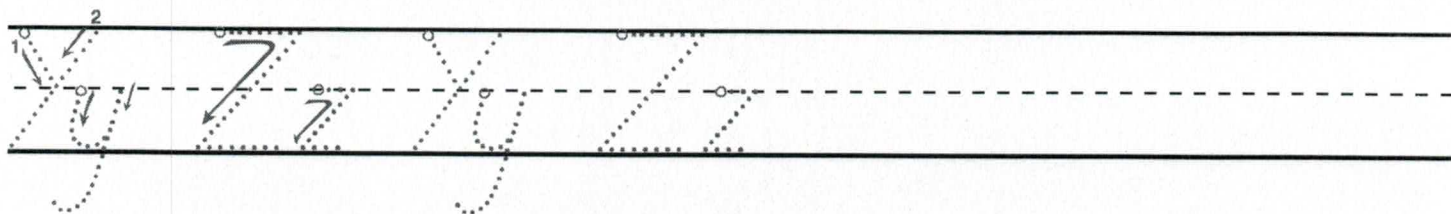
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Student Name _____

Date _____

Handwriting Practice



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Student Name _____

Date _____

Números

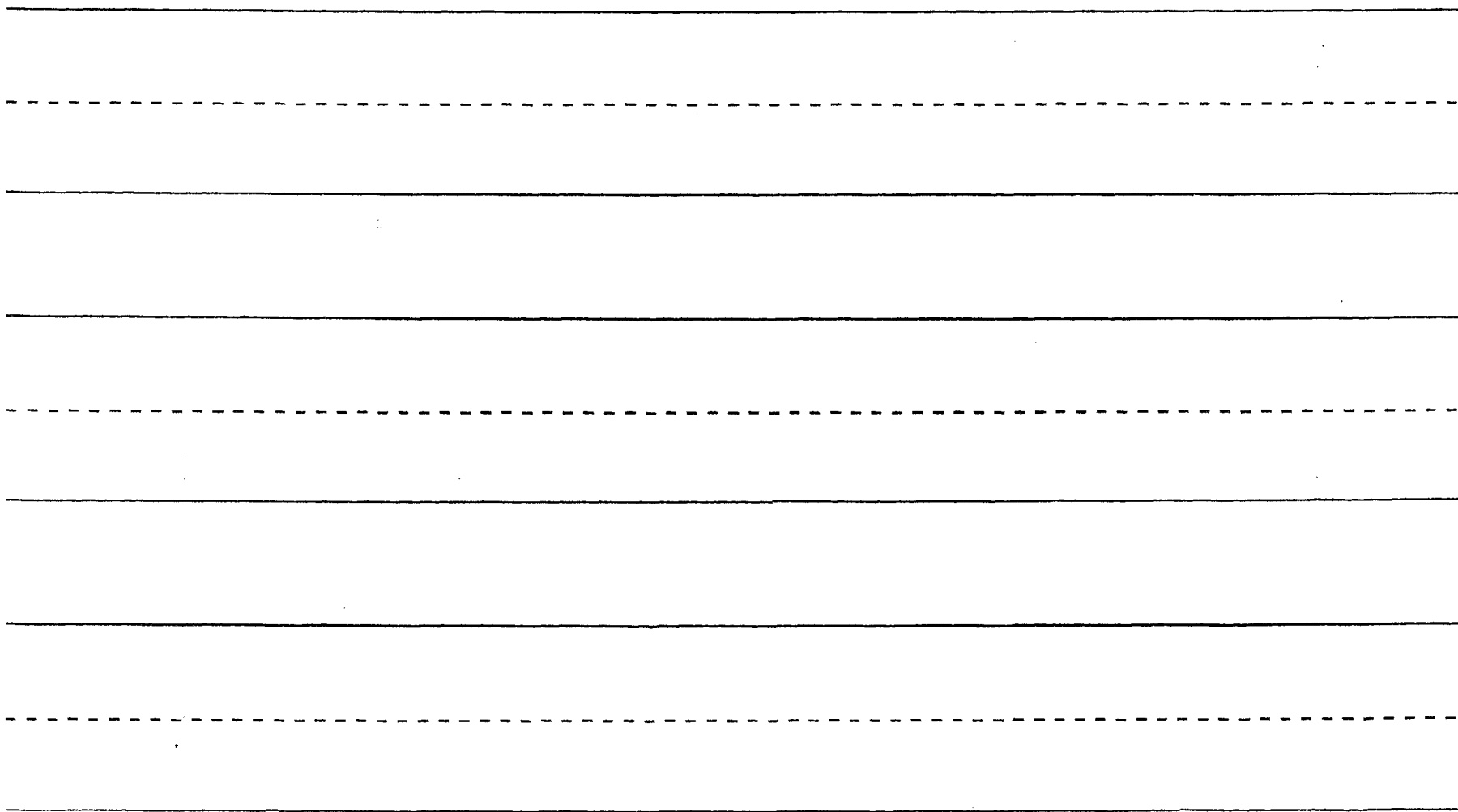
0 1 2 3 4 5 6 7 8 9

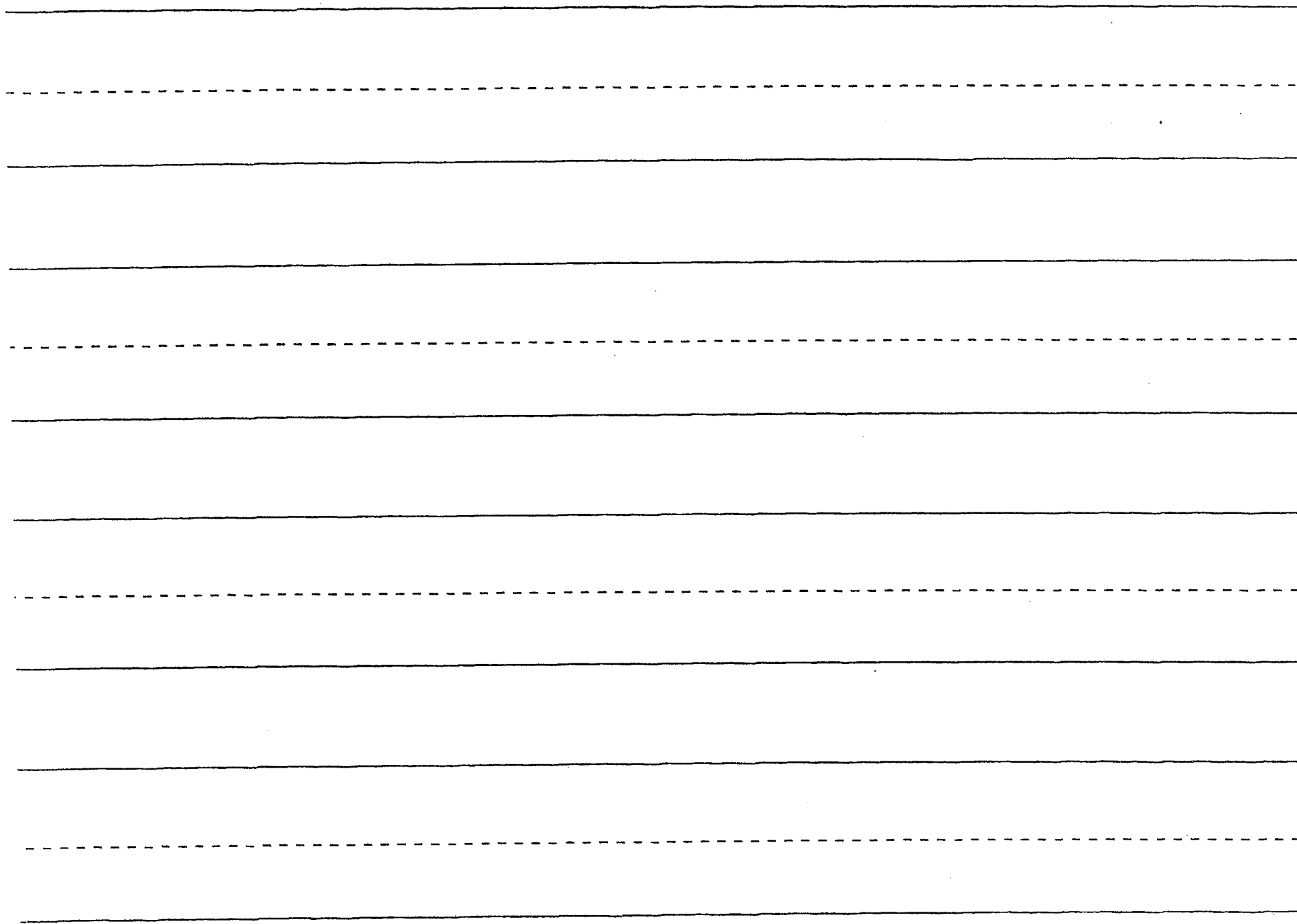
0 1 2 3 4 5 6 7 8 9

0 1 2 3 4 5 6 7 8 9

0 1 2 3 4 5 6 7 8 9

Practica a escribir tu primer nombre. En el Kinder, aprendemos que solo la primera letra de un nombre es con una letra mayúscula. ¡No se considera “correcto” si una letra mayúscula se usa en medio de un nombre! Un buen ejemplo es: Susan. Un mal ejemplo seria: SusaN. Refiérase al folleto para los padres para formación de letras

The page contains four sets of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



Actividad Pirámide

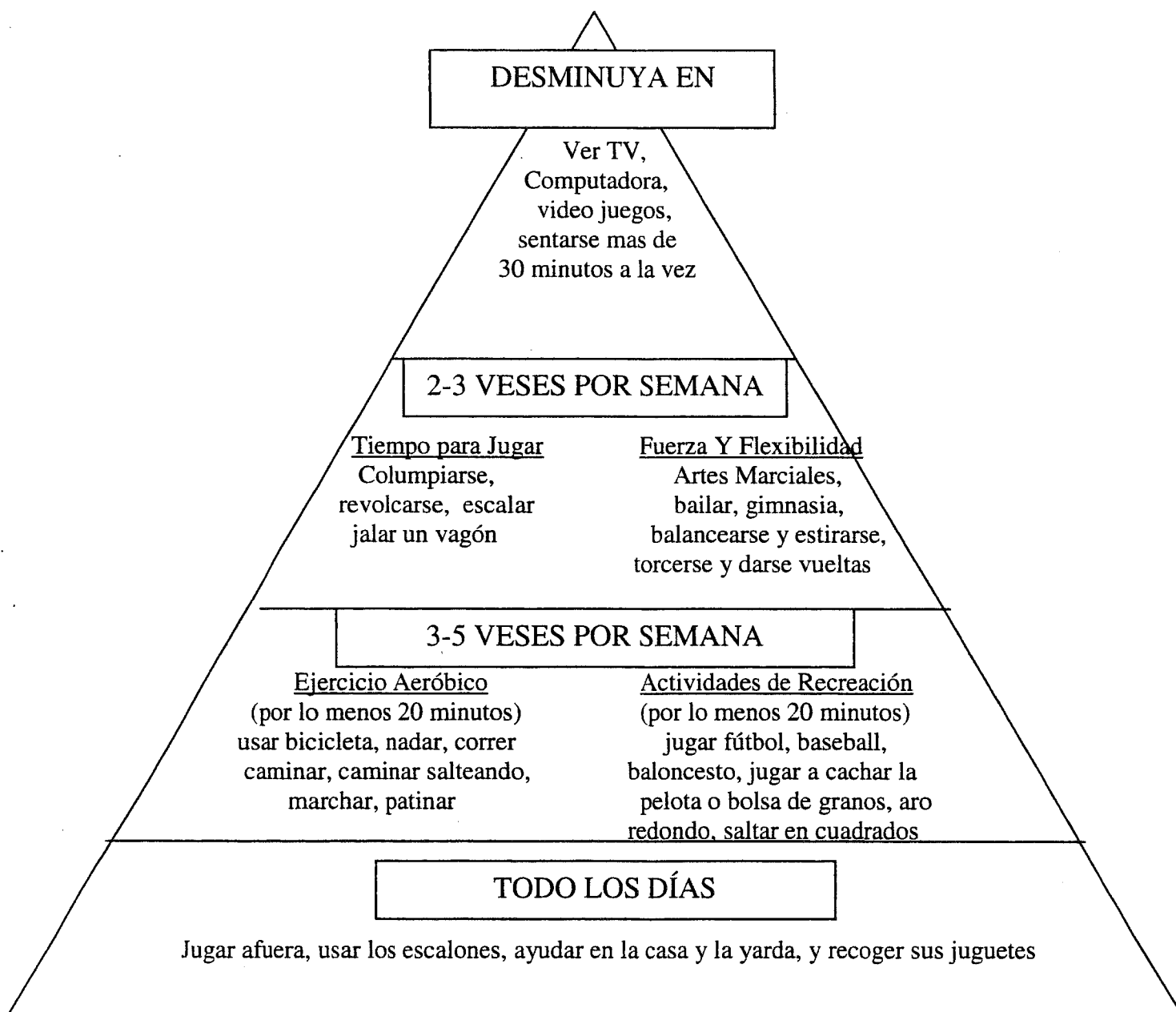
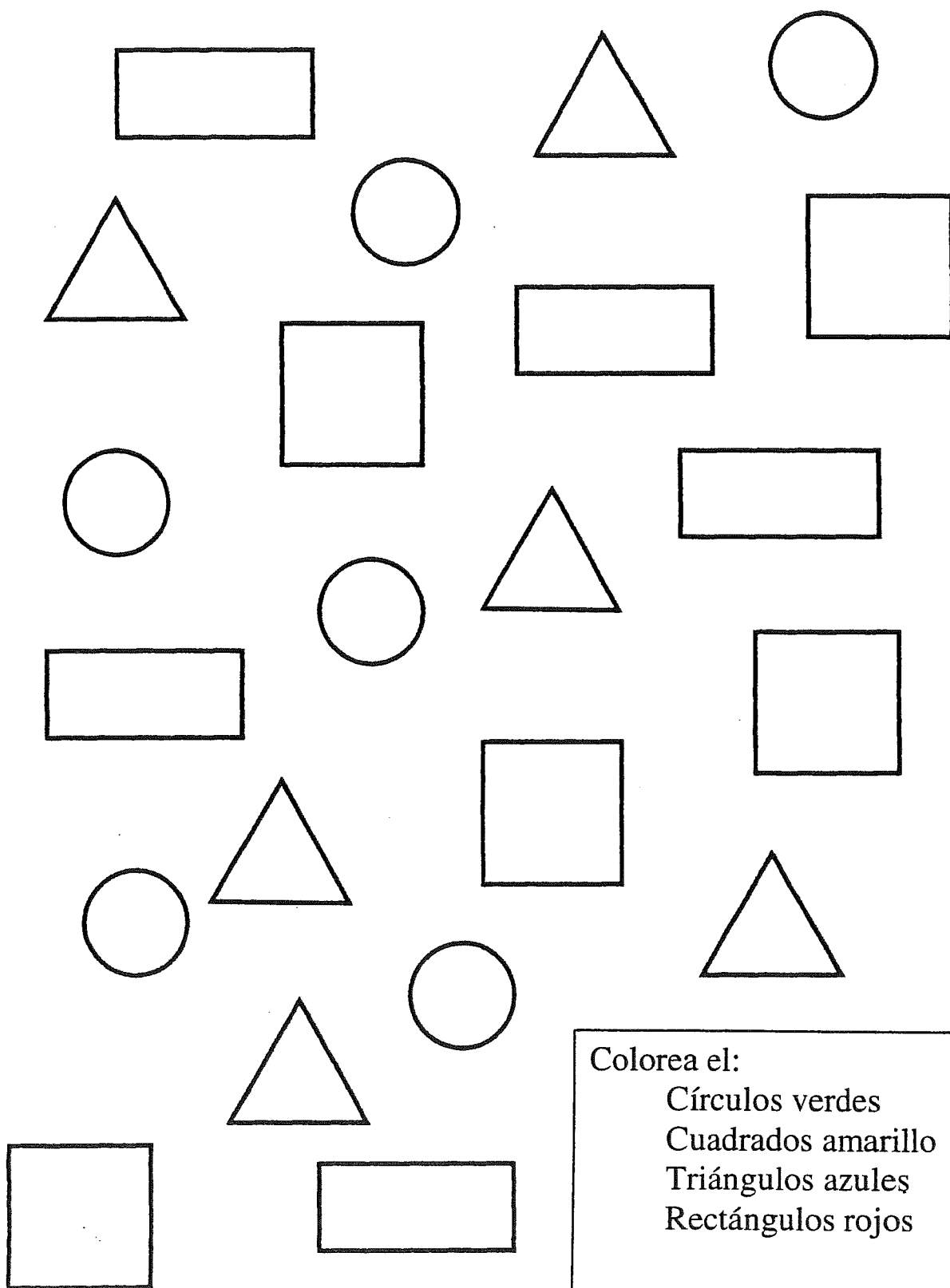


Imagen-Propia y Desarrollo Personal

Al usar sus cuerpos para realizar varios movimientos, los niños de Kinder desarrollaran su propia imagen de cuerpo. Por el hecho que la imagen-propia se puede realzar por experiencia de movimientos, los niños en esta etapa necesitan muchas oportunidades para experimentar sentimientos personales y logros a través de movimientos.

¡Haga las actividades DIVERTIDAS y use mucho encomio y elogios!

FORMAS



Colorea el:

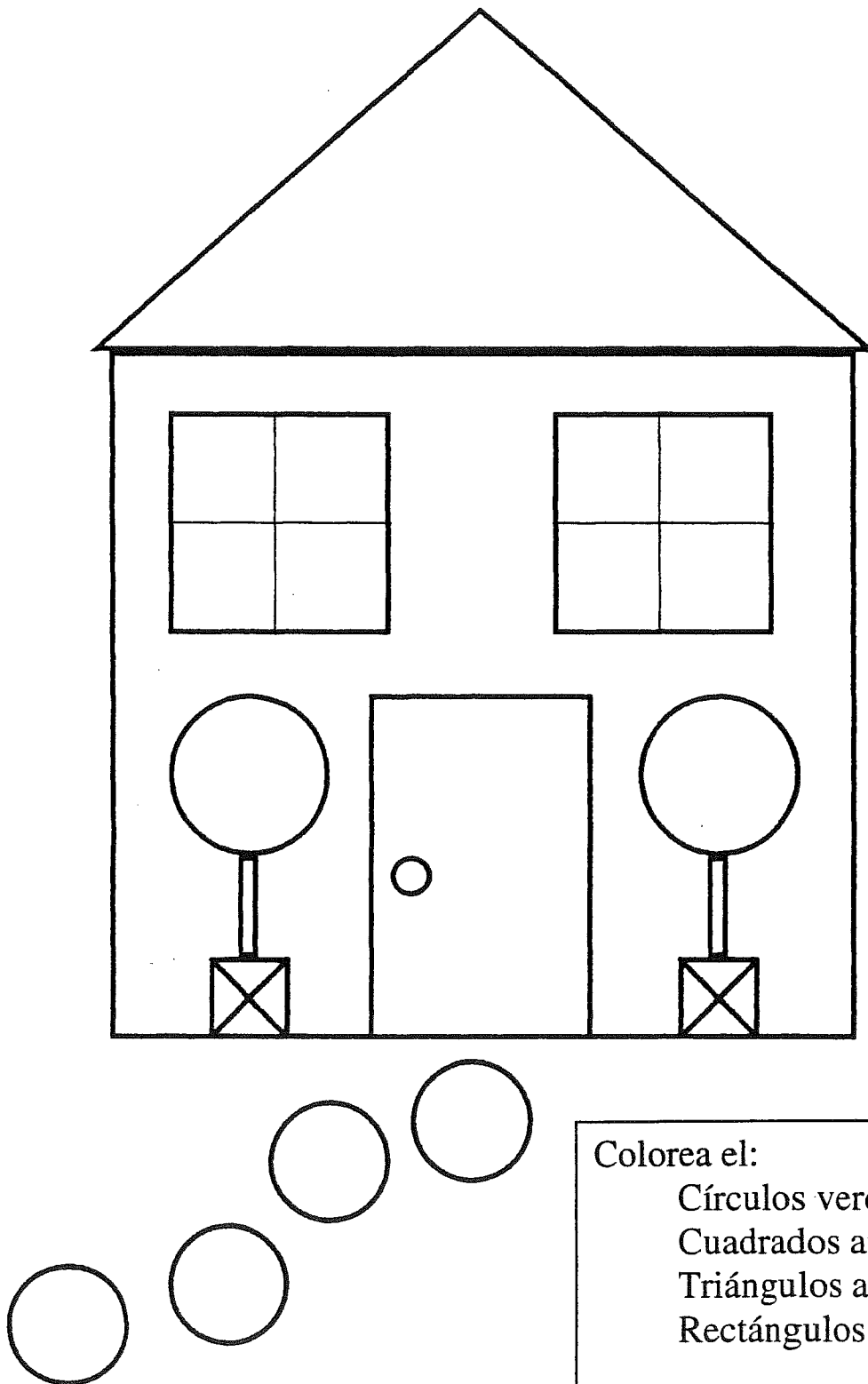
Círculos verdes

Cuadrados amarillo

Triángulos azules

Rectángulos rojos

FORMAS



Colorea el:

Círculos verdes

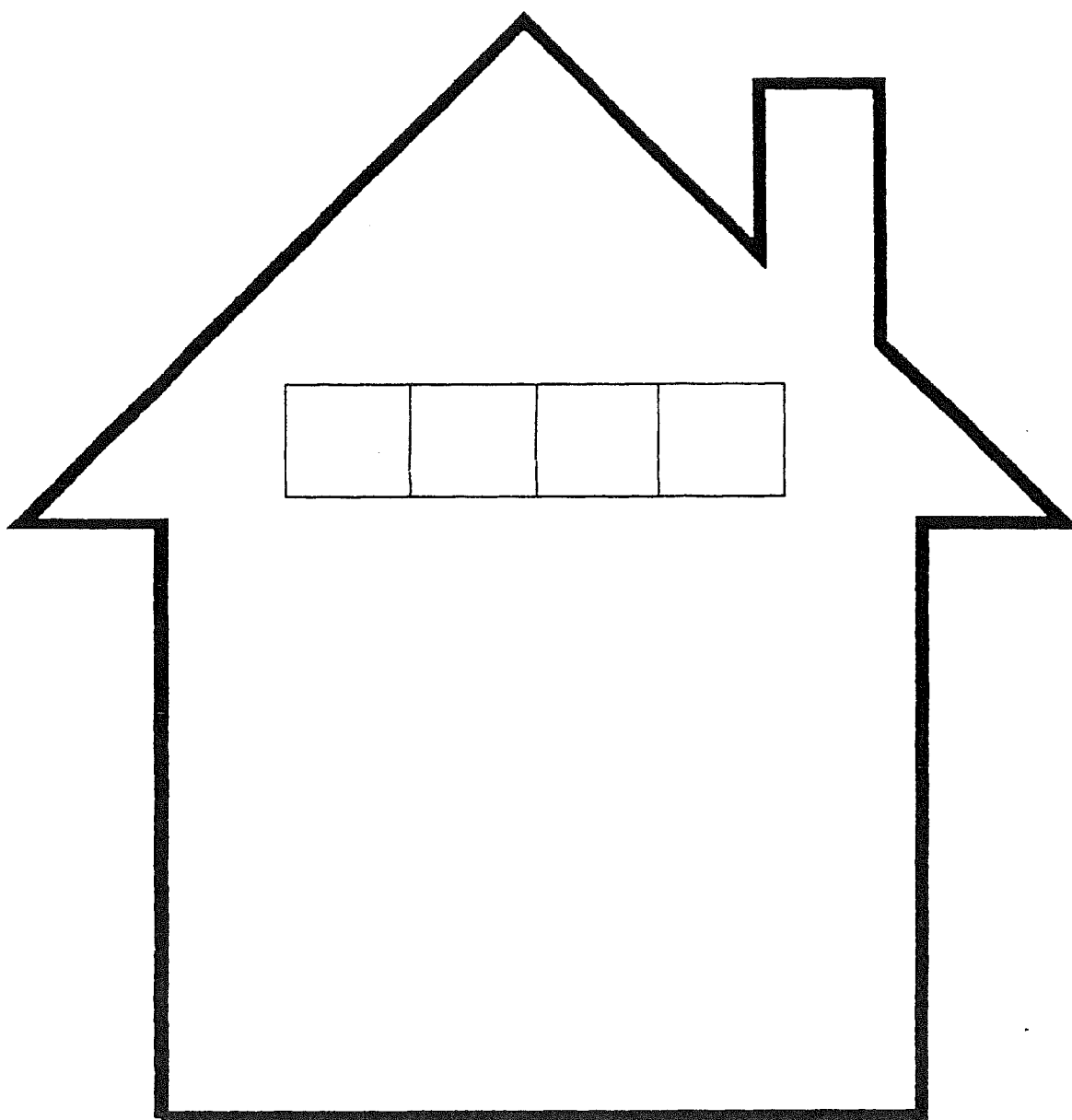
Cuadrados amarillo

Triángulos azules

Rectángulos rojos

La Dirección de Mi Casa

Busca el número de tu calle en tu casa. Apunta cada número y dilo en voz alta. Ahora, escribe los números en los cuadros de abajo. Practica diciendo la dirección con un adulto. Dibuja las ventanas y puerta que hacen falta. ¿Cuántas ventanas y puertas dibujaste? Colorea el dibujo.



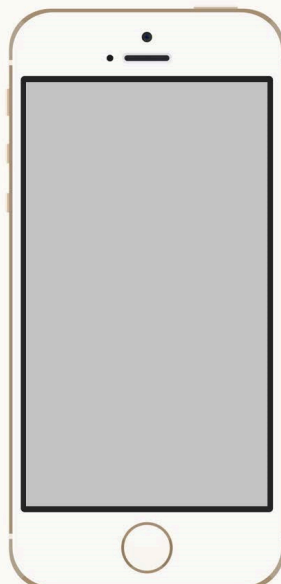
Mi Número de Teléfono

Práctica escribiendo tu número de teléfono en los espacios abajo. Apunta a cada número dilo en voz alta. Practica marcándolo con un adulto en el teléfono.

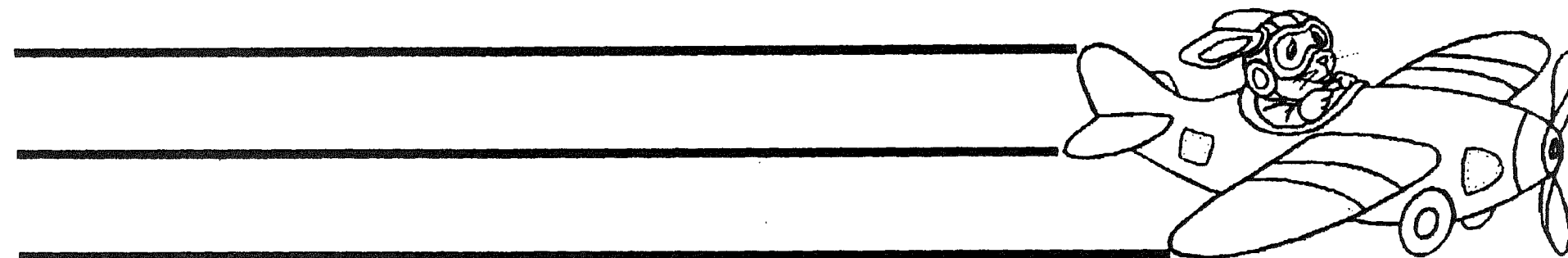
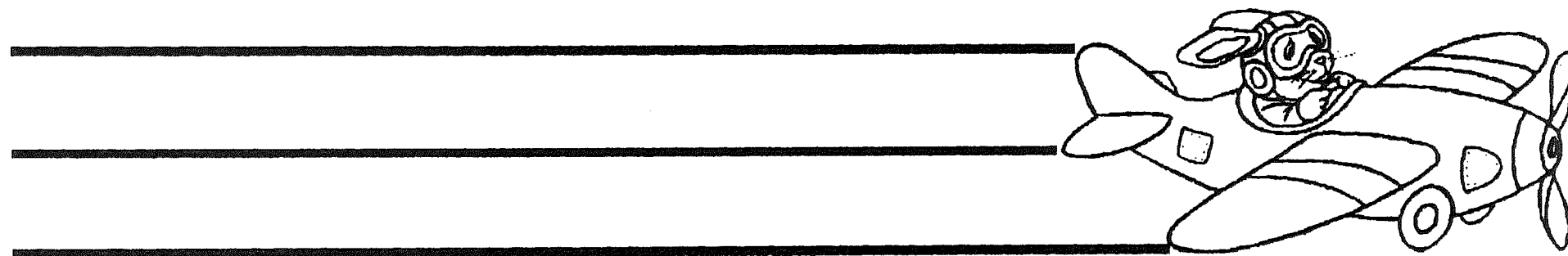
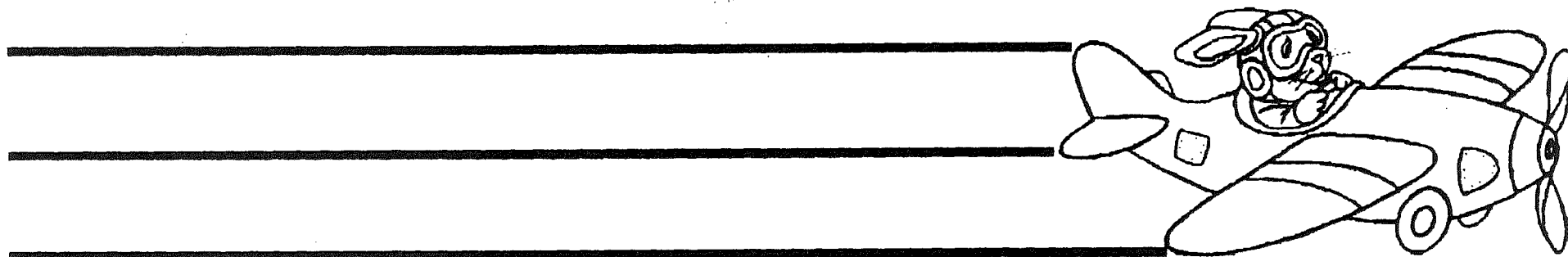
_____ - _____ - _____ - _____ - _____

_____ - _____ - _____ - _____ - _____

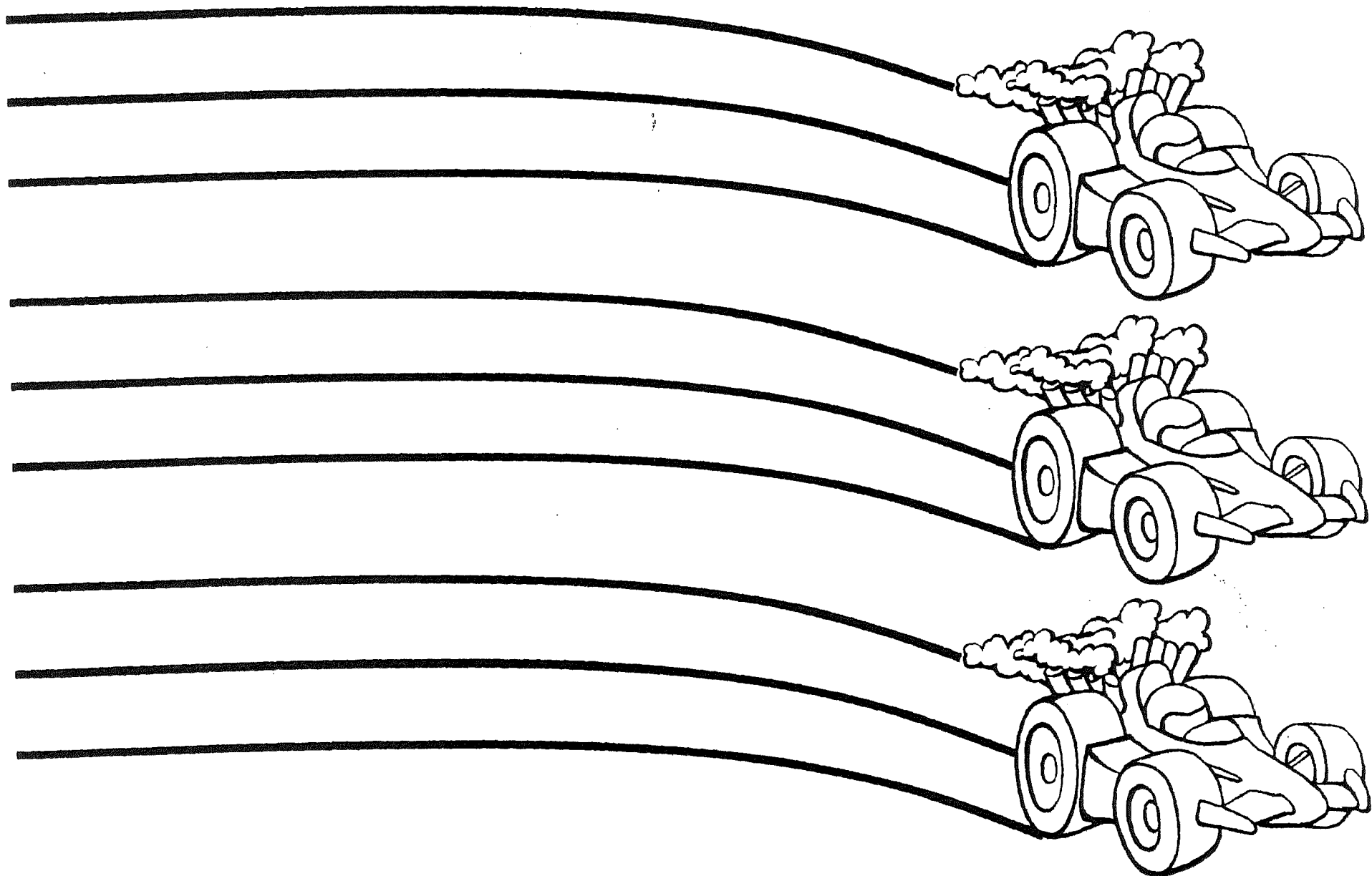
_____ - _____ - _____ - _____ - _____



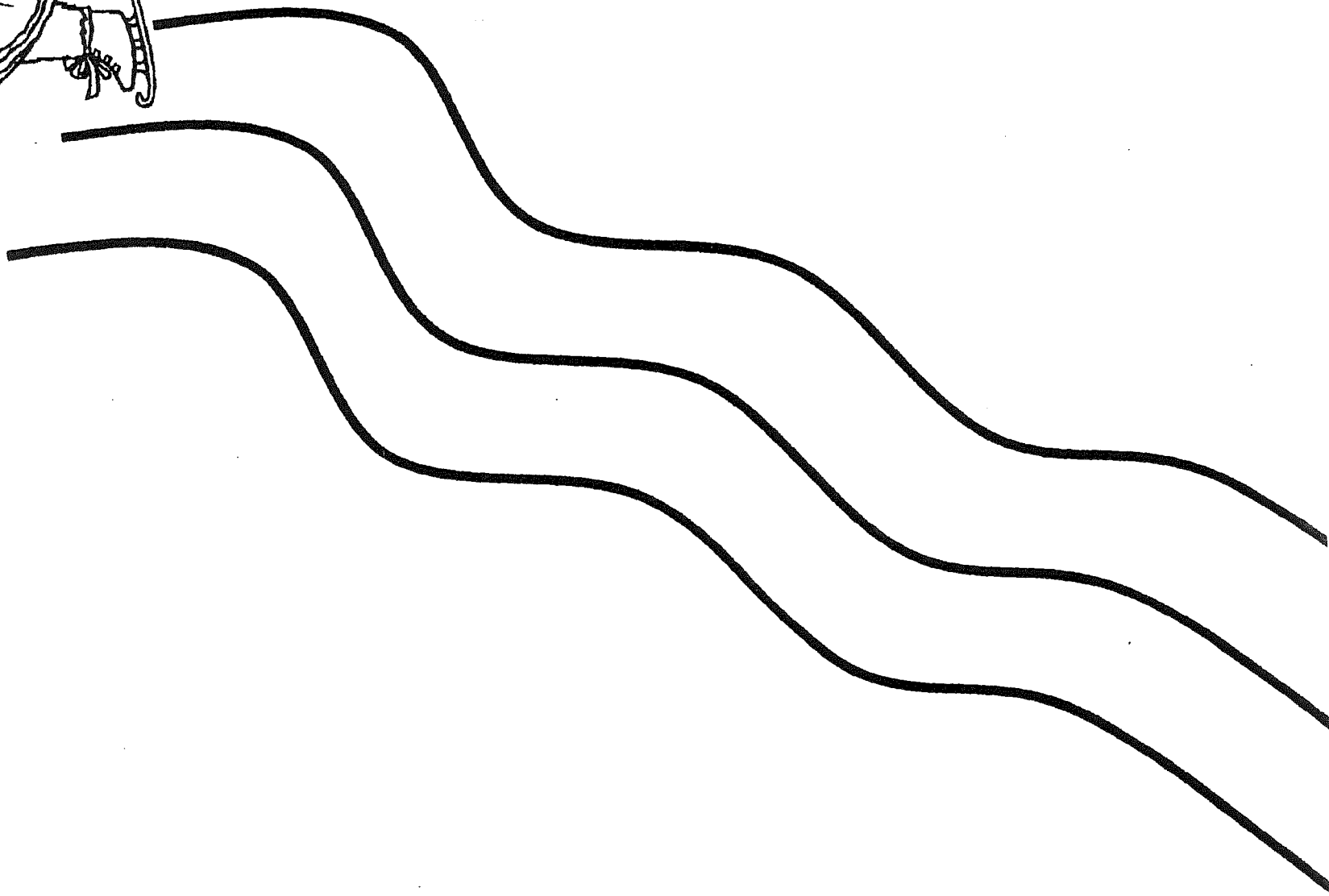
Practica a cortar. Corta el camino de los aviones. ¡Mantén tus ojos en las tijeras!



Practica a cortar. Corta el camino de los carros de carrera. ¡Mantén tus ojos en las tijeras!

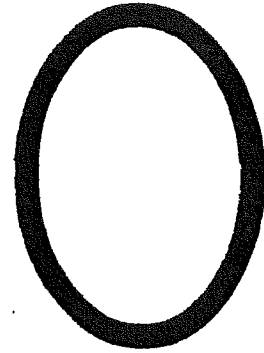


Practica a cortar. Corta el camino del que esta patinando. Mantén tus ojos en las tijeras.



Tarjetas con Números

1. Corta las líneas para separar.
2. Usa las tarjetas para identificar los números.
3. Usa la secuencia (pon los Números en orden) del 0-10.



3

4

5

6

7

8

9

10