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| **ELEMENT** | **BLOCK**(Common Tier 1)Licensed In-Good Standing | **Tier 2****2 POINTS** | **Tier 3****3 POINTS** | **Tier 4****4 POINTS** | **Tier 5****5 POINTS** |
| CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS |
| 1. **Child Observation**
 | * Not required
 | * Program uses evidence-based

 child assessment/observation  tool annually that covers all five domains of development | * Program uses valid and

 reliable child assessment /  observation tool aligned with  CA Foundations &  Frameworks twice a year | * DRDP 2015 (minimum twice a year) and results used to inform curriculum planning
 | * Program uses DRDP twice a

 year and uploads into DRDP  Tech and results used to  inform curriculum planning |
| 1. **Developmental and Health Screenings**
 | * Meets Title 22
	+ - * Regulations
 | * Health Screening form

 (Community Care Licensing  form LIC 701”Physician’s  Report-Child Care Centers”  or equivalent) used at entry,  then:1. Annually

 **OR**1. Ensures vision and hearing screenings are conducted annually
 | * Program works with families to

 ensure screening of all  children using a **valid and**  **reliable developmental**  **screening tool** at entry and as indicated by results thereafter **AND*** Meets Criteria from point level 2
 | * Program works with families to ensure screening of all children using the **ASQ** at entry and as indicated by results thereafter

 **AND*** Meets Criteria from point level 2
 | * Program works with families

 to ensure screening of all  children using the **ASQ &**  **ASQ-SE**, if indicated, at entry,  then as indicated by results  thereafter **AND*** Program staff uses children’s

 screening results to make  referrals and implement  intervention strategies and  adaptations as appropriate **AND** Meets Criteria from point level 2 |
| 1. **Local Element**

**“Curriculum”**RELATED TO SCHOOL READINESS |  |  |  |  | * Evidence-based Curriculum

 for language and literacy,  math and social-emotional **AND*** Health & Nutrition Education

 activities **AND*** Transition to K Activities
 |
| CORE II: Teachers and Teaching |
| 1. **Minimum Qualifications for Lead Teacher / Family Child Care Home (FCCH)**
 | * Meets Title 22

Regulations [**Center**: 12 units of Early Childhood Education (ECE)/Child Development (CD) **FCCH:** 15 hours of training on preventive health practices] | * **Center:** 24 units of ECE/CD\*

 **OR** Associate Teacher Permit* **FCCH:** 12 units of ECE/CD

 **OR** Associate Teacher Permit | * 24 units of ECE/CD + 16 units

of General Education**OR** Teacher Permit**AND*** 21 hours professional

development (PD) annually | * Associate’s degree (AA/AS)
* In ECE/CD (or closely related

field) **OR** AA/AS in any field plus 24 units of ECE/CD**OR** Site Supervisor Permit **AND*** 21 hours PD annually
 | * Bachelor’s degree in ECE/CD

(or closely related field) **OR** BA/BS in any field plus/with 24 units of ECE/CD (or Master’s degree in ECE/CD) **OR** Program Director Permit **AND** 21 hours PD annually |
| 1. **Effective Teacher-Child Interactions: CLASS Assessments**

(Use tool for appropriate age group as available) | * Not Required
 | * Familiarity with CLASS for

appropriate age group as available by one representative from the site  | * Independent CLASS

assessment by reliable observer to inform the program’s professional development /improvement plan | * Independent CLASS

 assessment by reliable observer  with minimum CLASS scores:**Pre-K*** Emotional Support – 5
* Instructional Support – 3
* Classroom Organization - 5 **Toddler**
* Emotional & Behavioral Support – 5
* Engaged Support for Learning–3.
 | * Independent assessment with CLASS with minimum CLASS scores:

**Pre-K*** Emotional Support – 5.5
* Instructional Support- 3.5
* Classroom Organization – 5.5

**Toddler*** Emotional & Behavioral Support – 5.5
* Engaged Support for Learning-4
 |
| 1. **Local Element**

**“APPROACH to DLL and INCLUSION”** |  |  |  |  | * Specialized Training for ELL and students with disabilities
 |

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| **ELEMENT** | **BLOCK**(Common Tier 1)Licensed In-Good Standing | **2 POINTS** | **3 POINTS** | **4 POINTS** | **5 POINTS** |
| CORE III: PROGRAM AND ENVIRONMENT – Administration and Leadership |
| 1. **Ratios and Group Size**

(Centers Only beyond licensing regulations) | * **Center:** Title 22 Regulations

 **Infant** Ratio of 1:4 **Toddler Option** Ratio of 1:6 **Preschool** ratio of 1:12* **FCCH:** Title 22 Regulations (excluded from point values in ratio and group size)
 | * **Center – Ratio: Group Size**

**Infant/Toddler** – 4:16**Toddler** – 3:18**Preschool** – 3:36 | * **Center – Ratio: Group Size**

 **Infant/Toddler** – 3:12 **Toddler** – 2:12 **Preschool** – 2:24 | * **Center – Ratio: Group Size**

 **Infant/Toddler** – 3:12 or 2:8 **Toddler** – 2:10 **Preschool** – 3:24 or 2:20 | * **Center – Ratio: Group Size**

**Infant/Toddler** – 3:9 or better**Toddler** – 3:12 or better**Preschool** – 1:8 ratio and group size of no more than 20 |
| 1. **Program Environment Rating Scale(s**) (Use tool for appropriate setting : ECERS-R, ITERS-R, FCCERS-R
 | * Not Required
 | * Familiarity with ERS and every classroom uses ERS as a part of a Quality Improvement Plan
 | * Independent ERS assessment. All subscales completed and averaged to meet overall score level of 4.0
 | * Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.0
 | * Independent ERS assessment. All subscales completed and averaged to meet overall score level of 5.5
 |
| 1. **Director Qualifications**

(Centers Only) | * 12 units ECE/CD+ 3 units management/ administration
 | * 24 units ECE/CD + 16 units General Education +/with 3 units management/administration

**OR** Master Teacher Permit | * Associate’s degree with 24 units ECE/CD +/with 6 units management/administration and 2 units supervision

**OR** Site Supervisor Permit **AND** * 24 hours PD annually
 | * Bachelor’s degree with 24 units ECE/CD +/with 8 units management/administration

**OR** Program Director Permit**AND** * 21 hours PD annually
 | * Master’s degree with 30 units ECE/CD including specialized courses +/with 8 units management/administration,

**OR** Administrative Credential**AND*** 21 hours PD annually
 |
| 1. **Local Element**

**“Home to School Connections”** |  |  |  |  | * Access to child development information and resources

 Two Parent conferences per  year  |
| TOTAL POINT RANGES |
| **Program type** | **Common Tier 1** | **Local-Tier 2\*\*\*** | **Common-Tier 3** | **Common-Tier 4** | **Local-Tier 5\*\*\*\*** |
| **Centers** | **Blocked** (No Point Value) – Must Meet All Elements | **Point Range**8-19 | **Point Range**20-25 | **Point Range**26-31 | **Point Range**32 and above andmust meet local elements |
| **FCCHs** | **Blocked** (No Point Value) – Must Meet All Elements | **Point Range**6-13 | **Point Range**14-17 | **Point Range**18-21 | **Point Range**22 and above andmust meet local elements |

\*\*\*Local-Tier 2: Local decision If Blocked or Points and if there are additional elements

 \*\*\*\*Local-Tier 5: Local decision if there are additional elements included

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