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| **ELEMENT** | | **BLOCK**  (Common Tier 1)  Licensed In-Good Standing | | **Tier 2**  **2 POINTS** | **Tier 3**  **3 POINTS** | | **Tier 4**  **4 POINTS** | | **Tier 5**  **5 POINTS** | |
| CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS | | | | | | | | | | | |
| 1. **Child Observation** | * Not required | | | * Program uses evidence-based   child assessment/observation  tool annually that covers all five  domains of development | | * Program uses valid and   reliable child assessment /  observation tool aligned with  CA Foundations &  Frameworks twice a year | | * DRDP 2015 (minimum twice a year) and results used to inform curriculum planning | * Program uses DRDP twice a   year and uploads into DRDP  Tech and results used to  inform curriculum planning | |
| 1. **Developmental and Health Screenings** | * Meets Title 22   + - * Regulations | | | * Health Screening form   (Community Care Licensing  form LIC 701”Physician’s  Report-Child Care Centers”  or equivalent) used at entry,  then:   1. Annually   **OR**   1. Ensures vision and hearing screenings are conducted annually | | * Program works with families to   ensure screening of all  children using a **valid and**  **reliable developmental**  **screening tool** at entry and as  indicated by results thereafter  **AND**   * Meets Criteria from point level 2 | | * Program works with families to ensure screening of all children using the **ASQ** at entry and as indicated by results thereafter   **AND**   * Meets Criteria from point level 2 | * Program works with families   to ensure screening of all  children using the **ASQ &**  **ASQ-SE**, if indicated, at entry,  then as indicated by results  thereafter  **AND**   * Program staff uses children’s   screening results to make  referrals and implement  intervention strategies and  adaptations as appropriate  **AND**  Meets Criteria from point level 2 | |
| 1. **Local Element**   **“Curriculum”**  RELATED TO SCHOOL READINESS |  | | |  | |  | |  | * Evidence-based Curriculum   for language and literacy,  math and social-emotional  **AND**   * Health & Nutrition Education   activities  **AND**   * Transition to K Activities | |
| CORE II: Teachers and Teaching | | | | | | | | | |
| 1. **Minimum Qualifications for Lead Teacher / Family Child Care Home (FCCH)** | * Meets Title 22   Regulations [**Center**: 12 units of Early Childhood Education (ECE)/Child Development (CD) **FCCH:** 15 hours of training on preventive health practices] | | * **Center:** 24 units of ECE/CD\*   **OR** Associate Teacher Permit   * **FCCH:** 12 units of ECE/CD   **OR** Associate Teacher Permit | | | * 24 units of ECE/CD + 16 units   of General Education  **OR** Teacher Permit  **AND**   * 21 hours professional   development (PD) annually | | * Associate’s degree (AA/AS) * In ECE/CD (or closely related   field) **OR** AA/AS in any field plus 24 units of ECE/CD  **OR** Site Supervisor Permit  **AND**   * 21 hours PD annually | * Bachelor’s degree in ECE/CD   (or closely related field) **OR** BA/BS in any field plus/with 24 units of ECE/CD (or Master’s degree in ECE/CD)  **OR** Program Director Permit  **AND** 21 hours PD annually | |
| 1. **Effective Teacher-Child Interactions: CLASS Assessments**   (Use tool for appropriate age group as available) | * Not Required | | * Familiarity with CLASS for   appropriate age group as available by one representative from the site | | | * Independent CLASS   assessment by reliable observer to inform the program’s professional development /improvement plan | | * Independent CLASS   assessment by reliable observer  with minimum CLASS scores:  **Pre-K**   * Emotional Support – 5 * Instructional Support – 3 * Classroom Organization - 5  **Toddler** * Emotional & Behavioral Support – 5 * Engaged Support for Learning–3. | * Independent assessment with CLASS with minimum CLASS scores:   **Pre-K**   * Emotional Support – 5.5 * Instructional Support- 3.5 * Classroom Organization – 5.5   **Toddler**   * Emotional & Behavioral Support – 5.5 * Engaged Support for Learning-4 | | |
| 1. **Local Element**   **“APPROACH to DLL and INCLUSION”** |  | |  | | |  | |  | * Specialized Training for ELL and students with disabilities | | |

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| **ELEMENT** | **BLOCK**  (Common Tier 1)  Licensed In-Good Standing | **2 POINTS** | **3 POINTS** | **4 POINTS** | **5 POINTS** |
| CORE III: PROGRAM AND ENVIRONMENT – Administration and Leadership | | | | | |
| 1. **Ratios and Group Size**   (Centers Only beyond licensing regulations) | * **Center:** Title 22 Regulations   **Infant** Ratio of 1:4  **Toddler Option** Ratio of 1:6  **Preschool** ratio of 1:12   * **FCCH:** Title 22 Regulations (excluded from point values in ratio and group size) | * **Center – Ratio: Group Size**   **Infant/Toddler** – 4:16  **Toddler** – 3:18  **Preschool** – 3:36 | * **Center – Ratio: Group Size**   **Infant/Toddler** – 3:12  **Toddler** – 2:12  **Preschool** – 2:24 | * **Center – Ratio: Group Size**   **Infant/Toddler** – 3:12 or 2:8  **Toddler** – 2:10  **Preschool** – 3:24 or 2:20 | * **Center – Ratio: Group Size**   **Infant/Toddler** – 3:9 or better  **Toddler** – 3:12 or better  **Preschool** – 1:8 ratio and group size of no more than 20 |
| 1. **Program Environment Rating Scale(s**) (Use tool for appropriate setting : ECERS-R, ITERS-R, FCCERS-R | * Not Required | * Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan | * Independent ERS assessment. All subscales completed and averaged to meet overall score level of 4.0 | * Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0 | * Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5 |
| 1. **Director Qualifications**   (Centers Only) | * 12 units ECE/CD+ 3 units management/ administration | * 24 units ECE/CD + 16 units General Education +/with 3 units management/administration   **OR** Master Teacher Permit | * Associate’s degree with 24 units ECE/CD +/with 6 units management/administration and 2 units supervision   **OR** Site Supervisor Permit  **AND**   * 24 hours PD annually | * Bachelor’s degree with 24 units ECE/CD +/with 8 units management/administration   **OR** Program Director Permit  **AND**   * 21 hours PD annually | * Master’s degree with 30 units ECE/CD including specialized courses +/with 8 units management/administration,   **OR** Administrative Credential  **AND**   * 21 hours PD annually |
| 1. **Local Element**   **“Home to School Connections”** |  |  |  |  | * Access to child development information and resources   Two Parent conferences per  year |
| TOTAL POINT RANGES | | | | | |
| **Program type** | **Common Tier 1** | **Local-Tier 2\*\*\*** | **Common-Tier 3** | **Common-Tier 4** | **Local-Tier 5\*\*\*\*** |
| **Centers** | **Blocked** (No Point Value) – Must Meet All Elements | **Point Range**  8-19 | **Point Range**  20-25 | **Point Range**  26-31 | **Point Range**  32 and above and  must meet local elements |
| **FCCHs** | **Blocked** (No Point Value) – Must Meet All Elements | **Point Range**  6-13 | **Point Range**  14-17 | **Point Range**  18-21 | **Point Range**  22 and above and  must meet local elements |

\*\*\*Local-Tier 2: Local decision If Blocked or Points and if there are additional elements

\*\*\*\*Local-Tier 5: Local decision if there are additional elements included

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